## Labette County U.S.D. 506



February 12, 2024 Board Meeting

## AGENDA

Monday, February 12, 2024, 7:00 PM
Curran Administrative Center, Altamont, KS 67330
Our mission: Educating every student every day!
Our vision: Meeting the needs of every child!

## At USD 506 - Parents are our partners!

## Agenda - Regular Meeting@ 7:00 p.m.

1. Call to order
2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

## 3. Consent Agenda

3.1 Approval of January 2024 Board Meeting Minutes
3.2 Approval of February 2024 bills, Investments, Activity Fund Report, and Petty Cash
3.3 Approval of Substitute Employees

- None at this time
3.4 Approval of Personnel:
- Chance Edwards-Custodian (0.5) @ Meadow View Grade School
- Heather Garner-Yearbook Sponsor @ Meadow View Grade School
- Chaney McKibben—Title I Instructor @ USD 506
3.5 Approval of Retirement(s):
- Suzette Rakestraw—Middle School Math Instructor @ Altamont Grade School
3.6 Approval of Transfer:
- Hannah Turner-Middle School Math Instructor @ Mound Valley Grade School
3.7 Approval of Resignations:
- Mary Sharp-Middle School Science Instructor @ Meadow View Grade School


## 4. Recognitions / Communications

- None at this time


## 5. Recognition of Visitors and Public Comments

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.
6. Reports
6.1 Superintendent
6.2 Administrative
6.3 KASB/Legislative
6.4 SEK Interlocal \#637
7. Discussion Items
7.1 KASB Policy Revisions/Additions—First Reading (I/D)
8. Action Items
8.1 March Board Meeting Date-Move to March 7, 2024 (A)
8.2 Approval of USD 506 District Calendar (A)

## 9. Board Member Comments

## 10. Adjournment

10.1 Next Regular Meeting: March 7, 2024, at Bartlett Grade School, Bartlett, Kansas 67332
$A=$ Action Item $\quad D=$ Discussion Item $\quad I=$ Information Item

Supplemental Agenda<br>Board of Education<br>Monday, February 12, 2024<br>Curran Administrative Center

Agenda - Regular Meeting @ 7:00 p.m.

## 1. Call to Order:

The board president will call the meeting to order for business.

## 2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

## 3. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.7
3.1 Approval of January 2024 Board Meeting Minutes (pgs. 8-10)
3.2 Approval of February 2024 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 69-83)
3.3 Approval of Substitute Employees: (p. 11)

- None at this time
3.4 Approval of Personnel: (p. 12)
- Chance Edwards-Custodian (0.5) @ Meadow View Grade School
- Heather Garner-Yearbook Sponsor @ Meadow View Grade School
- Chaney McKibben-Title I Instructor @ USD 506
3.5 Approval of Retirements: (p. 13)
- Suzette Rakestraw—Middle School Math Instructor @ Altamont Grade
3.6 Approval of Transfer: (p. 12)
- Hannah Turner-Math Instructor @ Bartlett Grade to Middle School Math Instructor @ Mound Valley Grade School
3.7 Approval of Resignations: (p.13)
- Mary Sharp—Middle School Science Instructor @ Meadow View Grade School


## 4. Recognitions / Communications:

- None at this time


## 5. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

## 6. Reports:

6.1 Superintendent- Dr. Wyrick will share his report with the board at the meeting.
6.2 Building Administrators- See enclosed reports on pages 14-58.
6.3 KASB- Mr. Kevin Cole will share his report with the board at the meeting.
6.4 SEK Interlocal \#637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

## 7. Discussion Items-

### 7.1 KASB Policy Revisions/Additions-First Reading:

Recommended policy adoptions, revisions, and updates for the board to consider were provided to each member via email and a copy is available on the KASB website.

The Board Policy Committee, Administration, Assistant Superintendent, and Superintendent have reviewed the policies presented by KASB Legal. They recommend that the Board consider these policies for approval during the upcoming March Board Meeting. During the February Board Meeting, there will be time for the entire Board to discuss these policies. (p.59-67)

Please refer to the email sent to the board by Shane Holtzman. At our March board meeting, Dr. Wyrick and Mr. Holtzman will request the board's approval for the policies as presented. (D/I)

## 8. Action Items-

### 8.1 March Board Meeting Date-Move to March 7, 2024:

Our board meeting for March is currently scheduled for Monday, March 11, 2024. However, we are considering moving the meeting to Thursday, March 7, 2024, to avoid conflicting with the start of Spring Break, which is scheduled for March 11-15. The administration will be requesting the board to entertain this change during the meeting. (A)

### 8.2 Approval of USD 506 District Calendar:

Please find within the packet a copy of the 2024-2025 school calendar for your review. The administration will be requesting the board to approve the calendar as presented.

The calendar committee convened and prepared a calendar that is similar to the one approved by the board for the 2023-2024 school year. You may find the proposed calendar on page 68. (A)

## 9. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

## 10. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: March 7, 2024, at Bartlett Grade School, Bartlett, Kansas 67332.

BOARD OF EDUCATION LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506 Altamont, KS 67330

Altamont Grade School
January 8, 2024
7:00 p.m.

Members Present:
Justin Bebb
Greg Bogner
Kevin Cole
Rich Falkenstien
Jessie Foister
Dr. Kolette Smith

Absent Board Members:
Brian Harlow

Others Present:
Dr. John Wyrick, Supt.
Shane Holtzman, Asst. Supt.
Cindy Dean, Board Clerk
Isabelle Redford, Communications Director
Spence Allison, BGS Principal
Taylor Brader, Teacher
Michelle Conway, Teacher

Amy Eaton, Teacher<br>Tiffany Flatt, AGS Principal<br>Ashley Hill, Teacher<br>DeRhonda Newby, Teacher<br>Deja Wilson, Teacher<br>Luke Wolgamott, Teacher

1. Jessie Foister called the meeting to order. Kevin Cole opened with prayer.
2. Kevin Cole made a motion for the next election of officers to be in July of 2024.

Rich Falkenstien seconded the motion. Motion carried 6-0.
3. Justin Bebb made a motion to approve the printed agenda with the following addition:
4.5 add Resignation of Brandy Gilpin - LCHS Dance Coach

Greg Bogner seconded the motion. Motion carried 6-0.
4. Consent Agenda

Dr. Kolette Smith made a motion to approve the consent agenda with the addition of: 4.5 add Resignation of Brandy Gilpin - LCHS Dance Coach Kevin Cole seconded the motion. Motion carried 6-0.
5. Recognitions/Communications

The USD 506 Title 1 Team gave a very interesting presentation to the Board on the Title 1 Program. The Board Members thanked the Title 1 Team for their update.
6. Recognition of Visitors and Public Comments

None at this time
7. Reports
7.1 Superintendent Report

None at this time
7.2 Administrative Report

Tiffany Flatt reported the students are happy to be back from winter break and basketball season is going great.

Spence Allison reported several new students enrolled at BGS this month.
7.3 KASB/Legislative

Kevin Cole stated he will be traveling to Washington D.C to attend the National School Board Association Advocacy Institute January 28-30, 2024.
7.4 SEK Interlocal \#637

Kevin Cole reported the Special Ed Task Force met last week and the meeting went well.
8. Discussion Items
8.1 None at this time
9. Action Items
9.1 Kevin Cole made a motion to approve the renewal of Administrative Contracts as presented. Greg Bogner seconded the motion. Motion carried 6-0.
9.2 Dr. Kolette Smith made a motion to approve the established meeting dates as presented. Rich Falkenstien seconded the motion. Motion carried 6-0.
10. Board Member Comments

Rich Falkenstien - No Comment

Justin Bebb commented the newspaper stated overlay only for the Highway 160 and nothing was mentioned about highway widening. Mr. Bebb suggested contacting Highway Department to check on the statement.

Greg Bogner - No Comment

Dr. Kolette Smith congratulated Grace Ruark for her 2024-2025 State SkillsUSA President position. Dr. Smith loved to see LCHS is hosting a Welding Competition Day this Wednesday. Dr. Smith congratulated LCHS Library for the $\$ 5000$ Library Grant from the SEK Library System. Dr. Smith mentioned how she loves to see all the students names in the Board Report.

Kevin Cole thanked Chris Kastler for driving activity bus to Elk City last week. Mr. Cole recognized LCHS Alumnus Mike Elsworth who recently passed away. Mr. Cole stated the Mike Elsworth memorial funds are set up to the LCHS FFA. Mr. Cole thanked the Title 1 Team for attending tonight.

Jessie Foister stated the LCHS FFA Team is doing great and to keep up the great work.
Mrs. Foister thanked the Altamont Food Service ladies for the delicious snacks tonight.

## 11. Adjournment

Justin Bebb made a motion to adjourn the meeting. Rich Falkenstien seconded the motion. Motion carried 6-0. The meeting adjourned at 7:52 p.m. The next regular board meeting will be February 12, 2024 at the Curran Administrative Office.


"Where Excellence and Education Meet"

# LABETTE COUNTY Unified School District 506 

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330 (620) 784-5326 • Fax: (620) 784-5879
www.usd506.org

TO:
FROM:
RE:
Date:

Board of Education
Shane Holtzman, Assistant Superintendent
Substitute Employee Report
February 12, 2024

## Substitute Employees:

1. None at this time

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| TO: | Board of Education |
| :--- | :--- |
| FROM: | John Wyrick, Superintendent |
| RE: | Supplemental Coaching/Activity, Certified and Classified Work Agreement |
| Date: | February 12, 2024 |

## Supplemental Work Agreement:

Heather Garner-Yearbook Sponsor @ Meadow View Grade School

## Certified Work Agreement:

Chaney McKibben—Title I Instructor @ USD 506

## Classified Work Agreement:

Chance Edwards-Custodian (0.5) @ Meadow View Grade School

## Transfers:

I would like to inform the Board of Education that Hannah Turner, who is currently serving as a Middle School Math Instructor at Bartlett Grade School, will be transferred to the position of Middle School Math Instructor at Mound Valley Grade School in the Fall of 2024. This decision has been made after careful consideration and evaluation of her skills and experience. We believe that this transition will be beneficial for both Hannah and the school, and we are confident that she will excel in her new role at Mound Valley.

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| TO: | Board of Education |
| :--- | :--- |
| FROM: | John Wyrick, Superintendent |
| RE: | Classified/Certified/Supplemental Employment Report |
| Date: | February 12, 2024 |

## Retiree(s)

Suzette Rakestraw—Middle School Math Instructor @ Altamont Grade School

## Resignations

Mary Sharp-Middle School Science Instructor @ Meadow View Grade School

## Altamont Grade School <br> February 2024 Board Report <br> 

A Note from Mrs. Flatt: This week is School Counselor Appreciation Week: So some of our classes are writing little notes of thank you to Ms. Agosto and Mrs. Proehl. These ladies have been an intrical part of problem solving and implementing some of our behavior plans in the building, along with supporting teachers when these behaviors are occurring. The counselors do so many behind the scenes things for students, staff and our AGS families. I definitely know when they are in the building, bc so many more things can get done with another wonderful person to help!

Next week we will be celebrating Kindness Week at AGS:


Feb 12-16
"CANS or COINS"
In conjunction with Kindness week, AGS students are being asked to spread kindness to our community by bringing in canned or boxed food to stock the shelves for the City of Altamont. The food pantry is also looking for monetary donations to purchase meat for the food pantry too, so students are also encouraged to bring in spare change or make a money donation.

Monday, Feb. 12th - Create Kindness Wherever You Are (Bookmark Creation Contest)
Students will receive a blank bookmark. They may design and create a Kindness bookmark. Completed bookmarks will be collected on Wednesday for judging.

Tuesday, Feb.13th - On the Hunt for Kindness (Kindness Scavenger Hunt)
Students will search for a kindness note that has been hidden in their classroom. The note will contain a kindness challenge for them to complete.

Wednesday, Feb. 14th - Eagle Appreciation (Staff Notes)
Students are encouraged to write and send a special note of appreciation to staff members.

Thursday, Feb. 15th - Kindness isn't Puzzling! (Puzzle Pages)
Students will receive a puzzle page focusing on kindness.
Friday, Feb. 16th - A Positively Great Day (Share Positive Messages) Students will receive a Post-It note in which they can write a positive, encouraging message (or picture) to share with another student.

Testing Dates for the KAP: All teachers who will be giving the assessment will be attending ethics and security training in the next month.

| Math <br> Grades 3-8 | ELA <br> Grades 3-8 | Science <br> Grades 5,8 | HGSS <br> Grades 4,7 |
| :--- | :--- | :--- | :--- |
| 2 sessions @ approx. <br> 45 min. -60 each | 2 sessions @ approx. <br> $45-60$ each | 2 sessions @ approx. <br> $45-60$ each | Classroom based <br> assessment - ongoing |
| Window opens <br> $3.18 .24--4.19 .24$ | Window opens <br> $3.18 .24-4.19 .24$ | Window opens <br> $3.18 .24--4.19 .24$ | Window open all year |

Winter Sports: The boys placed 2nd in the Mineral Belt League Tournament and the Lady
Eagles placed 3nd both teams lost to Thayer. Quiz Bowl is also up and running and will begin competing next Tuesday. We are looking forward to having Live Meets this year. -



## What's happening in our classrooms?

K - I can count by tens and ones to 100 .
1 - I can count tens and ones, I can make words with e at the end.
2-I can write numbers in standard form. I can identify and spell base words with the ending -ed, -ing.

3- Use area to compare rectangles with the same perimeter. Find the area and perimeter of a given rectangle. Define the work the engineers do to develop technology.

4- I can tell the problems adn solutions in a story. I can divide numbers using different strategies.

5 - I can draw conclusions and make generalizations based on information in the text. I can produce clear writing with appropriate development and organization.

6th Grade Math - I can rewrite a group of fractions, decimals and percents using the same representations

7th Grade ELA: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

8th Grade Social Studies: Analyze the impact citizenship has in the US and your life. Your choices have consequences.


p :

# Altamont Eagle News 

## Important Dates in February

1 - MBL - Bball Tournament @ St. Paul
3 - MBL Bball Tournament @ St. Paul
5- Quiz Bowl Practice begins for Grades 7\&8
6 - Site Council - 5:00 p.m. PTO Meeting 6:00-all invited 100th Day of School
7 - LCHS Band and Choir Tour at AGS
8 - LCC Cardinals here at 7:40 am
12 - Skate Unit begins
Board Meeting 7:00 p.m.
Quiz Bowl @ Thayer 4:00 pm
13-Special Olympics in Pittsburg
14 - Valentine's Parties @ 2:30 pm
15 - Quiz Bowl @ Chetopa 4:00 p.m.
19 - No School - Presidents Day
20 - P/T Conferences 4:00-7:00 pm
Book Fair Opens
22 - P/T Conferences 4:00-7:00 p.m.
26 - AGS Quiz Bowl @ Altoona - 4:00 pm
27 - AGS Skate Night in Coffeyville 6-8pm 29 AGS Quiz Bowl @ Altamont - 4:00 pm


## Kindness Week:

Feb. 12: Create Kindness Wherever You Are (Bookmark Creation Contest)
Students will receive a blank bookmark. They may design and create a Kindness bookmark. Completed bookmarks will b collected on Wednesday for judging.

Feb. 13: _On the Hunt for Kindness (Kindness Scavenger Hunt)
Students will search for a kindness note that has been hidden in their classroom.
The note will contain a kindness challenge for them to complete.

Feb. 14: Eagle Appreciation (Staff Notes) Students are encouraged to write and send a special note of appreciation to staff members.

Feb. 15: Kindness isn't Puzzling! (Puzzle Pages) Students will receive a puzzle page focusing on kindness.

Feb. 16: Make Kindness Fun
Friday : show your class or community how fun kindness can be. Work with a partner to see how many people you can spread kindness to.

## Altamont eagles have heart

School Wide Kindness Week Project Week of Feb 12-16

Be sure and like us on Facebook: Altamont Grade School and follow us on Twitter: @AltamontEagles


1

Do you know someone who might be ready for preschool or kindergarten next school year? Please have them contact the school to sign up for Roundup on Friday, April 12. We are scheduling appointments now. Students who are currently in our AGS PK and are headed to kindergarten do not need to come to roundup.

## During the skate

 unit, Feb. 12-23 please make sure your child wears socks to school on their PE days. The Coffeyville Skating Rink will be open on Tues. Feb. 27 from 6:00 -8:00 pm for an AGS Skate Night. The fee to rent skate is $\$ 5.00$.
## For more

information or to enroll in "Parents as
Teachers" please contact
Paula.Kastler@greenbush.org or call at 620-724-6281


Every Student is encouraged to bring in items to their classroom that can be donated to the local food pantry like, pasta cereal, canned goods. We will also have a bucket to collect coins, so that the local food pantry can purchase meat for ou families.

## Spirit Week:

In conjunction with the Mineral Belt League Basketball Tournament, we will be having a Spirit Week for the kids. We hope your child will choose to participate. As always, please make sure that what your child wears to school is school appropriate.

Monday, Jan. 29 - Theme: Barbie vs. Ken (students are encouraged to dress up as Ken or Barbie)

Tuesday, Jan. 30 - Theme: Twin Day - dress like a friend or classmate or staff member

Wednesday, Jan. 31 - Theme: Wacky Wednesday (Prek-5th) White Lies (6th - 8th) - students come up with untruth on a white t shirt

Thursday, Feb. 1 - Theme: Throwback Thursday (Prek-5th) Rhymes without Reason (6th-8th)

## Friday, Feb. 2 - Eagle Day - Wear your Eagle Gear!

Congratulations to our Positive Office Referrals for January: Jacqueline Hunt Hudson Nash
Kennedy Carnahan
Carson Lunsford

## Bartlett Grade School Board Report February 2024

Goal \#1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Mr. Wilson had a day full of Kansas Day themed activities that included student projects and fun activities to learn about Kansas.
- Mr. Harrison has been working with the Junior High students planting in the greenhouse. They have also started a small hydroponics setup to grow lettuce.
- Junior High has also started nutrition lessons once a week with K-State. These have been informative and valuable for our kids.

Goal \#2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- Mrs. Rucker took four students to participate in the Elementary Honor Choir in Pittsburg. These girls worked hard before and during school to prepare and were a great representation of BGS.
- The Student Improvement Team is scheduled to meet Monday to discuss student progress, data, and expectations.

Goal \#3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- Staff participated in PLC meetings to reflect on individual and building successes and areas for growth.
- Nicole continues to have counseling lessons with classes on a monthly basis to promote better social-emotional awareness

Goal \#4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- The LCHS band and choir came to Bartlett and performed for our students. They did an excellent job and students were excited about the performance.

Goal \#5 (Results): USD 506 fosters and promotes proactive and positive communication.

- Teachers and the office sent home a monthly newsletter that has important reminders and ideas for student improvement at home.
- We also continue to utilize Facebook and the local newspapers to inform patrons of what is going on. This is a great place to see pictures and videos of what our activities entail.


## Bartlett Braves

February 2024


## Pre-School / Kindergarten Next Year

$>$ If you or someone you know has a child that may be interested in BGS Pre-School or Kindergarten next year please have them give our office a call. We would like to start making a list so we can prepare for roundup and screenings.

## A Note from the Principal

As we move closer to spring you can begin to feel the energy rise within the building. With this energy also comes added pressure to focus. Please take time to remind your children that no matter the season academics are a priority. We pride ourselves on teaching the whole child but academics remain a priority. Please utilize PowerSchool to check on how your child is doing. This helps hold everyone accountable.

## Social Media

Please use this platform to help you stay informed. However, this is not the place to contact us. Please get in touch with us by calling or emailing the school.

School Phone - 620-226-3414
Lafaye - Inoble@usd506.org
Spence - spallison@usd506.org
Facebook - Bartlett Elementary School

## Support Your Child's Learning

Please help us hold your child accountable. Take time to look over their work and show them that you really do care about what they are doing academically. This might encourage them to produce better work but it can also help their organization skills if they know they need to bring papers home.


Blue and Gold sales have begun. Please have everything turned in by next Friday, Feb. 9th. We hope to have orders ready for pick up one night of Parent Teacher Conferences.



## Board Meeting Report for Edna

 February 11, 2024
## - Educational Leadership

1. Attended IEP Meetings
2. Discussed 2 new "Habits of the Mind" with students. Goal 2.2.1 Rigor-Increase student academic success
3. Attended a district wide school safety meeting. This our coalition team that addresses student/family concerns throughout our buildings/communities. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
4. Sent home positive notes to my January Students of the Month. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
5. Worked on building testing schedules and PNP information for this year's state assessment test.
6. Completed Formal Evaluation process on certified staff. Goal 2.1.1 Rigor-Increase student academic success through recruitment development and retention of innovative teachers
7. Completed my January Walk-throughs on all certified staff. Goal 2.1.1 Rigor-Increase student academic success through recruitment development and retention of innovative teachers
8. Attended MLB AD meeting.
9. Attended District PD Planning session.

## - Building Management

1. Held February Staff meetings - Goal 2.2.3 Rigor-Increase student academic success. Agenda attached!
2. Held our $2^{\text {nd }}$ SIT Meetings (Student Improvement Teams) of the year. The team discussed ways to better meet the needs of our students. Goal 2.2.3 Rigor-Increase student academic success
3. Sent out February newsletters for parents and students. Goal 5.1.4 Communication
4. Completed and turned in KSHSAA Eligibility Forms to state.
5. Sent out newsletters for parents and students. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
6. Meet with students on behavior concerns. Gave disciplinary consequences.
7. Sent letters out to parents of students that is having absenteeism problems.
8. Started working on basketball schedule for next year's home dates.
9. Finalized the February Calendar before sending out to parents. . Goal 5.1.4 Communication
10. Finalized the weekly schedule before sending out to staff.
11. Attended Edna PTO Meeting

## - Activities

1. I want to congratulate AGS Boys and Girls team for winning the 506 League Titles this year.
2. We begin our Scholar Bowl practices the week of February 5th. Our first competition will be Tuesday $2 / 13 / 24$. This year our MBL Quiz Bowls will be done in a live setting.
3. Attached is my February Newsletter.
4. LCC came and celebrated their $100^{\text {th }}$ Birthday with us.
5. LC Band and Choir made their Grade School Tour on Wednesday February 7th. Thank you! - we really enjoyed it!
6. Labette County SKILLS USA came and visited our (6-8) students. Thank You - we enjoyed learning about your program.

## Edna Staff Meeting

## February 2024

Staff Meetings are designed for staff members to have the opportunity to learn, review, and make decisions on a variety of learning topics. i.e.- Building Management, Noteworthy Items, SIT, Student Activities/Incentive programs, PTO activities, Instructional, Curriculum and Data.
Wednesday, January 31st @ 7:40 am in STEAM Lab

## Staff Members:

Pre-k - Michelle Gregory K - Shelly Warren
1 - Becky Wiley
2 - Ashley McCoy
3 - Sarah Allison
4 - Stephanie Moore
5 - Alyson Heflin
7 - Deena Carrico
Sp. Ed. - Judy Taylor
PE - Richard Pierce
6 - Therese Foster
8 - Angela Voelzke
Music - Cindy Rucker
Band - Ryan Elliott
Meeting Agenda:

1. District Vision and Mission - Teach every child every day and meet them where they are!
2. Monthly PLC Team Meeting Agenda (Please share thoughts)
a February PLC (week of February 5th) - Focus of Discussion: Thriving Amidst Adversity - RESILIENCE in Education "KATIE KINDER" Go to website and click on Keynote Speaker to Watch Video. https://kansasmsconference.weebly.com/keynote.html
3. February Newsletter goes home (Friday February $2^{\text {nd }}$ )!
a. Need SOM Tomorrow before going home today!
4. Skating unit - January 29th and runs through the February $9^{\text {th }}$
a. Need form turned in and must have socks!
5. Tuesday February 6th
a. LCC Assembly @ 8:00 in Gym (100th Birthday Celebration)
b. PTO Meeting at 6:00 pm
6. LC Choir/Band Tour - Wednesday 2/7, (9:30 am)
7. Book fair -12 th through the 20th.
a. Theme - Fall in Love with Reading
b. Will be open on Tuesday 2/20 during P/T Conferences.
c. Dress Up Days
i. Feb. $14^{\text {th }}-$ Red and Pink Day
ii. Feb. $16^{\text {th }}-$ PJ Day
iii. Feb. 20th - Book Character Day
8. February 14th
a. LC Presentation of Frozen (1-8) @ 12:30-2:00
b. Valentine Parties, 2:30 pm
9. February 15th - Home Quiz Bowl, 4:00 pm (Deena and instructions)
10. February 19th - NO School - Presidents Day!
11. HMH Training
a. 2/28/24 (Sherri and Nancy are our subs)
b. $\mathrm{AM}-(\mathrm{K}-2)-8: 00$ to $11: 30$ (Becky and Ashley)
c. $\mathrm{PM}-(3-5)-12: 30$ to $3: 20$ (Sara and Alyson)
12. Evaluation Reminder: Need to meet with everyone in February or March (Before Spring Break). Please be prepared to share how you are coming along on your goal. Have documents for me. Please come by anytime you are ready. Thanks
13. State Testing Security and Ethics Training.
a) Will share the power point with you
b) Will be our March PLC
c) All Staff who monitor test are required to do the training
d) Must sign form for proof for the state. (will share document)
14. P/T Conferences on Tuesday and Thursday. 2/20/24 and 2/22/24 - Will share google doc from fall! Will send home Wednesday 2/7/24.
a. In person or through a google meet or phone conference
15. Summer School Forms - Talk with parents at Conferences. Hand Out!
a. Dates for summer school - June 3rd through June 28th
16. Excellence in Education Nominees - Turn in by March $7^{\text {th }}$
a. Reminder: Dr. Wyrick will be giving the "SPIRIT AWARD"
b. Sonic Drink Reward
17. No field trips can be scheduled for May $17^{\text {th }}$ !!
18.2024-2025 Calendar - any questions or thoughts before we meet?

Habits of the Mind for February: "in your mailbox!"

- Creating, Imagining, and Innovating
- Remaining Open to Continues Learning


# The C.A.T.S. Tale 

## (Competent, Achieving, Talented, Students)

February 2, 2024

## January Students of the Month

We would like to congratulate the following students for being selected January students of the Month here at Edna. This is an honor and we are proud of you. Pre-K - Sawyer Wilmoth and Otto Madron K - Tahlia Benning $1^{\text {st }}$ - William Galey $2^{\text {nd }}$ - Bentlee Bates $3^{\text {rd }}$ - Amelia Kastler $4^{\text {th }}$ - Harper Bates $\quad 5^{\text {th }}-$ Harper Allison $6^{\text {th }}-$ Carsten Denman $7^{\text {th }}-$ Athena Reeder $8^{\text {th }}-$ Ethan Severns

## Valentine's Day Notice

Pre-K - 8th will have their parties on Wednesday February 14th. As in the past; we ask that you DO NOT have flowers, gift baskets, etc. delivered to the school. Because these items are very distracting and cause problems both in the classroom and on our buses, the school will not accept deliveries from home and/or florists.

## Book Fair Coming Soon!

The week of February 12th through the 20th is when Edna's Book Fair is scheduled. Mrs. Buchanan is working to provide opportunities for our students and parents to visit the book fair.
Wednesday 2/14 - Fall in Love "Wear Red and Pink". Friday 2/16-Fall in Love with Comfort "PJ Day". Tuesday 2/20 - Fall in Love with your Book "Book Character Day". This year's theme: "Fall in love with Reading". Tuesday $2 / 20$ - Parents may visit from 3:00 to 7:00 pm

## Parent/Teacher Conferences

Conferences are set for Tuesday February 20th from 3:30-7:30 and Thursday February 22nd from 3:30 to 7:00. If you need to see Mrs. Rucker will not be available this year, if you are needing to visit with her please let the office know and she will get back with you. Schedules are being set and we are looking forward to seeing each of you here.

Jr High Basketball Season Tournament Time
Our MBL Tournament will be at St. Paul this year. The dates are as followed: Saturday 2/3-Girls @ 9:00 am

Boys @ 10:15 am

Looking for Future Wildcats!
We are looking for students who will be attending kindergarten at Edna next year. If you know of a child who will be 5 years old on or before August 31st, please have the parent contact the school at 922-7210. We will need the child's name, birth date, parent name, address, and phone number. This year's kindergarten roundup is scheduled for Friday, April 12, 2024 from 12:00 pm to 3:00 pm.

## Yearbook Sales

Yearbook Sales are going on and will begin Thursday, February $1^{\text {st }}$ and run through Friday March $1^{\text {st. }}$. Cost is $\$ 15.00$. Yearbooks must be ordered and paid for in advance. Please make checks payable to Edna Elementary Yearbook Fund. Time is running out if you are planning to order a yearbook

2024 Kansas Assessments
The Kansas assessments is a program of the Kansas State Board of Education mandated by the Kansas Legislature. Students in our building will be participating this spring in Kansas Reading, Mathematics, and Science Assessments. All students in grades 3 through 8 will be assessed in Reading and Math and 5 th and 8th grades will be assessed in science. The administration of the assessments will occur from March 18th through April 19th. It is important that your child does not miss school during the testing periods. If possible, please do not schedule any dentist/doctor appointments during this time. We hope you stress the importance to your children on giving their best effort on the test.


Meadow View Board Report

February $12^{\text {th }}, 2024$

## Building Management

*I did all of the usual building management procedures for the month; fire drills, transportation request, weekly staff calendar, etc. Goal 1.1.3 Relevance meaningful learning experience
*I have completed all my On-Cycle Tenured evaluations, and all of my Non-Tenured evaluations are complete. Goal 1.1.3 Relevance meaningful learning experience

## Educational Leadership

*I notified 4 district staff that their grants totaling $\$ 5,970.98$ had been approved by the 506 Foundation and how to place their orders and bill the Foundation. Goal \#4Enhance Parent and Community Involvement to help support student success
*Mr. Peak has assumed responsibility for leading our Student of Concern (SOC) meetings at Meadow View. He collects information about the students and disseminates relevant details to the staff. His efforts have significantly enhanced the quality and significance of these SOC meetings, making them both informative and meaningful.. Goal 3.1.3 Social Emotional
*I've begun planning for this year's summer school program. During parent-teacher conferences, teachers will have discussions with parents regarding students who are invited to participate in summer school. Goal \#4-Enhance Parent and Community Involvement to help support student success

## Noteworthy Items

*We maintain our presence on Facebook, Instagram, and Twitter to keep our parents informed about the latest updates at Meadow View. Additionally, we utilize our bright-arrow messaging system for quick communication. Recently, I've implemented a Constant Contact message that goes out every Friday to parents, providing them with information about the events scheduled for the following week. Goal 5.1.4 Communication

* Our Washington D.C. trip is rapidly approaching. This year, we have 38 students, accompanied by 11 adults and 3 advisors, all set to go on this exciting journey during spring break. Goal 1.1.3 Relevance meaningful learning experience
*Meadow View will host our book fair during the week of February 12th to 23rd. This year, we are partnering with a new company called "Literati" to explore how they can better align with our goals. Goal \#4-Enhance Parent and Community Involvement to help support student success


## Pictures:

$100 \%$ Chiefs and 100 years old!


3rd grade finished up their landform unit in science by making volcanoes!


Mahomes Monday


Falcons Spirit Day and Pep Assembly!


Staff vs. $8^{\text {th }}$-grade basketball players.


These kindergarteners from Mrs. Fabrycky's class wrote to 100 for the first time without any help today! Way to go! 100


Congrats to our junior high students who performed at honor band and honor choir today! Both groups did amazing!


## $T$ Falcon New <br> CHARACTER COUNTS

We are working on building character in our students. To help us teach these traits to our students we are implementing the "Character Counts" curriculum. This month's character trait is Citizenship. Do your share to make your school and community better. We want students to cooperate, protect the environment, get involved in community affairs, stay informed and vote, be a good neighbor, Obey laws and rules, respect authority and volunteer. We will work on this character trait over the next month and half of school before moving on

## YEARBOOK SALES

The Meadow View Yearbook staff has announced that yearbook sales will be held during the month of February. Yearbooks will be $\$ 15.00$ each. Our yearbook staff this year are: McKynlee Baker, Piper Baker, Braxton Flora, Isabel Gabehart, Kinsley Lassen, Caisley Smith. Order forms will be coming home soon.

## BE COURTEOUS ON SOCIAL MEDIA

We are asking parents and school supporters to be courteous and thoughtful when posting student pictures on social media. We have many students enrolled in our school who have asked our district NOT to publish or post their pictures. Many times at school functions and events parents take many pictures of their students and others. Please be considerate when publishing or posting pictures.

## PRE-SCHOOL SIGN UP

We have Preschool sign ups scheduled for Friday, April 5th and Friday April 12th. Please call our office for an appointment 421-1857. After you have scheduled your appointment, bring your child's immunization records, social security card and birth certificates, as these are required for enrollment.

## KINDERGARTEN ROUND-UP

Kindergarten round-up is scheduled for Wednesday, April 3. Please look for notes coming home or call Cindy in our office to schedule a time. If your child is already in our Preschool we will just take your student over to visit the teachers during the school day.

## WINTER DRESS

As Kansas typically has very cold temperatures in February, please be aware of what your child is wearing to school. We will go outside for recess unless the temperature is dangerously low. Students need to wear a coat and hat during the winter months.

## TRANSPORTATION NOTES

Sharon Wolgamontt is our transportation secretary. There is not enough room on this bulletin to describe all that she does to help keep 506 transportation rolling along, but some duties include dispatching, record keeping, scheduling and getting schools, students and parents all connected.
When you call 784-5412 (Bus Bam) Sharon is normally who you will be speaking with. BOOK FAIR
The Meadow View book fair will be held on Feb.15th through the 22nd. Students will be able to shop for books during their library class. The fair will be open in the evening during Parent/Teacher conferences on Tues. Feb. 20th 3:30-7:30 and Thursday Feb. 22nd 3:307:00. To access the book fair online $\log$ on at: $\mathrm{https}: / / \mathrm{efairs}$. literati.com

## STATE ASSESSMENTS

The State Assessment window opens on March 18th and runs through April 19th. Please be looking for an upcoming schedule.

## CALENDAR

1 Th 100 day celebration with LCC
3 S MBL Tourney @ St. Paul
5 M 7th/8th Quiz bowl begins
6 T PTO Meeting 3:30
6 T Site Council Meeting 5:30
7 W $3^{\text {rd }}$ to Greenbush
12 M Board of Education
Mtg
12 M PreK to Curious Minds
13 T Quiz Bowl @ St. Paul
14 W Valentine Class Parties
15 Th Quiz Bowl- @ Edna
15 Th Book Fair begins
19 M No School -
Presidents' Day
20 T Parent/Teacher Conf
22 Th Parent/Teacher Conf
22 Th Book Fair ends
26 M Quiz Bowl @ St. Pats 29 Th Quiz Bowl @ Oswego

## PTO

PTO will meet again on Tuesday, February 6th at 3:30. Thank you for your support of our school.
SITE COUNCIL
Our next Site Council meeting is scheduled for Tuesday, February 6th (a) 5:30 in the library.

## NO FLOWERS

Please do not deliver Valentine's Day flowers or gifts to school for your child again this year. We will not accept deliveries from parents or florists on that day. The area florists have been notified. Valentine parties will be around $2: 15$ on the 14th.

FOLLOW US!


Meadow View Elementary
@meadowviewfalcons

## Mound Valley Grade School Administrative Report <br> February 2024

## Building Management

- Our building announcements are sent out weekly using Bright Arrow. Also, our newsletter is sent home monthly and Facebook announcements are posted regularly.
- I have reviewed and approved the transportation request.


## Educational Leadership

- K-3 students participated in Body Venture. Body Venture is an enclosed, walk-through exhibit representing the human body. At each of the Body Venture's 11 learning stations, our presenters were high school students and they engaged students in an experiential and educational activity focused on healthy choices. It takes each group of students about an hour to complete the Body Venture experience.
- LCC staff and students came to our school to celebrate LCC's $100^{\text {th }}$ birthday. We sang happy birthday to Chris the Cardinal mascot. Students won prizes as they answered questions about LCC's history. We are thankful to LCC for letting us celebrate with them their $100^{\text {th }}$ birthday.
- We will celebrate Kindness Week with the following themed days for the week. Make a New Friend Monday, Tolerance Tuesday, Wear a Smile Wednesday, Thank You Card Thursday, Make Kindness Fun Friday.
- In the process of uploading student information in PowerSchool and KITE for our state assessments. The teachers and I have discussed the accommodations needed for specific students. We will have our annual State Assessment Proctor training with all staff who will administer the assessment. Staff will need to review all testing protocols during the training. Teachers will start giving their students the interim assessments to prepare them for the state assessment.
- Our nurse, Janelle Weidert, will begin the Human Sexuality classes for our fifth through eighth grade students. We will send home letters to inform the parents and provide information about the class. We will provide students a opt out choice with parent permission.
- Our Quiz Bowl teachers, Rhonda Cole and Jessica Heit, have been in the process of scheduling practices, developing the team, and informing parents and students of expectations. We are excited to begin practicing and participating in the meets.
- We started scheduling our Parent/Teacher conferences this month. We hope to have a great attendance as we did last semester.
- We are scheduling and planning our Book Fair. The Book Fair will be open during Parent Teacher conferences. This is a great and convenient time for parents to visit with teachers and attend the Book Fair.


## Noteworthy Items

- Spirit Week is this week to promote school spirit for our basketball tournament.
- Our JH Basketball teams have had a successful season. They played well at the Mineral Belt League tournament. A big thank you to our awesome coaches Kristen Shaw and Bethany Mc Carty.
- We celebrated our school counselor, Mrs. Agosto, this week during National School Counselor Week. We are so thankful for Mrs. Agosto and all she does for our students, staff, and families.
- We celebrated 100 and 101 days of school this week.

Respectfully,

Melissa Green


Annie made the 2024 Kansas Lions Band held this year at Baker University in Baldwin City, KS. She was recommended to the band by Mr. Elliott with the majority of the sponsorship coming from the Altamont Lions Club. Shout out to them! Annie will stay in the dorms at Baker University for 5 days while she participates in the rehearsals for the band.
Last year 182 students from 73 Kansas schools participated in the Lions Band and Jazz Band.
The Kansas Lions Band has been in existence since 1951. That's 73 years! It's been held at almost every major college in the state, including Pittsburg State, multiple times.
Way to go, Annie! To say we are proud is an understatement!


Keirsten had her interview with Park Superintendent Laura Miller from Hot Springs National Park today via Zoom. Keirsten had prepared six questions about park management for Superintendent Miller to answer. Keirsten will use this interview as one of her sources for her state assessment project over national parks. She has developed a claim, three pieces of evidence and reasoning, a counterclaim, and a works cited page for the primary and secondary sources that she used to support her claim.


LCC and Chris the Cardinal, came to celebrate LCC's 100th birthday with us today! What a fun way to start the day! LCC Queen Mia (Mustang alumni), came to celebrate with them too! Happy birthday to LCC! Thanks for including us in your big day!


Preschool is out on a safari hunt.... You have to be quiet so you don't wake the animals! They were able to find lots of different animals thanks to their binoculars. They are the cutest safari tourists we've ever seen


Stu-Co handed out shirts to the latest Students of the Month this morning! Congrats to Iris, Logan, Bayley, Ricky, Johnna, Ariona (not pictured), Summer, Corbyn, and Marlee! We're so proud of you all!


# LABETTE COUNTY HIGH SCHOOL <br> Updates from the Administrative Office FEBRUARY 2024 

## EDUCATIONAL LEADERSHIP:

- Attending Weekly CIA and Building Leader forum online through Greenbush.
- Teacher Evaluations and Classroom observations are in progress.
- Bi-Weekly Administrative meetings with Asst. Superintendent and Superintendent.
- Conducted weekly meetings with Athletic Directors.
- Mrs. Smith \& Mr. Thompson continue to conduct daily classroom walk-throughs.
- PLC and Departmental meeting-scheduled monthly and feedback processed.


## BUILDING MANAGEMENT:

- Continued structural/foundation work - water \& electrical new gymnasium.
- Remodel of new Coffee Shop-Grizzly Grind started and work continues.
- Tear off of Harrison gymnasium awnings both north and south side.
- Superior management of building and parking areas with the winter conditions.


## NOTEWORTHY ITEMS:

- Held our winter formal and attendance was over 400 students with a beautiful celebration with all our great kids!
- Our Art students have been decorating down-town business windows!
- Senior FAFSA Night was well attended
- Little League \& Jr. High basketball recognition were a huge success
- Seven seniors qualified for the HAGAN Foundation Scholarship( $\$ 80,000$ over 4 years)
- Two seniors made quarter finals in the Elks Scholarships(up to \$7000)

The new year has proven to be extremely busy and so much going on in the day to day aspect of school and activities, that time really flies by. We are in the midst of planning and preparing for state assessments, while ensuring that students stay engaged in their education and understand the why. Our teachers do a tremendous job of guiding students through the necessary steps to become successful young adults. We are stronger than most because our foundation at Labette County High School is solid- Grizzly Great!


## ENGLSHI

Mrs. Booth's freshmen students hit the ground running this semester. They read "The Scarlet lbis" by James Hurst and are now engaging in argumentative writing in which they are proving a theme from the story. They are following MLA guidelines, including using in text citations and building a works cited page. When they are finished writing the paper, they will engage in the peer review process.


## ENGLISH II

January for Mrs. Chapman's English II students has been about reading and understanding critical reviews. We began by establishing that many people use reviews to inform decisions. Next, we immersed ourselves in reading, annotating, and analyzing professionally written and student-written reviews. After analyzing the writing, we created a list of things that a good review should do. The last stop in the unit is for the kids to choose something to write a critical review about and craft their own.

## HONORS ENGLISHI

TThe Honors English freshmen are currently engaged in a variety of activities. They are reading historical trivia articles on Actively Learn to expand their knowledge and essay response skills. Additionally, they are practicing writing a literary analysis essay over a short story while honing their MLA ability by using in-text citations. Lastly, they are analyzing winter poetry by famous poets to deepen their understanding of the genre.


## HONORS ENCLISHII

Mrs. Wilson's Sophomores kicked off their poetry unit by watching a documentary titled Louder Than a Bomb, which follows five high school students in Chicago, as they prepare to perform at an annual poetry slam. Students then wrote several poems of their own, using mentor poems from the film as examples. They have since written several poems, including chain poems. Students have also just started their new choice novels for their Quarter 3 Reading Passport projects.

## ENCLSHIII

Mrs. Wilson's Juniors have been exploring some classic works by transcendentalists Henry David Thoreau and Ralph Waldo Emerson. After reading an excerpt from Thoreau's essay, Civil Disobedience, students were tasked with researching a current law which they feel is outdated or unjust and create a short presentation to share with the class, explaining the law, why they feel it is unjust, and how they would encourage civil resistance to the law.


## ENGLISHIV

The novel Miracle in the Andes captivated Mrs. Leake's senior students. The story has profoundly impacted the students, even those not typically interested in reading. The novel contains powerful life lessons about perseverance. Academic skills such as preparing a resume for the main character, citing outside sources to accompany the book, and designing projects have been integrated.

## HONORS ENGLISH III

Mrs. Chapman's Honors English III students returned from Christmas Break with a big task before them their essay for The Book Thief. Instead of saying, "Write a one thousand word essay in "x" number of days," I am guiding them through the writing process to demystify the undertaking. I want them to be able to choose a focus, divide it into topics, generate thinking, find evidence, and design a structure around those topics. I want them to stop worrying about word counts and page counts and focus on what they have to say. I hope as a result they feel better prepared to handle the task.


## COMPOSITON II

Composition II is off to a great start. The theme for this semester is "Online Education". They have been reading and evaluating a variety of sources that fall within that theme. For each source, they must annotate their thought process as they engage with the text and then dive deeper into its purpose. The students also wrote article abstracts this month. They got to choose an article that falls within the theme and then they had to write an abstract that encompassed the article's claim.

## STUDENT SPOTLIGHIS:

*atedyne severns

selected by Mos. Booth
wiflow Phillips

selected by
mis. Chapman

Addy Heflin,

selected by mis deale
bylan dohnson

selected by

Mis Wilson

## Geometry

We started the semester off with a project.
Students were tasked with applying their knowledge of translations reflections, rotations and dilations to create their own emblems using these geometric transformations. They worked hard and they turned out great. We are currently finishing up chapter 9 Right Triangles and Trigonometry.


## Trigonometry

So far in Trigonometry we've covered Angles and Arcs and Trigonometric Functions of Angles. Students are currently learning the Reference Angle Theorem and working hard to prepare for their first test. They're a great group and I've really enjoyed working with them this semester.

## Elementary Statistics

Elementary Stats students have completed their first chapter over the Nature of Probability and Statistics. They learned about the types of statistics and data, along with different methods of collecting data and conducting observations and studies. They are currently learning about Frequency Distribution and Graphs.

## Calculus

Calc students will be fïnishing up (finally) the chapler on derivatives and moving on to the application ol
derivatives. We will hopelilly fly through that and end up the semester
with integration.

## Algebra II

Students have worked hard, and are wrapping up their chapter over the various methods of solving quadratic equations. These methods include graphing, factoring, using square roots, and using the quadratic formula. Students have also learned about the imaginary number $i$ that represents $\sqrt{-1}$. It has been fun watching students excelling at a new and challenging topic, especially the ones who would claim they are "bad" at math.


## Intro to Algebra

In Intro to Algebra, we are winding down our unit over writing linear equations, where students have been able to find the slope of a line, determine coordinates in a coordinate plane, and apply knowledge to all things linear equations.

Algebra 1 students suffering through their first test of the second semester. Solving systems of equations is always a challenge.

## Algebra I

Systems of Linear Equations are a rough subject to learn, and not a fun way to start a semester off. Despite the difficulty, students have done well at learning solving the systems using graphing, substitution, and elimination. After wrapping up this section, they'll learn how to integrate inequalities with systems of equation and use this knowledge to map out an archaeological site for various ancient civilizations and wonders.

## Applied Math

Students are wrapping up our Reading a Tape Measure unit, as well as familiarizing themselves with the different kind of tools we will be using this semester, such as a speed square, different tape measures, calipers. micrometers, and more!

## Math Students of the Week

Lucas Hayward, Spencer Gabehart, Allison Whittaker, Chelsea Ludwig, Reagan Thompson.

Students are moving onto our Checks and Registers unit, where they will familiarize themselves with how to write a check and keep track of those records.

## Consumer Math

## January $+$ Moustotioy Social Studies Department 2024 Sanuary Spotlight

WORLD HISTORY: GREATED POSTERS ANSWERING THE QUESTION DID THE RENAISSANCE AND REFORMATION HELP OR HINDERED THE WORLD. WE ARE NOW DISCUSSING EXPLORATION AND EXPANSION, AND THE STUDENTS ARE DOING A PROJECT WERE THEY BECOME CONQUISTADORS AND TAKE OVER THE AZTECS OR INCAS:

Rencissance and Reformation


## Explaration

 and Expancion

UPDATE: SEVEN STUDENTS HAVE BEEN NOTIFIED THEY ARE FINALISTS FOR THE HACAN SCHOLARSHIP- DALLAS HHLL, KYLEE GEIGER, KELSEY HERNANDEZ, JASMINE WOLF, CARLI POOL. DESIREA THOMSEN, AND KAIMEN RUPERT. TWO STUDENTS HAVE BEEN NOTIFIED THEY ARE QUARTER FINALISTS IN THE ELKS SCHOLARSHIP PROGRAM-KAMRON BLAIR AND GABRIEL LUNSFORD.

## Economice

Hosted a FAFSA parent night with over 30 individuals coming for help with completing the Free Application for Federal Student Aid. Students have been learning about the different steps and forms of the income tax process. Students went through the anatomy of a W-2 and identified what each box represents. Lastly, students did a TurboTax simulator to file and were given different $W$-2 to file on a 1040. We also took a trip to Neosho Community College and toured their Tech Center.

## Psuchology

Developmental Psychology is learning about different generations by researching political events, pop culture, music, and fashion. General Psychology students have learned about types of research and the branches of psychology. Misti Mustain visited our class to discuss careers in psychology.

## Canstitution and Geagraghy

In Constitution, we have contacted Governor Kelly and Representative LaTurner to see if they would be interested in visiting our school. We are also researching the development and ratification of the Constitution. In geography, we are researching each of the 105 Kansas counties and the physical geography of the 50 states.

## Socialagy

We are currently talking about the development of adolescents and adults within society. We have also talked about social structure and how society conforms.

## rus and Slonors Seistory

This month we have moved into the latter half of the 19th century focusing on topics such as Linoln's assassination, Reconstruction, and the Frontier West. Honors classes have one of their most challenging assignments and that is to analyze Fredrick Jackson Turner's Frontier Thesis. Jackson argues that we are who we are today because of the "frontier spirit". Students must give reasons why they agree or disagree with his thesis.


Physical Science: Physical Science Is off to a great start for the second semesterl We are currently working through our second unit of the semester, which is all about the solar system. We are working our way through the planets, discussing thelr make-up and characteristics. Several labs and activitles have been done and are planned using scale models of our solar system and elliptical paths.
Anatomy and Physiology: A\&P is off to a great start We began the semester with the muscular system, and have since moved to the nervous system. We have begun our serles of dissectlons, starting with a cow eye, Investigating the structures which make vision possible. Our next dissection will be a sheep brain.
Chemistry: We are finishing up our first unlt post Christmas Break, where we have been studying covalently bonded molecules. Our latest lab activity included using ball and stick models to model the structure of many different molecules. We are just finishing up this unit and are looking forward to moving towards studying chemical reactlons!


## Mr. Cochran

## College Physics: The month of January has been

 a great challenge for the College Physics students who have studied momentum and angular motion. This fies in well with advanced mathomatics concepts as well as provious physics coursowork.
## College Chemistry: The spring semester has boen

 focusod thus for on a major lab regarding precipitation. College Chemistry students had their most analytical laboratory experience and a comprohensive lab report to mark the occasion.Meteorology:_This is a brand now course for LCHS as it is one of our new semestor-length offerings designed to give more students more options to earn their science credits. Connecting the lessons to the real world is essential when studying meteorology and our weather has not disappointedl

| Botany | Honors Biology | We started our |
| :---: | :---: | :---: |
| We started learning about plants, and the students are really enjoying learning something newl We are trying new things in my classes this semester as we are trying to run the upper level classes like a college schedule. MWF are more lecture and classroam based and T/Th are more lab based. We are going to see if this schedule can hold, but I'm excited to try it. Botany has spent their lab days with microscopes, scanning and dissecting, and seeing all things they cannot see with the naked eyel They didn't know the smallest things can lookso cool under a scope! | The students started out learning about how our bodies grow and heal through a process called Mitosis and have now moved on to making babies by learning about Meiosis. These units lead into Genetics, which the students love to learn about, so they are beginning to get excited. We are also getting ready to choose our subjects for their semester research paper, which is also an exciting time! | semester learning about Jacque Cousteau and how his impact on Oceanography has had a tremendous impact on today's studies in the Marine environment. We have done some research on different careers in the Marine environment, as well as currently learning all there is to know about the ocean floor. |

## Biology: /ust finished Unit 5 "Cells... Stability and -Students in 1st, $4^{\text {th }}, 5^{\text {th }}$, and $7^{\text {th }}$ hour

 Biology classes just completed their Unit 5 Test. We have been learning about the cell cycle, factors affecting cell growth, the cell theory, and mitosis and cell differentiation. One lab completed was on "Factors Affecting Cell Growth" and the affect of surface area to volume ratios when discussing cell efficiency. Something new this semester has been student-led informative talks. We've enjoyed senior, Camden Farrow, presenting on his exotic birds, freshman, Addy Heflin, sharing about her brother's chromosomal abnormality, and Charlie Hansen, senior, sharing his tarantulas!Forensics: We have several new students in both Forensics classes that joined us for the second semester. We just finished a unit on ballistics evidence and completed case studies on the JFK assassination and The Trayvon Martin/George Zimmerman Trial. Last week we completed "Pickle Autopsies" where students completed internal and external autopsies, did pH testing on bodily fluids and shared with the class what they believe caused the death of their pickle! It's always so much fun to see their creativity at work as they share their take on what led to the pickle's demise. Next up: The Innocence Project!!

FBIA held the regional conference and competitions at Pitt State again this year. However, we were unable to attend due to weather. Students competing in testing events however were still able to test here at sehool and did really well, below are the students who ranked in the top 10 at state.

- Pethany Merrick placed $4^{\text {IIt }}$ in Accounting II, $5^{\text {lh }}$ in Insurance \& Risk Management and $5^{i n}$ in Business Communications.
- Kyndal Cardin placed 4ill in Advertising, $5^{\text {th }}$ in Business Law, $6^{\text {lih }}$ in Human Resource Management, $9^{\text {mi }}$ in Journalism and $2^{\text {nd }}$ in Business Communications.
- Hadley Graves placed $4^{\text {li }}$ in Intro to Busincess Communications, $7^{\text {lil }}$ in Intro to Rusiness, Concepts $3^{\text {ra }}$ in Intro to Business Procedures, $4^{\text {th }}$ in Intro to FBLA and is in Organizational leaderslip.
- Cashlec smith tied for $6^{\text {th }}$ in fob Interview.
- Jake Haraughty and Nathan I.umey placed g $^{\text {sh }}$ in Sports and Entrainment Management.

Eintrepreneurship students are working on fixecutive Summaries and will be competing in the Youth Fintreprencurship Competition on February 23 ral.

## HEALTH SCIENCH



Health Seience I stmdents demonstrated taking vitals on paticits. Worked on introducing themselves and keeping paticnts informed, along with asking permission before assessing.

Health Selence II students started their skills researeh. These skills include transferting patients with gat belts and or hydratulic lifts, bed baths, measuming for ertitehes, ete.


## LCHS JANUARY 2024 PE NEWS



## STRENGTH \& CONDITIONING

We have started doing a speed and agility day on each Friday to improve our overall team speed. Kids are doing a great job.

## COACH VOLMER WEIGHTS

The beefcakes are continuing to grind in the weight room! Navigating the challenge of winter sports fatigue and snow/ice days is always a challenge but I am seeing dedication to getting stronger and more explosive every day! - Coach Volmer


## WHATS HAPPENING IN PE

LCHS Physical Education is finishing up our pickle ball unit! This is a favorite amongst our students and has been for years! Pickle ball is gaining popularity across the nation and LC is joining in on the fun! Next up is Navy which is a fast paced football game!

## UPCOMING PE UNITS

- Navy Football
- Badminton
- Spikeball
- Floor Tennis


## CTE NEWS

## MR. <br> WOLGAMOTT'S CLASSES

- Machine tool tech students have been working on making Bridges on the CNC mill and 3D printer, to test strength of different designs.
- CAM students have been Designing numerous 3D printer projects including door titles and logos
- Industrial rotation class has been busy designing and manufacturing keychains as well as scaled 3d printed houses.
- Advanced Drafting/Engineering has had the task of designing a ceiling tile plan for the Bartlett Community Church!
- Drafting students have been working towards finishing the fire evacuation plan for the entire high school campus!


"Without hard work, nothing grows but weeds" - .Gordon B. Hinckley


## MR. WARREN'S CLASSES



Foundations of Electronics- Students are learning about Alternating Current and using the oscilloscope to measure Voltage, Amplitude, Time, and Frequency of an $A C$ waveform.
Emerging Technologies- Students are learning the different classes of amplifiers used in electronic circuits.
Digital Electronics-Students are starting the Karnaugh mapping process. Most of the Digital Electronics students are working on the sunpowered competition to be held in Topeka Advanced Electronics- Students are working on several different projects.

# WELCOME TO THE CTE NEWSLETTER 

## MR. CARES'S CLASSES

## -Garage doors are Installed

-Insulation is being put in the house. -Wiring for all electrical has been started.
-HVAC has been started as well.


## WELCOME CTE NEWSLETTER

## MR. RUTTGEN'S CLASSES

- Students have been working on window repair and door repair
- Students have been working with servicing and maintaining drum brakes.
- Students have Completed there AC repair Projects throughout this month.



## SKILLS USA NEWS

- Grace Roark attended the Board of Education in Topeka as well as citizenship day.
- Konnor LaForge receiving award from Citizenship Day
- Twin Valley Solar team design and competition.



## LCHS AG AND WELDING

January 2024 Board Report
Mr. Wiley-Mr. Zwahlen-Mr. Becker-Mrs. Winters
JACI FALKENSTIEN OF THE LABETTE COUNTY FFA CHAPTER WAS RECENTLY NAMED
CHAMPION OF THE MIDDLE WEIGHT MARKET GOAT CLASS AT THE NATIONAL WESTERN STOCK SHOW IN DENVER!!!

CONGRATULATIONS, JACI!!!!


# mos. 

FFA

MEMBERS OF THE LABETTE COUNTY FFA CHAPTER HAVE BEEN BUSY WORKING ON THEIR PROFICIENCY AWARD APPLICATIONS. THESE APPLICATIONS ENCOURAGE STUOENTS TO DEVELOP SPEGIALIZED SKILLS THAT THEY WILL APBLY TO FUTURE CAREERS. THE STUDENT5 WILL DESCRIBE IN DETAIL THEIR SUPERVISED AGRICULTURAL EXPERIENCE PROGRAM (5AE), WHICH TAKES PLACE DU TSIDE OF THE SEHOOL DAY, IN THE SUMMER, AND QN WEEKENDS, STUBENTS MAY WORK FOR GOMEGNE ELSE IN THE AGRIC ULTURAL FIELD. MANAGE THEIR OWN AGRICULTURAL BUSINE55, OR CONDUCT RESEARCHIN THE FIELDS BF AGRONOMY OR ANIMAL SCIENCE THERE ARE AT DIFFERENT AREAS THAT A STUDENT MAY APPI.Y FOR A PROFICIENEY AWARD IN. THESE AREAS RANGE EROM AGRICULTURAI SALES TO VETERINARYSEIENCE. STUBENTS WILL GOMPIETE A Z己 PAGE APPLICATION WHICHINCLIUDES A FINANCIAL BAIANCE SHEET, GOALS FOR THE PROGRAM, PROGRAM EVALUATIDN, SEOPE. INEGME ANB EXPENSE SUMMARY, NET WORTH STATEMENT, SKILIS AND ACTIVITIES, SUPPORTING PHOTOS. AND SUPRI EMENTAL INFORMATION TO SUBSTANTIATE THE PRGGRAM THE PROFICIENCY AWARDS WILL THEN BE EVALUATED AND RANKED AT THE DISTRIET, STATE, AND NATIGNAL LEVELS

TWO OF GUR MEMBERS WERE REGENTIY NAMED WINNERS OF SAE GRANTS. WHICH WILL HEL.P THEM FUND THEIR SAE PROGRAMS. LILY WILEY WON THE NATIONAL SAE GRANT IN PLANT SYSTEMS AND RECEIVED $\$ 1.000$ FOR HER EFFORIS. CISAYTON WAGNER WON THE STATE SAE GRANT IN PLANT SYSTEMS ANB RECEIVEO S500 FOR HIS EFFORTS.
cONGRATULATIONS TD THE LABEITE COUNTY FFA CHAPTER FOR CONTINUING THE TRABITION OE SUCCESS

Mr. Z's Classroom

Animal Science Classes - Meats Industry/Evaluation Ag Leadership - Ag Communications
Intro. to Ag (1st Year class) - Basic Livestock Terminology


Matthew Simmons, Brody Weil, and Dallas Hill competing in the Breakout Meats Judging contest in Fit. Scott.


## AGRI[.ULIURAL FHIJCATIDN-MR. WILEY

PRESHMAN CLASSES:GRAIN GPACIING 5OPHIUMOIRE CIASSES IOB INTERVIEW JUNIOR/SENIGR CL.ASSES: AGRONCIMY


SAE GRANT WINNERS CLAYTON WAGNER AND LILY WILEY.

## IINo. <br> 

Winter Classic Livestock Judging Team


The LCHS Livestock Judgers recently competed in the Winter Classic Judging contest in Lyons, KS. In the Non-Reasons Division, the team placed 2nd out of 40 teams. Individually, Brody Weil placed 7th in the cattle division, Autumn Dunsing placed 8th in cattle and 6th overall. In the Reasons Division Isaiah Dick placed 12 th out of 100 competitors.

January in Ag Shop January is always a busy month in both the Ag and welding shops We hosted the annual Southeast district welding competition on January 10 th. 170 students from 26 different schoois attended this contest. We placed second in both the A and B team divisions with several of our students placing in the top 10 as individuals. We also attended an Ag Mechanics competition in Charute where we placed ist as a team. In the shop individual projects have been gearing up for the spring semester


## mers. <br> Winters



THIS MONTH HAS BEEN PURE CHAOS, IN A GOOD WAY. IT STARTED OUT WITH THE WELDING CONTEST, WHICH OUR WELDING STUDENTS HELPED OUT WITH. THEN WE STARTED TO PREPARE FOR OUR MWI CONTEST. IN THE MIDST OF THAT WE DID SOME SMALLER PROJECTS AND GOT STARTED ON SOME HAY RINGS AND ANOTHER CATTLE GUARD.

# CC Fine Arls Revien 

January 2024
CHS Choirs


In January, Mrs. Terrell has been working with Mrs. Wilson's theatre students and AGS students who are playing the parts of young Elsa and Anna in the musical Frozen Jr. Above, students are shown in vocal rehearsals. Choir classes have been preparing for their tour of the grade schools (in conjunction with Mr. Wassenaar and the band). The tour takes place February 7. Choraleers, Bella Voce, and Chorus have also seen working on music for upcoming contests and festivals that will take place in April. Bella Voce will also b performing the national anthem before the girls basketball game on Senior night, February 16.


## Antront....

January is a slow month for the band. We have had a couple of basketball games and are beginning to select and work on music for multiple performances during the second semester. I thought it would be fun for you to see some of the selections are groups are preparing.


IDHN HERNDON
RIVERS RUN

PERCUSSIOM ENSEMALE


The Alpine Horn

| Andy lac:a | by |
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| Sulo P Hintrand Piamo |  |
| $\mathrm{JmI}$ |  |

## Antr Cont．．．．




The theatre department has been busy in January, attending Kansas Thespian Festival in Wichita (pics on previous page). We brought home the Gold Troupe award bestowed on only a few 4A schools in Kansas and competed in lobby display, Tech challenge, and Thespys. We also networked with theatre professionals, auditioned for scholarships and attended phenomenal workshops and five different high school productions! In technical theatre back at home we have been designing our Sven puppet, building our set (pics on this page) and creating the advertising for the production of Frozen, Jr. For example, Nevaeh Jones designed our Frozen postermwith skills she learned in theatre and business classes. Javen Woolsey is working on Sven with the help of Mr. Walker (far right picture) with skills he learned in art and theatre. Hudson and Amery Baker build a door (in the first picture) with skills they learned in our vocation and theatre classes. What's amazing about our program is students design, build and create every element of the production!

## 3D Beginnings

3D students are in the process of creating art work from problem materials that are not easily recycled

## 2D Beginnings

Students are learning color theory and radial symmetry by creating Color Wheel Mandalas

## 2D Advanced

2D advanced students are painting business windows for tamasha.

## 3D Advanced

3D advanced students learn to make clay whistles.

## Photography

Photography students are learning about stop motion photography.

## In addition

Javen Woolsey and Emma Royer are assisting Mr. Walker with building the Puppet Sven for the Frozen Musical


"Where Excellence and Education Meet"

# LABETTE COUNTY Unified School District 506 

P. O. Box $189 \cdot 401$ S. High School Street • Altamont, KS 67330 (620) 784-5326 • Fax: (620) 784-5879
www.usd506.org

| TO: | Board of Education |
| :--- | :--- |
| FROM: | Shane Holtzman |
| DATE: | February 12, 2024 |
| SUBJECT: | Policy Change Recommendations |

Approval of BOE Policies: On 2/12/2024 BOE members were presented with the first readings of KASB recommended new and revised BOE policies. Our second reading will take place during our March Board Meeting; at this time, board members will be asked to approve the policies.

| Revision | EBBD | Evacuations and Emergencies (revised) |
| :--- | :--- | :--- |
| Revision | EE | Food Service Management (revised) |
| NEW | GARIA | Pregnant and Parenting Employees (new) |
| Revision | GARID | Uniformed Service Leave (revised) |
| Revision | JBH | Release of a Student During the School Day (revised) |
| NEW | JDDAA | Student Misuse of Medication (new) |
| Revision | JGFBGBA | Self-Administration of Medication (revised) |

## DECEMBER 2023 UPDATED KASB POLICIES AND FORMS

The KASB December 2023 policy updates are now available. The following policy recommendations have been made by the KASB Legal/Policy Services staff. The table below explains the changes in recommended policies. Please review and compare these updates with what you have adopted to ensure you have the most up to date KASB recommended policies.

If you have any questions concerning these policy updates, please direct them to Leslie Garner, KASB's Policy Specialist/Legal Coordinator, at lgarner@kasb.org or at 1-800-432-2471.

REMINDER: KASB made a policy update in October 2023 regarding policy JBCC on enrollment of nonresident students. As this update was in addition to our regular two updates per year cycle, we wanted to make sure no one missed it.

|  | RATIONALE FOR RECOMMENDED REVISION, ADDITION, OR DELETION | RDCOMMDNDED ACTION |
| :---: | :---: | :---: |
| EBBD Evacuations and Emergencies (revised) | The language in our policy on evacuations and emergencies was modified to give district staff more autonomy to determine when it is safe to dismiss school or release students in emergent situations. With these changes, the person charged with making these decisions on behalf of the administration would be able to determine whether the safety of staff and students was better served by allowing students to leave school or if keeping students under school supervision was safest based on the nature of the situation. | Review and adopt if considered helpful. |
| EE Food Service Management (revised) | Changes in federal law required districts to adopt more detailed policy language on unpaid meal charges before July 1, 2017. KASB recommended changes to this policy in December of 2016. Recently, we have received more information from the United States Department of Agriculture, the Kansas State Department of Education, and our districts' shared experiences regarding ways to address federal requirements while preserving the dignity of students and families that get behind on student meal payments. <br> While some of this language is required by law, there is some room for the district to customize it. For example, a district is able to set different meal charge limits for students in each school level, if desired. There is also the ability for a district to allow students to continue to charge reimbursable meals instead of switching to an alternative meal option. There may be some benefit to districts in | Review, select desired option, enter charging limits by grade span, and adopt if preferred to old policy. |

utilizing reimbursable meals while still seeking debt collection options, and there are concerns for students who may feel stigmatized or singled out by not receiving the same meal other students receive. For this purpose, the board can determine locally what charge limit it wishes to set for students in each grade span, whether reimbursable meals will be continuously provided, or if an alternative meal option is preferred. If an alternative meal option is preferred, care should be taken to ensure students still get the nutrition they need to be successful in school without shaming a student for a negative account balance.

Please note that these policy options are not an exhaustive list of the ways a district may handle this situation by policy, and there is much to consider in making any change to your status quo. The Kansas State Department of Education's child nutrition staff recommends seeking input of stakeholders in your school communities prior to making revisions to your policies in this area, and these sample options can be a jumping off point for those discussions.

When making changes to this policy, remember that federal law still insists districts attempt to recoup unpaid meal debts. So, policy DP on collection procedures goes hand-in-hand with those requirements. While the changes in recommended policy provided with this update did not change the collection procedures to require change to DP, please reflect on how changes to your unpaid meal balance approach might require additional adjustments to DP or your debt collection policy and make those changes simultaneously.

Please consult our online course entitled "Unpaid Meal Charges" on KASB+ or the Kansas State Department of Education's website for more information on school nutrition programs.

GARIA Pregnant and Parenting Employees (new)

This policy was created to encourage compliance with the Pregnant Workers Fairness Act and the PUMP Act. These federal laws collectively entitle qualifying applicants and employees with known limitations related to pregnancy, childbirth, or related medical conditions to be provided reasonable accommodations, unless the

Review and adopt to have policy in place regarding compliance with federal law.

|  | accommodations demonstrably impose an undue hardship on the operations of the school system. Among these accommodations is expanding the law regarding reasonable breaks and accessibility to functional locations to express breast milk while at work. In recent history, only employees working in positions deemed non-exempt under the Fair Labor Standards Act were given specified pumping protections under the law, and these protections and accommodations will now expand to all positions in school employment. |  |
| :---: | :---: | :---: |
| GARID Uniformed Service Leave (revised)(title change) | The provisions of this policy were revised to better comply with the Uniformed Services Employment and Reemployment Rights Act of 1994, as amended. Specifically, changes were made to specify leave and protections of the Act are available to both a larger group of uniformed service branches and to expand the types of services for which the rights apply. | Review and adopt to ensure policy reflects requirements of federal law. |
| JBH Release of a Student During the School Day (revised) | This policy was modified to cite to and refer back to themes in policy EBBD on evacuations and emergencies. There may be emergent situations when building principals would not automatically release students from the school setting, even with a written or verbal request from a student's lawful parent or person acting as a parent. Specifically, if releasing a student would endanger students, staff, or others, such a request could be denied. | Review and adopt if considered helpful. |
| JDDAA Student Misuse of Medication (new) | In recent months, we noticed a gap in the student disciplinary framework related to students bringing and distributing prescription or over-the-counter medication. This change was not made in JDDA, as JDDA very closely follows the language of the federal law on drug free schools, and we did not wish to jeopardize legal compliance to cover a loophole in authority to discipline a student for misuse of medication. <br> Generally, this policy would allow discipline of any student found to be self-administering their own medication at a dosage or rate exceeding product label instructions; distributing over-thecounter or prescription medications to other students; or using or possessing another person's over-the-counter or prescription medication. | Review and adopt if considered helpful. |


|  | Notwithstanding the misuses of medication <br> outlined in this policy, Kansas law and board <br> policy would still allow a bystander to administer <br> an opioid antagonist, such as Narcan, to a person <br> the bystander believes to be experiencing an opioid <br> overdose. |  |
| :--- | :--- | :--- |
| JGFGBA Student Self- | This policy was mostly updated to clearly cite to <br> new policy JDDAA regarding misuse of <br> medication by students. | Review and adopt if <br> considered helpful. |
| Medication (revised) | Existing Policy Revisions -5 <br> New Policy -2 |  |
| TOTALS = | Existing Table of Contents - E <br> Existing Table of Contents - G <br> Existing Table of Contents - J |  |

(See EBBD)
A supervisor may be hired by the board to oversee the district's food service program.
Sanitation Inspections
The building principal shall inspect each lunchroom to ensure that proper sanitation procedures are being followed.

## Records

The supervisor shall be responsible for keeping food service records required by state and federal laws and regulations.

The supervisor shall be under the direct supervision of the superintendent and shall have control over all aspects of the district's food service programs subject to board policy, rules and state and federal regulations.

Meal Prices
Meal prices shall be determined by the board.

## Free or Reduced Price Meals

Parents or guardians of students attending schools participating in federal school meal programs must be informed of the availability of reimbursable school meals and provided with information about eligibility and the process for applying for free or reduced price meals on or before the start of school each year. Access to this policy will be provided to parents or guardians when they receive information regarding eligibility and applying for free or reduced price meals.

## Unpaid Meal Charges

The district's meal charging requirements are as follows.

## Option 1:

A charge account for students paying full or reduced price for meals may be established with the district. Students may charge no more than \$ $\qquad$ in the elementary grades, $\$$ $\qquad$ in the middle or junior high grades, and \$ $\qquad$ in the high school grades for the purchase of meals to this account without triggering the district's delinquent debt proceedings as outlined in this policy and board policy DP. Charging of a la carte or extra items to this account will not be permitted.

When the charge levels identified in this policy have been met, a student's meal account becomes delinquent. The student will be allowed to purchase a meal if the student pays for the meal when it is received. Students who have delinquent accounts and cannot pay out of pocket for a meal will be provided a regular, reimbursable meal from the cafeteria menu, which shall be charged to the student's
account while the district proceeds with attempts to resolve the delinquent debt with the student's parent or guardian. If attempts to receive payment for charged meals do not result in full payment of the debt in the timelines provided herein, debt collection proceedings will begin in accordance with board policy DP.

At least one verbal and one written warning shall be provided to a student and the student's parent or guardian prior to reaching the delinquent debt threshold outlined herein. Access to this policy will be provided to the student's parent or guardian with the written warning. If payment of the negative balance is not received within 5 working days of the delinquent debt threshold being attained, the debt will be turned over to the superintendent or superintendent's designee for collection in accordance with board policy DP. If the debt is not paid within 10 days of mailing the final notice of the negative account balance under policy DP, it shall be considered bad debt for the purposes of federal law concerning unpaid meal charges.

Payments for school meals may be made at the school or district office, at the point of service of school meals, or online at $\qquad$ . Students, parents, and guardians of students are encouraged to prepay meal costs.

The district will provide a copy of this unpaid meal charges policy to all households at or before the start of school each year and to families and students that transfer into the district at the time of transfer. Ther terms of this policy will also be communicated to all district staff responsible for enforcing any aspect of the policy, a copy of the policy will be posted in district meal service facilities, and the policy will be made available on the district's website and social media accounts. Records of how and when it is communicated to households and staff will be retained.

## Option 2:

A charge account for students paying full or reduced price for meals may be established with the district. Students may charge no more than \$ $\qquad$ in the elementary grades, $\$$ $\qquad$ in the middle or junior high grades, and \$__ in the high school grades for the purchase of meals to this account. Charging of a la carte or extra items to this account will not be permitted.

Any student failing to keep a charge account solvent as required by this policy shall not be allowed to charge further meals until the negative account balance has been paid in full. However, such students will be allowed to purchase a meal if the student pays for the meal when it is received. Students who have charged the maximum allowance to this account and cannot pay out of pocket for a meal will be provided an alternate meal consisting of a peanut butter or deli meat sandwich, fruit, vegetable, and milk. Care will be taken by staff members requesting and distributing any alternate meals per this policy to do so discretely, while protecting the privacy of the student and the student's parent or guardian
regarding negative account balances. When providing an alternate meal, district staff will provide reasonable accommodations to students with disabilities with special dietary needs.

At least one verbal and one written warning shall be provided to a student and the student's parent or guardian prior to denying meals for exceeding the district's charge limit. Access to this policy will be provided to the student's parent or guardian with the written warning. If payment of the negative balance is not received within 5 working days of the maximum charge limit being attained, the debt will be turned over to the superintendent or superintendent's designee for collection in accordance with board policy DP. If the debt is not paid within 10 days of mailing the final notice of the negative account balance under policy DP, it shall be considered bad debt for the purposes of federal law concerning unpaid meal charges.

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## Availability of Meals on Remote Learning Days Due to Severe Weather

When severe weather or poor road conditions due to ice and/or snow threaten the safety of students, the superintendent may close district schools or designate such days as remote learning days pursuant to policy EBBD. On these days, the superintendent will determine whether the weather and road conditions allow for safe passage of students, staff, and parents for the provision, service, and transportation of school meals to students.

If the superintendent determines it is safe to provide meal service on these days, school meals will be provided, although the manner of provision may be modified by the superintendent. If the superintendent determines that it is not feasible due to safety concerns to provide meal service on such days, notice that school meals will not be available on that day will be provided to students, parents, and affected staff members. Any alteration of the usual meal service process on these days will be communicated to staff, students, and parents using regular district communication channels.
Approved:
KASB Recommendation - 4/07; 12/16; 6/21; $12 / 23$
(See JDDA, JGFGB, JGFGBA, and LDD)
Unless otherwise provided herein, students found to be self-administering their own medication at a dosage or rate exceeding product label instructions; distributing over-the-counter or prescription medications to other students; or using or possessing another person's over-the-counter or prescription medication may be subject to disciplinary action, up to and including suspension and expulsion from school.

Notwithstanding the misuses of medication outlined in this policy, Kansas law and board policy allow a bystander to administer an opioid antagonist to a person the bystander believes to be experiencing an opioid overdose.

Approved:
KASB Recommendation - 12/23

# Labette County Schools 2024-2025 District Calendar 

 2024| July |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |


| October |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |  |


| January |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | $F$ |  |
|  |  | 1 | 2 | 3 |  |
| 6 | 7 | 8 | 9 | 10 |  |
| 13 | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | 28 | 29 | 30 | 31 |  |


| April |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 |  |  |


| August |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

## November



## 2025

| Enrollment $\quad$ 1/2 Day for Students Beginning/End of School Year | Students \| Teachers |  |  |
| :---: | :---: | :---: | :---: |
| Beginning/End of School Year |  |  |  |
| No School In-Lieu of P/T Conferences | Students in Class | 169 | 169 |
| $\square$ End of Quarter | P/T Conferences | 2.0 | 2.0 |
| No School - Holiday | Staff Development | 2.0 | 4.0 |
| Teacher Work Day | Work Days | 0 | 4.0 |
| Staff Development | Totals | 173 | 179 |

## August

| $7-8$ | Elementary Enrollment |
| :--- | :--- |
| $7-9$ | High School Enrollment |
| $15-19$ | Staff Development |
| 20 | Work Day |
| 21 |  <br>  <br> 22 |
| Half Day Work Day <br> September Day of School K-12 |  |
| 2 | Labor Day |
| October |  |
| $8 / 10$ | Elementary Parent/Teacher <br> $15 / 17$ |
| Conferences |  |
|  | High School P/T Conferences <br> End of 1st Quarter (41 Days) |
|  | Half Day for K-12 Work Day |

## November

25 No School (In Lieu of P/T Conferences)
25-30 Thanksgiving Break - NO SCHOOL

## December

20 End of 2nd Quarter (39.5 Days) End of 1st Semester Half Day K-12
23-31 Christmas Break - NO SCHOOL

## January

1-3 Christmas Break - NO SCHOOL
$6 \quad$ Staff $\operatorname{Dev}(0.5) /$ Work $\operatorname{Day}(0.5)$
20 MLK Jr. Day - NO SCHOOL

## February

17
18/20
25/27 High School P/T Conferences

## March

13 End of 3rd Quarter (47 Days)
14 Work Day (0.5) - NO SCHOOL
17-21 Spring Break - NO SCHOOL
April
18 No School (In Lieu of P/T Conferences)

## May

22

23

1/2 Day of School(0.5)/Staff
Development(0.5)
End of 4th $\operatorname{Qtr}(41.5) 9$ nd Semester Work Day (1.0)

## USD 506 - Labette County

## February bills and financial reports Total Bills:

## Presented February 12, 2024 for Board Approval

dir:>mapp2

DATE 02/08/24
STATUS - 0- R- -

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404-99999

Purchase FND SACCT Date Check Sts Vendor Order \# Paid No. No. Name

240864-01 0966106001102492404 R 2086 ACER
009124-01 0061355001102492405 R 2006 AMAZON CAPITAL SERVICES
014824-01 0966106001102492405 R
014824-02 0965136001102492405 R
020524-01 0061360001102492405 R
038724-01 0061350001102492405 R
039124-01 0989800901102492405 R
039324-01 0989800901102492405 R
041924-01 0061705001102492405 R
042024-01 0061350001102492405 R
053524-01 0965136001102492405 R
053524-02 0966106001102492405 R
053624-01 0966106001102492405 R
240135-01 0242790001102492405 R
240505-01 0554955001102492405 R
240765-01 $0061385001102492405 R$
240815-01 0965136501102492405 R
240815-02 $0966114001102492405 R$
240815-03 0062270001102492405 R
240815-04 0966114001102492405 R
240815-05 $0966114001102492405 R$
Total for CK.\# 92405 5.344.45
240738-01 0344430001102492406 R 9824 ATLAS STEEL
240851-01 0344415001102492406 R
Total for Ck.\# 92406 4,599.30
035524-01 0966144901102492407 R 2202 BALL. CHRIS
240625-01 0966145301102492408 R 0299 BSN SPORTS, LLC
240854-01 0061705001102492408 R
Total for Ck.\# 92408
1.693 .06

240860-01 0965135501102492409 R 0947 COMMUNITY HEALTH CENTER OF SE
240859-01 0061705001102492410 R 9986 CURIOUS MINDS DISCOVERY ZONE
240859-02 0061705001102492410 R
240859-03 0061705001102492410 R
Total for Ck.\# $92410 \quad 595.00$
240866-01 0966129401102492411 R 1553 EVERGY
240866-02 0966140301102492411 R
240866-03 0966140501102492411 R
240866-04 $0966129201102492411 R$
Total for Ck.\# 92411 9,176.05
240867-01 0061582001102492412 R 6727 GREEN ENVIRONMENTAL SVCS 240867-02 0061584001102492412 R

## Total for Ck.\# $92412 \quad 792.75$

400083-01 0965135501102492413 R 2203 HURLEY. TRAVIS
240861-01 0966143101102492414 R 5266 KANSAS MUSIC EDUCATORS
240862-01 0344415001102492415 R 1880 KYLE RENNIE
240853-01 0965135501102492416 R 1409 MCANANY VAN CLEAVE \& PHILLIPS
240846-01 0162060601102492417 R 1684 NEWTON'S TRUE VALUE HARDWARE

Order Amount
86.20
47.97

1,069.83
1.092 .99
141.36
326.13
146.70
79.99
135.92
39.49
2.416.87
2.226 .24
87.99
1.652 .61
1.000 .00
44.71
102.54
106.18
151.92
106.38
103.68

2,000.00
5.000 .00
90.00
487.91

1,205.15
735.00
205.00
195.00
195.00
3.052 .48
1.287 .36
1.846 .56
2.989.65
315.00
477.75
307.00
750.00 60.00
379.00
88.92

Amount Pay Invoice Description Paid Typ
86.20PF BPU528409 KEYBOARDS \& AC ADAP
58.20PF 1V71-M1F3-V3JC AGS GAGA PIT BALLS
490.88PF 1XRP-PHJP-WVOH POLAROID RIBBON. CH
1.058.32PF 1XRP-PHJP-WVQH TONER
141.36PF 1YF4-PXTD-VGLV BGS BBALL NETS \& SC
8.23PF 1D1L-JGPV-RT3C MOUND VALLEY LIBRAR
142.63PF 1F7W-CFLG-VY3G ENCORE LEGO/ROBOTIC
89.90PF 1VCL-FKMX-TNVW MOUND VALLEY ENCORE
135.84PF 1MPT-QRFG-XJ9C AGS POMS TO BE REIM
32.33PF 17MY-77RR-VM7C AGS LIBRARY SUPPLIE

2,173.64PF 1XRP-PHJP-WVQH TONER
29.98PF 1XRP-PHJP-WVQH TOOLS, LADDER, BEHR
87.99PF 1XRP-PHJP-WVQH SOUND @ BGS
231.26PP Multiples FFVP TUBS/TRAYS/CAF
48.48PP 1V19-6J7K-WP3W LC OPEN PO FOR MISC
44.71PF 1FKV-J39R-XGTT LC SUPPLIES - TAPE
102.54PF Multiples FILTERS VACUUM
106.18PF Multiples MOVING DOLLIES
151.92PF Multiples VEH 104 AIR VENTS
106.38PF Multiples HANDICAP SIGNS PARK
103.68PF Multiples WORKGLOVES
1.596.50PP Multiples
$3,002.80 \mathrm{PP}$ Multiples
WELDING - METAL FOR METAL FOR STUDENT P
90.00PF 295626132
487.91PF 924397791
1.205.15PF 924338708

JR HIGH WRESTLING T
BASEBALL HATS
GRIZZLY STORE APPAR
735.00PF INV1829 STUDENT DRUG TEST S 205.00PF Multiples $\quad 10 / 9 / 23$ AM \& PM MVI
195.00PF Multiples
195.00PF Multiples

11/13/23 AM \& PM MV 1/8/24 AM \& PM MVIE

3,052.48PF Multiples
1,287.36PF Multiples
$1,846.56 \mathrm{PF}$ Multiples
2,989.65PF Multiples
ELECTRIC SERVICE @
ELECTRIC SERVICE @
ELECTRIC SERVICE @
ELECTRIC SERVICE @
315.00PF Multiples BGS TRASH SERVICE 477.75PF Multiples MDVIEW TRASH SERVIC
307.00PF 3 HRS TUITION 3 HRS TUITION REIMB 750.00PF 01-05-2024 2024 ALL STATE CHOI
60.00PF 1345
379.00PF 1020882
88.92PF C51949

LIQUID NITROGEN FIL
LEGAL EXPENSES
PVC. CONDUIT

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404-99999

Purchase FND SACCT Date Check Sts Vendor Order \# Paid No. No. Name

240308-01 0344455001102492418 R 0030 O'REILLY AUTO PARTS 240869-01 0061250001102492419 R 0246 PARSONS SUN 020924-01 0966144301102492420 R 0478 SOUTHEAST KMEA 240847-01 0966114001102492421 R 2190 T.F. EHRHART CO. 400088-01 0242816001102492422 R 2204 THOMPSON. ALEX 240870-01 0966114001102492423 R 9824 ATLAS STEEL 240870-02 0966114001102492423 R Total for Ck.\# 92423

6,793.00
028724-01 0554950001102492424 R 1731 LITERACY RESOURCES, LLC
240872-01 0162036001122492425 R 2044 COUNTRYSIDE CONCEPTS, L.L.C.
240874-01 016203700112249242602177 MW FENCE CO LLC
240889-01 006228000117249242802206 EVANS MOTORS
240890-01 006228000117249242902206 EVANS MOTORS
240663-01 096614530118249243000299 BSN SPORTS. LLC
240880-01 119119130118249243100947 COMMUNITY HEALTH CENTER OF SE
004024-01 0966144901182492432 R 0278 CORNER STORE
240505-01 0554955001182492432 R
Total for Ck.\# 92432448.12
240885-01 0966101001182492433 R 0078 CRAW KAN TELEPHONE COOP
240885-02 0061259001182492433 R
240885-03 0061261001182492433 R
240885-04 0061246001182492433 R
240885-05 0061254001182492433 R
240885-06 0061256001182492433 R
240885-07 0061258001182492433 R
240885-08 0061257001182492433 R

$$
\text { Total for Ck.\# } 92433 \quad 6,349.44
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034924-01 0061350001182492434 R 0774 DEMCO INC
240878-01 0263005001182492435 R 0539 ESSDACK
240879-01 0162036001182492436 R 2205 FIELDER LAND SURVEYING
240887-01 0966136101182492437 R 1445 KANSAS GAS SERVICE
240665-01 0344455001182492438 R 2159 METALS DEPOT
240886-01 0061256001182492439 R 1240 TOUCHTONE COMMUNICATIONS
240888-01 0966136101182492440 R 1913 WOODRIVER ENERGY LLC
240888-02 0966136901182492440 R
240888-03 0966135901182492440 R
240888-04 0966136701182492440 R

## Total for Ck.\# 92440 3,012.06

240916-01 0966114001312492458021215 STAR FOOD EQUIPMENT
240907-01 096513550131249245901604 ASSEL GRANT SERVICES
221180-01 016040160131249246000404 CARROLL SEATING
042724-01 096614490131249246102207 CHENEY RUNNING 240908-01 016203600131249246201907 ECHELON ARCH + DESIGN
240891-01 096611400131249246300394 JOHNSON CONTROLS FIRE PROTECT
240904-01 096613500131249246400279 WOOD INSURANCE CENTER, LLC
240917-01 096513550131249246505194 WRIGHT SIGNS
240925-01 0242790002052492466021215 STAR FOOD EQUIPMENT

Order Amount
500.00
70.00
75.00
2.111 .93
21.20
2.674 .20
4.118 .80
99.00
14.917 .50
9.518.32
500.00
750.00
3.051 .89

39,114.00 124.50
1.000 .00

3,495.00
485.60
364.20
598.68
424.90
364.20
281.89
334.97
63.55
745.00
3.200 .00
289.62
90.11
86.66
689.15
509.20
975.42
838.29

6,045.67
667.50
$80,712.00$
100.00
235.46
1.916.47 79.00
280.00
488.85

Amount Pay Invoice Description Paid Typ
46.14PP 0137-435407
70.00PF Multiples
75.00PF 12/15/23
2.111.93PF Multiples
21.20PF MEAL REFUND

2,674.20PF Multiples
4.118.80PF Multiples
99.00PF 612065

14917 50PF 1092401
9.518.32PF JOB2900 1/11/2 FENCING FOR BASEBAL
500.00PF 011824 TOMMY LIFT
750.00PF 011824 TOMMY LIFT
2.997.94PF Multiples
39.114.00PF INV1889
153.12PF Multiples
295.00PF Multiples
3.495.00PF Multiples 485.60PF Multiples 364.20PF Multiples 598.68PF Multiples 424.90PF Multiples 364.20PF Multiples 281.89PF Multiples 334.97PF Multiples
63.55PF 7418070
745.00PF EM\#6892

3,200.00PF 2024-4
289.62PF 51008924811587
90.11PF 708357
86.66PF 3244131
689.15PF Multiples
509.20PF Multiples
975.42PF Multiples 838.29PF Multiples

6,045.67PF 23-120083 667.50PF 4433
18.781.68PF 1020633 100.00PF 2/10/24 235.46 PF 2153
1.916.47PF Multiples 79.00PF 17876 280.00PF 92616 488.85PF 23-120058

EDNA ENTRANCE UPGRA
CUSTOMER CAR PARTS AD
EGS HONOR CHOIR PAR
PARTS/SUPPLIES
REFUND MEAL MONEY
METAL
PIPE. CHANNEL. META
BGS PRE-K CURRICULU
FENCING FOR BASEBAL

SOFTBALL EQUIPMENT
SCHOOL NURSE SERVIC
JH BB JAMBOREE SUPP
LC OPEN PO FOR MISC
INTERNET
PHONE SERVICE
PHONE SERVICE
PHONE SERVICE
PHONE SERVICE
PHONE SERVICE
PHONE SERVICE
PHONE SERVICE

EGS LIBRARY BARCODE bRIDGING TO RESILIE
AUX GYM LAND SURVEY
GAS SERVICE @ MDVIE . 250 THICK 3003-H14 PHONE SERVICE
GAS SERVICE @ MDVIE GAS SERVICE @ BGS
GAS SERVICE @ EGS gAS SERVICE @ MDVAL

ICE MACHINE - COFFE GRANT SERVICES GYM SEATS PROPOSAL TRACK \& FIELD CLINI ARCHITECT SERVICES
SERVICE CALL LCHS
ADD MAINT TRUCK
BOE SIGNS
LCHS PARTS

```
02/08/24 10:06:41am
03-10-01 wrckjr16.1st
dir:>mapp2
    DATE 02/08/24
    STATUS - 0- R- -

MAPP2
LIST OF WARRANTS
3
\(\begin{array}{lr}\text { Purchase FND } & \text { SACCT Date Check Sts Vendor } \\ \text { Order \# } & \text { Paid No. No. Na }\end{array}\) Order \# Paid No. No. Name

240938-01 096513550205249246704005 ALL SEASONS FLORAL
240894-01 034440500205249246802061 ASSOC. FOR CAREER \& TECHNICAL
240929-01 096613670205249246900327 ATMOS ENERGY
240929-02 09661359020524924690
240929-03 09661369020524924690
Total for Ck.\# 92469 1.117.11
240898-01 006170500205249247000299 BSN SPORTS. LLC
004724-01 097971180205249247100335 CAPITAL ONE TRADE CREDIT
039424-01 09898009020524924710
230955-01 03404034020524924710
240609-01 03443700020524924710
240863-01 03443700020524924710
240924-01 02427950020524924710
Total for Ck.\# \(92471 \quad 733.63\)
240934-01 006158600205249247200060 CITY OF ALTAMONT
240934-02 09661290020524924720
240934-03 00615300020524924720
240934-04 00614950020524924720
240934-05 03445150020524924720
240934-06 03445050020524924720
240934-07 03445000020524924720
240934-08 03444950020524924720
240934-09 00623100020524924720
240934-10 09661407020524924720
240934-11 00622950020524924720
240934-12 09661365020524924720
240934-13 00615000020524924720
240934-14 09661296020524924720
240934-15 00615800020524924720
240934-16 09661357020524924720
240934-17 09661371020524924720
240934-18 00615050020524924720
240934-19 00615810020524924720
240934-20 00615860020524924720
240935-01 09661290020524924720
240935-02 00615300020524924720
240935-03 00614950020524924720
240935-04 09661290020524924720
240935-05 00615300020524924720
240935-06 00615860020524924720
240935-07 03444500020524924720
240935-08 09661290020524924720
240935-09 09661290020524924720
Total for Ck.\# 92472 23.663.82
240936-01 006151500205249247300062 CITY OF EDNA
240936-02 00615830020524924730

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404-99999
\begin{tabular}{|c|c|c|}
\hline Order & Amount Pay Invoice & Description \\
\hline Amount & Paid Typ & \\
\hline 50.00 & 50.00PF 118492 & SUPPLIES \\
\hline 142.50 & 142.50PF 500336 & ACTE MEMBERSHIP REN \\
\hline 389.86 & 389.86PF 0010991 & GAS SERVICE @ MDVAL \\
\hline 441.31 & 441.31PF 0010991 & GAS SERVICE @ EGS \\
\hline 285.94 & 285.94PF 0010991 & GAS SERVICE @ AGS \\
\hline 413.31 & 413.31PF 924598962 & GRIZZLY STORE SWEAT \\
\hline 122.18 & 59.17PP 1/18 & M VIEW ECHO SUPPLIE \\
\hline 75.11 & 75.11PF Multiples & ENCORE MVALLEY GAME \\
\hline 500.00 & 37.83 PF 1/10 & CULINARY SUPPLIES \\
\hline 1.000 .00 & 98.28PF Multiples & CULINARY SUPPLIES \\
\hline 1,000.00 & 445.78PP Multiples & CULINARY SUPPLIES \\
\hline 63.92 & 17.46PF 12/31 & G.F. FOOD \\
\hline 850.43 & 850.43PF Multiples & UTILITIES \\
\hline 7,086.31 & 7.086.31PF Multiples & UTILITIES \\
\hline 603.62 & 603.62PF Multiples & UTILITIES \\
\hline 5,118.96 & 5,118,96PF Multiples & UTILITIES \\
\hline 393.48 & 393.48PF Multiples & UTILITIES \\
\hline 3.278 .74 & 3,278.74PF Multiples & UTILITIES \\
\hline 279.29 & 279.29PF Multiples & UTILITIES \\
\hline 2,368.47 & 2,368.47PF Multiples & UTILITIES \\
\hline 25.39 & 25.39PF Multiples & UTILITIES \\
\hline 211.53 & 211.53PF Multiples & UTILITIES \\
\hline 18.02 & 18,02PF Multiples & UTILITIES \\
\hline 152.80 & 152.80PF Multiples & UTILITIES \\
\hline 32.77 & 32.77PF Multiples & UTILITIES \\
\hline 192.68 & 192.68PF Multiples & UTILITIES \\
\hline 86.24 & 86.24PF Multiples & UTILITIES \\
\hline 262.07 & 262.07PF Multiples & UTILITIES \\
\hline 738.42 & 738.42PF Multiples & UTILITIES \\
\hline 709.16 & 709.16PF Multiples & UTILITIES \\
\hline 411.41 & 411.41PF Multiples & UTILITIES \\
\hline 86.24 & 86.24PF Multiples & UTILITIES \\
\hline 123.64 & 123.64PF Multiples & UTILITIES \\
\hline 32.77 & 32.77PF Multiples & UTILITIES \\
\hline 289.52 & 289.52PF Multiples & UTILITIES \\
\hline 95.58 & 95.58 PF Multiples & UTILITIES \\
\hline 32.77 & 32.77PF Multiples & UTILITIES \\
\hline 26.24 & 26.24PF Multiples & UTILITIES \\
\hline 15.00 & 15.00PF Multiples & UTILITIES \\
\hline 17.38 & 17.38PF Multiples & UTILITIES \\
\hline 124.89 & 124.89PF Multiples & UTILITIES \\
\hline 290.00 & 290.00PF 225 & WATER SERVICE @ EGS \\
\hline 315.00 & 315.00PF 225 & SEWER/TRASH SERVICE \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline Purchase FND SAC & SACCT Date Check Sts Vendor & Order & Amount Pay Invoice & Description \\
\hline Order \# & Paid No. No. Name & Amount & Paid Typ & \\
\hline 240875-01 0062 & 228000205249250005493 KASTLER CHRIS & 49.16 & 49.16PF 12/9/23 REIMB & DISTRICT GOLF CART \\
\hline 400091-01 0061 & 135400205249250101834 LACEY, BLAKE & 194.95 & 194.95PF JAN. MILEAGE & JANUARY MILEAGE \\
\hline 400086-01 0965 & 513550205249250200487 LEAKE TERESA & 716.28 & 716.28PF TUITION & 3 HRS TUITION REIMB \\
\hline 400092-01 0062 & 228000205249250300364 MAHAN DENISE & 12.60 & 12.60PF Multiples & ACTIVITY TRIP MEALS \\
\hline 021824-01 026 & 300500205249250400961 MIDAS WICHITA OLD TOWN, LLC & 2,289.28 & 2.289.28PF 918192023 & KMEA IN-SERVICE WOR \\
\hline 400094-01 02427 & 279500205249250501552 O'BRIEN, MALINDA & 8.66 & 8.66PF 11/28/23 REIMB & REIMBURSE FOR FOOD \\
\hline 400093-01 0061 & 135400205249250602986 RUCKER CINDY & 102.28 & 102.28PF JAN. MILEAGE & JANUARY MILEAGE \\
\hline 400084-01 0965 & 513550205249250701086 TERRELL DENA & 1,122.00 & 1,122.00PF 3 HRS TUITION & 3 HRS TUITION REIMB \\
\hline 400090-01 006 & 228000205249250801691 VANDERHOFE LISA & 47.15 & 47.15PF 1/30/24DL RENE & DL RENEWAL \\
\hline 004424-01 0061 & 139100205249250901739 VISA & 20.00 & 20.00PF CARD 0734 & MVIEW OFFICE \\
\hline 042524-01 0061 & 13860020524925090 & 48.00 & 48.00PF CARD 1534 & AGS SUPPLIES \\
\hline 240868-01 0965 & 51355020524925090 & 28.41 & 28.41PF CARD 1784 & GENERAL SUPPLIES \\
\hline 240911-01 0061 & 12350020524925090 & 106.17 & 106.17PF CARD 0502 & MEAL EXPENSE \\
\hline Total f & for Ck.\# 92509202.58 & & & \\
\hline 240909-01 0344 & 438500206249251000001 ACE HARDWARE & 44.99 & 44.99PF K191454/1 & BUILDING \& TRADES A \\
\hline 240946-01 0966 & 61140020624925100 & 553.94 & 553.94PF Multiples & PARTS/SUPPLIES \\
\hline Total f & for Ck.\# \(92510 \quad 598.93\) & & & \\
\hline 240947-01 006 & 227000206249251102012 ALLIED OIL \& SUPPLY CO & 630.80 & 630.80PF 694762-00 & DEF \\
\hline 240344-01 0344 & 440000206249251201707 ALTAMONT BUILDER'S SUPPLY LLC & 300.00 & 74.29PP Multiples & MAT. PROC. SHOP CON \\
\hline 240948-01 0162 & 20606020624925120 & 186.70 & 186.70PF 135361 & PARTS/SUPPLIES \\
\hline 240948-02 0062 & 22700020624925120 & 39.99 & 39.99PF 135361 & PARTS \\
\hline 240948-03 0966 & 61140020624925120 & 2.943 .31 & 2,943.31PF 135361 & PARTS/SUPPLIES \\
\hline Total f & for Ck.\# 92512 3.244.29 & & & \\
\hline 240949-01 0162 & 206060206249251304682 AMERICAN ELECTRIC COMPANY & 3.855 .00 & 3.855.00PF Multiples & SUPPLIES \\
\hline 240949-02 0966 & 61140020624925130 & 474.25 & 474.25PF Multiples & SUPPLIES \\
\hline Total f & for Ck.\# 92513 4.329.25 & & & \\
\hline 240881-01 0344 & 441500206249251400024 BARTLETT CO-OP & 98.60 & 98.60PF 570229 & FEED FOR CATTLE \\
\hline 240895-01 0344 & 44150020624925140 & 98.60 & 98.60PF 570862 & FEED FOR CATTLE \\
\hline 240921-01 0344 & 44150020624925140 & 132.50 & 132.50PF 571574 & FEED FOR CATTLE \\
\hline 240950-01 096 & 61140020624925140 & 19.99 & 19.99PF Multiples & EXT CORD \\
\hline 240950-02 0966 & 61140020624925140 & 7.35 & 7.35PF Multiples & BOLTS \\
\hline 240950-03 0062 & 22700020624925140 & 79.90 & 79.90PF Multiples & PARTS ENCL TRAILER \\
\hline 240951-01 0062 & 22650020624925140 & 136.35 & 136.35PF Multiples & WINTER ADDITIVE \\
\hline 240951-02 0062 & 22650020624925140 & 136.60 & 136.60PF Multiples & WINTER ADDITIVE \\
\hline Total f & for Ck.\# \(92514 \quad 709.89\) & & & \\
\hline 240952-01 0966 & 611400206249251505089 C \& L SUPPLY. INC. & 657.00 & 657.00PF S03177867.001 & REFRIGERATOR BASEB \\
\hline 240953-01 0162 & 206060206249251600060 CITY OF ALTAMONT & 4.611 .02 & 4.611.02PF 80235-132 & ELECTRICAL FOR NEW \\
\hline 240954-01 0966 & 610600206249251701453 CUMMINS SALES \& SERVICE & 770.00 & 770.00PF E3-46996 & SOFTWARE UPDATE \\
\hline 410095-02 0242 & 279000206249251800528 DANIELS DENA & 9.97 & 9.97PF 01/28 REIMB. & FOOD SERVICE REIMBU \\
\hline 240955-01 0965 & 513650206249251901597 ELECTROLIFE BATTERY COMPANY & 1.410.00 & 1,410.00PF Multiples & BATTERIES \\
\hline 240955-02 0966 & 61140020624925190 & 893.00 & 893.00PF Multiples & BATTERIES \\
\hline 240955-03 0062 & 22700020624925190 & 789.44 & 789.44PF Multiples & BATTERIES \\
\hline Total for & for Ck.\# 92519 3.092.44 & & & \\
\hline 240957-01 0966 & 611400206249252000414 GRAND TRUE VALUE RENTAL & 66.00 & 66.00PF Multiples & AUGER - BARLETT \\
\hline 240957-02 0966 & 61140020624925200 & 47.30 & 47.30PF Multiples & AUGER - AGS \\
\hline 240957-03 0966 & 61140020624925200 & 38.72 & 38.72PF Multiples & MIXER CEMENT - BART \\
\hline 240957-04 0966 & 61140020624925200 & 46.20 & 46.20PF Multiples & AUGER - BASEBALL \\
\hline
\end{tabular}
dir:>mapp2
DATE 02/08/24
STATUS - O- R- -

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404-99999
\begin{tabular}{|c|c|c|c|c|}
\hline Purchase FND Order \# & SACCT Date Check Sts Vendor Paid No. No. Name & Order Amount & Amount Pay Invoice Paid Typ & Description \\
\hline Total for & for Ck.\# \(92520 \quad 198.22\) & & & \\
\hline 240958-01 006 & 228000206249252103425 GREENBUSH & 65.60 & 65.60PF 170526 & CPR/FIRST AID TRAIN \\
\hline 240959-01 0965 & 513650206249252200325 HUGO'S INDUSTRIAL SUPPLY, INC & 7.794 .41 & 7.794.41PF Multiples & CUSTODIAL SUPPLIES \\
\hline 240960-01 0966 & 611400206249252300799 HY-FLO EQUIPMENT & 326.96 & 326.96PF 143780 & GENERAL SUPPLIES \\
\hline 240961-01 006 & 228000206249252403935 KANSAS DRUG TESTING INC. & 234.00 & 234.00PF 92911 & DRUG TESTING \\
\hline 240355-02 034 & 441500206249252500830 LABETTE HARDWARE & 200.00 & 12.98PP 2401-168142 & AG SUPPLIES \\
\hline 240962-01 0966 & 61140020624925250 & 1,785.56 & 1,785.56PF Multiples & PARTS/SUPPLIES \\
\hline Total f & for Ck.\# \(92525 \quad 1.798 .54\) & & & \\
\hline 240963-01 006 & 228000206249252601863 LABETTE HEALTH PHYSICIANS GRO & 1.438 .50 & 1,438.50PF 211759 & DOT PHYSICALS \\
\hline 240964-01 096 & 611400206249252700909 LAWSON PRODUCTS & 2.798 .77 & 2,896.38PF Multiples & PARTS/SUPPLIES \\
\hline 240966-01 0966 & 6114002062492528 O 1772 LOCKE SUPPLY & 230.20 & 230.20PF Multiples & FILTERS \\
\hline 240966-02 0966 & 61140020624925280 & 168.69 & 168.69PF Multiples & PARTS/COFFEE SHOP \\
\hline 240966-03 0966 & 61140020624925280 & 224.93 & 224.93PF Multiples & SPOUTS BARTLETT \\
\hline Total for & for Ck.\# 92528 623.82 & & & \\
\hline 240956-01 0966 & 611400206249252902085 TEAM FIRE X INC & 2.228 .15 & 2.228.15PF Multiples & SUB ALARM SERVICES \\
\hline 240956-02 0966 & 61140020624925290 & 382.23 & 382.23PF Multiples & SUB ALARM SERVICES \\
\hline 240956-03 0966 & 61140020624925290 & 4.280 .00 & 4,280.00PF Multiples & ANL FIRE ALARM SERV \\
\hline Total f & for Ck.\# \(92529 \quad 6,890.38\) & & & \\
\hline 021224-01 0061 & 136000206249253001739 VISA & 360.73 & 210.40PP Multiples & BGS SCIENCE CLASSRO \\
\hline 021524-01 0061 & 17050020624925300 & 94.73 & 94.73PF CARD 1856 & BGS SUPPLIES REIMB \\
\hline Total f & for Ck.\# 92530305.13 & & & \\
\hline 400097-01 0061 & 135400206249253101535 WASSENAAR, MICHAEL & 294.70 & 294.70PF DEC \& JAN MILE & DEC. \& JAN. MILEAGE \\
\hline 400098-01 0062 & 228000206249253201845 WOLGAMOTT, SHARON & 14.05 & 14.05PF 02/02/24 & UPS RETURN POSTAGE \\
\hline 240970-01 0344 & 441500207249253303696 COFFEYVILLE FEED \& FARM & 169.00 & 169.00PF 888709 & FEED TUB FOR CATTLE \\
\hline 043324-01 0242 & 281600207249253402212 ELSWORTH. HEATHER & 200.00 & 200.00PF Multiples & MEAL MONEY REFUND \\
\hline 400099-01 0242 & 28160020724925340 & 138.40 & 138.40PF LILLY MEAL REF & MEAL MONEY REFUND \\
\hline Total f & for Ck.\# \(92534 \quad 338.40\) & & & \\
\hline 240971-01 0061 & 144400207249253500355 JOSTENS, INC. & 21.15 & 21.15PF 32891114 & DIPLOMA \\
\hline 240968-01 0966 & 611400207249253601118 MCMASTER-CARR & 140.99 & 140.99PF Multiples & PARTS FOR WELDING \\
\hline 240968-02 0966 & 61140020724925360 & 82.90 & 82.90PF Multiples & PARTS FOR LCHS \\
\hline Total f & for Ck.\# \(92536 \quad 223.89\) & & & \\
\hline 240967-01 0965 & 513650207249253701232 MID-AMERICAN RESEARCH CHEMICA & 585.29 & 585.29PF 0808182-IN & CUSTODIAL SUPPLIES \\
\hline 240969-01 0966 & 611400207249253802168 MIDSOUTH DISTRIBUTING USA & 122.67 & 122.67PF 1559295-00 & PARTS FOR MEADOWVIE \\
\hline 240973-01 0162 & 206060207249253900212 MIDWEST MINERALS INC & 422.71 & 422.71PF Multiples & ROCK NEW GYM \\
\hline 240973-02 0966 & 61140020724925390 & 3,273.54 & 3,273.54PF Multiples & ROCK BUSBARN, EDNA. \\
\hline Total f & for Ck.\# \(92539 \quad 3.696 .25\) & & & \\
\hline 240974-01 006 & 227000207249254000387 MIDWEST TRANSIT EQUIPMENT INC & 540.44 & 540.44PF Multiples & PARTS FOR BUSES \\
\hline 240975-01 0966 & 611400207249254100210 NAPA/GENUINE PARTS CO.-KC & 323.41 & 323.41PF Multiples & PARTS FOR WELDING/L \\
\hline 240975-02 0062 & 22700020724925410 & 1.209.95 & 1,209.95PF Multiples & PARTS FOR BUSES \\
\hline Total f & for Ck.\# 92541 1.533.36 & & & \\
\hline 240976-01 0062 & 227000207249254200241 PARSONS AUTO PARTS & 190.00 & 190.00PF 179537 & SEAT - VEH 95 \\
\hline 240977-01 0062 & 227500207249254301717 POMP'S TIRE SERVICE, INC. & 1.144 .36 & 1,144.36PF 1190057050 & TIRES-STOCK/TRAILER \\
\hline 240978-01 0062 & 227000207249254400554 R\&F FARM SUPPLY. INC. & 19.69 & 19.69PF 01-199342 & PART BACKHOE \\
\hline 240979-01 0062 & 227000207249254501879 RUSH TRUCK CENTER, JOPLIN & 1.474.56 & 1,474.56PF Multiples & PARTS FOR VEHICLES \\
\hline 240980-01 0966 & 611400207249254601331 S \& L REFRIGERATION & 8.047.45 & 8,047.45PF Multiples & SVC CALL LOBBY/CAFE \\
\hline 240980-02 0966 & 61140020724925460 & 9.494.26 & 9.494.26PF Multiples & SVC CALL HAURY BOIL \\
\hline Total f & for Ck.\# 92546 17.541.71 & & & \\
\hline 240981-01 09661 & 611400207249254700274 SEK GARAGE DOORS, LLC & 1,576.00 & 1,576.00PF 262806 & REPLACE WAREHOUSE D \\
\hline
\end{tabular}
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03-10-01 wrckjr16.1st

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DATE 02/08/24
DATE 02/08/24
STATUS - 0- R- -
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STATUS - 0- R- -

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    MAPP2
LIST OF WARRANTS
PAGE 7

PAGE 7

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404-99999
\(\begin{array}{lcc}\text { Purchase FND } & \text { SACCT Date Check Sts Vendor } \\ \text { Order \# } & \text { Paid No. } & \text { No. Nam }\end{array}\)

240982-01 096611400207249254800302 SHERWIN WILLIAMS
240983-01 096611400207249254900825 SMALLWOOD LOCK \& SUPPLY
240601-01 034441000207249255000319 THOMPSON BROS
240628-01 03443650020724925500
240628-02 03443500020724925500
240836-01 03443900020724925500
240984-01 09661140020724925500
Total for Ck.\# 92550 2.289.38
240985-01 096611400207249255100928 TRIPLE S PUMPING
400101-01 096513550207249255204152 TUCKER GAIL
240986-01 096611400207249255301986 UPLINK
240986-02 09661140020724925530
240986-03 09661140020724925530
Total for Ck.\# 92553
105.00

230207-02 006040060207249255400332 USD 506 ACTIVITY
240987-01 096611400207249255505553 W\&W BACKHOE AND TRENCHING
400100-01 006135400207249255601967 WILSON, DEJA
004224-01 006139100208249255702006 AMAZON CAPITAL SERVICES
004324-01 09797118020824925570
021324-01 00617050020824925570
021424-01 00613600020824925570
035624-01 09651355020824925570
035724-01 09651355020824925570
039524-01 09898009020824925570
042324-01 09661449020824925570
053824-01 09651360020824925570
053824-02 09661060020824925570
054024-01 09661060020824925570
054024-02 09651360020824925570
240207-01 00613850020824925570
240219-01 03444650020824925570
240315-01 02427900020824925570
240747-01 03444650020824925570
240857-01 00613800020824925570
240882-01 03443550020824925570
240893-01 02427900020824925570
240996-01 09661140020824925570
240996-02 09651365020824925570
240996-03 09661140020824925570
240996-04 00622700020824925570
Total for Ck.\# 92557 8.230.48
241000-01 006152500208249255800063 CITY OF MOUND VALLEY 241000-02 00615850020824925580

Total for Ck.\# 92558
359.08

240999-01 006152000208249255900064 CITY OF PARSONS
241004-01 096610100208249256000078 CRAW KAN TELEPHONE COOP
241004-02 00612590020824925600
\begin{tabular}{|c|c|c|}
\hline Order & Amount Pay Invoice & Description \\
\hline Amount & Paid Typ & \\
\hline 116.51 & 116.51PF 5335-1 & PAINT \\
\hline 45.45 & 45.45PF 490081 & PARTS FOR LOCKS \\
\hline 500.00 & 65.56PP 867140 & WELDING INSTRUCTION \\
\hline 1.274.40 & 1,274.40PF Multiples & WELDING INSTRUCTION \\
\hline 849.60 & 849.60PF Multiples & AG INSTRUCTIONAL SU \\
\hline 136.00 & 21.70PP RN24010017 & AUTO YRLY WELDING B \\
\hline 78.12 & 78.12PF RN24010018 & CYLINDER RENTAL \\
\hline 400.00 & 400.00PF 000289 & PUMPING AGS \\
\hline 35.46 & 35.46 PF Multiples & SUPPLIES FOR BOARD \\
\hline 35.00 & 35.00 PF Multiples & SEC MONITORING VOC/ \\
\hline 35.00 & 35.00PF Multiples & SEC MONITORING WEIG \\
\hline 35.00 & 35.00PF Muitiples & SEC MONITORING THEA \\
\hline 333.33 & 90.00PP 2/6/24 & AGS NEW LIFE SCH0OL \\
\hline 350.00 & 350.00PF 9294 & BARTLETT \\
\hline 257.86 & 257.86PF DEC \& JAN MILE & DEC. \& JAN. MILEAGE \\
\hline 108.98 & 108.98PF 1JPY-1KHF-790L & MVIEW CLASSROOM WIN \\
\hline 88.72 & 84.07PF 1QRX-TP33-7H09 & ECHO SUPPLIES \\
\hline 319.48 & 319.75PF 1LR9-97TV-CFW3 & BGS GREENHOUSE SUPP \\
\hline 233.55 & 236.56PF 1RL1-YYNJ-7VKC & BGS SUPPLIES \\
\hline 247.98 & 247.98PF 194X-N3MX-704J & EGS CLASSROOM SUPPL \\
\hline 249.80 & 250.00PF 1DG4-L.1NM-6VNK & EGS CLASSROOM SUPPL \\
\hline 60.42 & 60.26PF 1PVF-G69R-CXPJ & ENCORE ART SUPPLIES \\
\hline 54.95 & 62.22PF 1NHP-9PWH-974V & AGS ATHLETIC TAPE \\
\hline 2,079.90 & 2,079.90PF 1GDD-KTTV-7PTV & TONER \\
\hline 44.89 & 44.89PF 1GDD-KTTV-7PTV & TECHNOLOGY SUPPLIES \\
\hline 1.391.11 & 1.141.73PP 1GDD-KTTV-7PTV & ROUTER, BATTERY PAC \\
\hline 1,503.52 & 1,502.52PF 1GDD-KTTV-7PTV & TONER \\
\hline 500.00 & 11.99PP 197P-6WMD-4QQV & LC OPEN PO FOR OFFI \\
\hline 75.92 & 75.92PF Multiples & MAT- PROCESS MATERI \\
\hline 923.02 & 98.90PP IYHR-MXGV-63MC & MISC. ITEMS \\
\hline 1,500.00 & 125.08PP 1GLD-RQ06-71G7 & MAN. PROC.SUPPLIES \\
\hline 531.52 & 505.86PF 1GF9-TM33-6040 & APPLIED MATH SUPPLI \\
\hline 50.71 & 46.53PF 11WW-74L3-6T1Q & CNC MILL BITS \\
\hline 14.39 & 14.39PF 1GLD-RQD6-7WFG & THERMOMETER MVIEW \\
\hline 19.99 & 19.99PF Multiples & KS FLAG EDNA \\
\hline 319.98 & 319.98PF Multiples & VACUUMS \\
\hline 44.93 & 44.93 PF Multiples & DRY ERASE MARKERS \\
\hline 828.05 & 828.05PF Multiples & PARTS \\
\hline 209.08 & 209.08PF Multiples & WATER SERVICE @ MDV \\
\hline 150.00 & 150.00PF Multiples & SEWER SERVICE @ MDV \\
\hline 36.10 & 36.10PF 05-0133-00 & WATER SERVICE @ MDV \\
\hline 3,495.00 & 3.495.00PF Multiples & INTERNET SERVICE \\
\hline 485.60 & 485.60PF Multiples & PHONE SERVICE \\
\hline
\end{tabular}

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404-99999
\begin{tabular}{|c|c|c|c|c|}
\hline Purchase FND Order \# & \begin{tabular}{l}
SACCT Date Check Sts Vendor Paid No. \\
No. Name
\end{tabular} & Order Amount & Amount Pay Invoice Paid Typ & Description \\
\hline 241004-03 006 & 12610020824925600 & 364.20 & 364.20PF Multiples & PHONE SERVICE \\
\hline 241004-04 006 & 12460020824925600 & 539.09 & 539.09PF Multiples & PHONE SERVICE \\
\hline 241004-05 006 & 12540020824925600 & 485.60 & 485.60PF Multiples & PHONE SERVICE \\
\hline 241004-06 006 & 12560020824925600 & 364.20 & 364.20PF Multiples & PHONE SERVICE \\
\hline 241004-07 006 & 12570020824925600 & 336.08 & 336.08PF Multiples & PHONE SERVICE \\
\hline 241004-08 006 & 12580020824925600 & 283.00 & 283.00PF Multiples & PHONE SERVICE \\
\hline Total & for Ck.\# 92560 6.352.77 & & & \\
\hline 241003-01 096 & 612920208249256101553 EVERGY & 5.223 .96 & 5,223.96PF Multiples & ELECTRIC SERVICE @ \\
\hline 241003-02 096 & 61403020824925610 & 1.674.32 & 1,674.32PF Multiples & ELECTRIC SERVICE @ \\
\hline 241003-03 096 & 61294020824925610 & 4.288 .81 & 4,288.81PF Multiples & ELECTRIC SERVICE @ \\
\hline 241003-04 096 & 61405020824925610 & 2.626 .00 & 2.626.00PF Mu7tiples & ELECTRIC SERVICE @ \\
\hline Total & for Ck.\# 92561 13,813.09 & & & \\
\hline 240988-01 006 & 227000208249256202211 JOHN'S TRACTOR WORKS \& EQUIP. & 236.04 & 236.04PF 01-75985 & FILTERS FOR KIOTI T \\
\hline 241002-01 008 & 800040208249256301408 LABETTE COUNTY HEALTH DEPT. & 2.072 .00 & 2.072.00PF 01-31-24 & SCHOOL NURSE SERVIC \\
\hline 241005-01 006 & 126800208249256401966 PITNEY BOWES RESERVE ACCOUNT & 600.00 & 600.00PF 17658097 & LC POSTAGE \\
\hline 240897-01 009 & 800110208249256502208 REVERIE ROASTERS & 10.846 .00 & 10.846.00PF QB-24500 & EQUIPMENT \\
\hline 241001-01 030 & 324000208249256605470 SEK INTERLOCAL \#637 & 277.284 .00 & 277.284.00PF FEBRUARY & DISTRICT CONTRIBUTI \\
\hline 240995-01 096 & 611400208249256702190 T.F. EHRHART CO. & 1.983.56 & 1,983.56PF Multiples & PARTS/SUPPLIES \\
\hline 240995-02 016 & 20606020824925670 & 5.646 .67 & 5,646.67PF Multiples & PARTS/SUPPLIES NEW \\
\hline Total & for Ck.\# \(92567 \quad 7.630 .23\) & & & \\
\hline 240989-01 096 & 611400208249256801329 THE HOME STORE & 69.25 & 69.25PF CG401018 & CLEAR THIN SPREAD \\
\hline 240994-01 096 & 513650208249256901092 UNIFIRST CORPORATION & 1,424.47 & 1.424.47PF Multiples & UNIFORMS, MOPS \\
\hline 240912-01 096 & 614250208249257004689 VISA & 793.50 & 793.50PF CARD 2623 & HOTEL ROOMS \\
\hline 240990-01 006 & 22800020824925700 & 21.07 & 21.07PF Multiples & DRIVERS DINNERS \\
\hline 240990-02 096 & 61140020824925700 & 287.17 & 287.17PF Multiples & AGS HEATERS \\
\hline 240990-03 096 & 61140020824925700 & 37.38 & 37.38PF Multiples & PRESSURE WASHER \\
\hline 240990-04 096 & 61140020824925700 & 136.00 & 136.00 PF Multiples & AG SHOP \\
\hline 240991-01 006 & 22800020824925700 & 25.70 & 25.70PF Multiples & DRIVERS DINNERS \\
\hline 240991-02 006 & 22650020824925700 & 32.00 & 32.00 PF Multiples & FUEL VEH 88 \\
\hline 240992-01 006 & 22800020824925700 & 10.29 & 10.29PF Multiples & DRIVER MEAL \\
\hline 240992-02 006 & 22800020824925700 & 24.43 & 24.43PF Multiples & DRIVER MEAL \\
\hline 240992-03 006 & 22800020824925700 & 17.86 & 17.86PF Multiples & DRIVER MEAL \\
\hline 240992-04 006 & 22800020824925700 & 3.19 & 3.19PF Multiples & DRIVER MEAL \\
\hline 240992-05 006 & 22800020824925700 & 9.45 & 9.45PF Multiples & DRIVER MEAL \\
\hline 240992-06 096 & 61140020824925700 & 91.76 & 91.76PF Multiples & SPEED ROOTER BASEBA \\
\hline 240992-07 096 & 61140020824925700 & 150.77 & 150.77PF Multiples & GROUNDHOG AUGER BAS \\
\hline 240992-08 096 & 61140020824925700 & 86.31 & 86.31PF Multiples & GROUNDHOG AUGER BAS \\
\hline 240992-09 096 & 61140020824925700 & 25.00 & 25.00 PF Multiples & TILLER TIRE \\
\hline 240992-10 0966 & 61140020824925700 & 37.47 & 37.47PF Multiples & CONCRETE MIXER BART \\
\hline 240992-11 096 & 61140020824925700 & 98.33 & 98.33PF Multiples & EXTREME RENTAL \\
\hline 240993-01 0966 & 61140020824925700 & 307.43 & 307.43PF CARDI401 & HEATER - GENERAL MA \\
\hline
\end{tabular}
\begin{tabular}{crc} 
& \multicolumn{2}{c}{ SUMMARY BY CHECK STATUS } \\
& & \\
Type & Order Amount & Amount Paid \\
& & \\
0 & 712.644 .78 & 641.185 .07 \\
\(R\) & 72.381 .05 & 63.115 .06 \\
& & \\
& SUMMARY BY FUND (O/R)
\end{tabular}
\begin{tabular}{llr}
006 & GENERAL FUND & 35.836 .11 \\
008 & ESSER II & 2.072 .00 \\
009 & ESSER III & 10.846 .00 \\
016 & CAPITAL OUTLAY FUND & 61.463 .98 \\
024 & FOOD SERVICE FUND & 100.466 .02 \\
026 & PROFESSIONAL DEVELOPMENT & 3.034 .28 \\
030 & SPECIAL EDUCATION FUND & \(277,284.00\) \\
034 & CAREER \& TECH EDUCATION & 15.777 .04 \\
055 & STD.MAT.REVOLVE/TEXTBOOK RENT & 442.48 \\
062 & BOND AND INTEREST FUND & \(15,195.00\) \\
096 & LOCAL OPTION BUDGET FUND & 139.139 .10 \\
097 & 21ST CENTURY MDVIEW 23-24 & 3.194 .54 \\
098 & 21ST CENTURY MDVALLEY 23-24 & 367.90 \\
100 & SALES TAX & 67.68 \\
119 & KDHE COVID TESTING & \(39,114.00\)
\end{tabular}

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MAPP2
BANK ACCOUNT SUMMARY
PAGE

UNIFIED SCHOOL DISTRICT \#506

REPORT PREPARED ON 02/01/24 BUDGET YEAR 24

SACCT BANK

00101 LABETTE BANK CHECKING
00102 CERTIFICATE OF DEPOSITS 00105 COMMUNITY NATL BANK

AMOUNT
4.968.394.04
3.000 .000 .00
26.372 .46
7.994.766.50
\(-8.528 .65\)
8,003,295.15

\section*{Petty Cash Report}

January 31, 2024
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l} 
Beginning \\
Balance
\end{tabular} & Debits & Credits & Balance \\
\hline\(\$ 1000.00\) & \(\$ 0\) & \(\$ 77.50\) & \(\$ 922.50\) \\
\hline & & & \\
\hline & & & \\
\hline
\end{tabular}

\section*{Checks}
\begin{tabular}{|c|c|c|}
\hline Check \# & Amount & Purpose \\
\hline 3224 & \(\$ 28.75\) & Title \\
\hline 3225 & Void & Void \\
\hline 3226 & \(\$ 20.00\) & Vehicle Inspection \\
\hline 3227 & \(\$ 28.75\) & Title \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline
\end{tabular}

REPORT PREPARED ON 02/01/24 BUDGET YEAR 24 FOR ALL FUNDS
ENDING
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline FUND NAME & BEGINNING & & PREV. YEAR & CURR. YEAR & & PREV. \& CURR. & (PREV. YEAR & UNENCUMBERED \\
\hline & CASH BALANCE & +REVENUES & -PO EXPENSES & -EXPENSES & =CASH BALANCE & -ENCUMBRANCES & CANCEL. PO'S) & =CASH BALANCE \\
\hline 010 YEARBOOK & 6.684 .00 & 4.147.99 & . 00 & 412.66 & 10,419.33 & 00 & . 00 & 10.419.33 \\
\hline 011 LCHS GATE RECEI & 789.86 & 51.990 .50 & . 00 & 50.051 .56 & 2,728.80 & 1,212.51 & . 00 & 1.516.29 \\
\hline 012 ART CLUB & 783.30 & 100.00 & . 00 & . 00 & 883.30 & . 00 & . 00 & 883.30 \\
\hline 013 BAND & 5.492 .11 & 1.250 .35 & . 00 & 3.919 .18 & 2.823.28 & 1,864.82 & . 00 & 958.46 \\
\hline 014 CHESS CLUB & 787.27 & . 00 & . 00 & . 00 & 787.27 & . 00 & . 00 & 787.27 \\
\hline 015 SOFTBALL & 9.83 & 892.00 & . 00 & . 00 & 901.83 & . 00 & . 00 & 901.83 \\
\hline 016 F.B.L.A. & 420.04 & 6.743 .14 & . 00 & 4,854.64 & 2.308 .54 & 1.00 & . 00 & 2,307.54 \\
\hline 017 FELLOWSHIP CHRI & 103.27 & 855.75 & . 00 & 308.90 & 650.12 & . 00 & . 00 & 650.12 \\
\hline 018 FFA & 25.779 .80 & 35.745 .30 & . 00 & 35,580.90 & 25.944 .20 & 615.88 & . 00 & 25.328 .32 \\
\hline 019 FCCLA & 1.087 .47 & 4.604 .00 & . 00 & 3,501.39 & 2.190 .08 & . 00 & . 00 & 2.190 .08 \\
\hline 020 LC COLOR GUARD & 486.65 & . 00 & . 00 & 255.78 & 230.87 & . 00 & . 00 & 230.87 \\
\hline 024 L-CLUB & 34.00 & . 00 & . 00 & . 00 & 34.00 & . 00 & . 00 & 34.00 \\
\hline 025 GLOBAL EXPEDITI & 420.32 & . 00 & . 00 & . 00 & 420.32 & . 00 & . 00 & 420.32 \\
\hline 026 LIBRARY CLUB & 22,043.33 & 23.333 .72 & . 00 & 15.429.46 & 29.947 .59 & 2.475 .01 & . 00 & 27.472 .58 \\
\hline 027 MUSIC CHORUS & 883.23 & 300.00 & . 00 & . 00 & 1.183 .23 & . 00 & . 00 & 1,183.23 \\
\hline 028 HOSA/HEALTH SCI & 910.96 & 263.00 & . 00 & . 00 & 1.173 .96 & . 00 & . 00 & 1,173.96 \\
\hline 030 SADD & 216.53 & 49.00 & . 00 & 00 & 265.53 & . 00 & . 00 & 265.53 \\
\hline 032 MATH CLUB & 595.93 & 709.63 & . 00 & 440.74 & 864.82 & 278.52 & . 00 & 586.30 \\
\hline 033 GIRLS SWIM TEAM & 2.99 & . 00 & . 00 & . 00 & 2.99 & . 00 & . 00 & 2.99 \\
\hline 034 FOOTBALL MEALS & . 00 & 1,000.00 & . 00 & 325.00 & 675.00 & . 00 & . 00 & 675.00 \\
\hline 035 LCHS FOOTBALL & 1,616.64 & 4,880.78 & . 00 & 5,778.42 & 719.00 & 100.00 & . 00 & 619.00 \\
\hline 036 TRI M & 344.98 & . 00 & . 00 & . 00 & 344.98 & . 00 & . 00 & 344.98 \\
\hline 039 LC CHEERLEADERS & 657.07 & \(5,610.54\) & . 00 & 4,902.81 & 1.364 .80 & 132.45 & . 00 & 1.232 .35 \\
\hline 040 STUDENT COUNCIL & 1.705 .03 & 810.07 & . 00 & 254.17 & 2.260 .93 & 35.50 & . 00 & 2.225 .43 \\
\hline 041 MOONBUGGY/WOOD & 2,754.00 & 1,000.00 & . 00 & . 00 & 3.754 .00 & . 00 & . 00 & 3.754 .00 \\
\hline 042 TEACHER'S ACTIV & 1,027.66 & 548.09 & . 00 & 21.00 & 1.554 .75 & 339.44 & . 00 & 1.215 .31 \\
\hline 044 SKILLS & 4.114.83 & 2.187 .00 & . 00 & 2,450.40 & 3,851.43 & 120.00 & . 00 & 3.731 .43 \\
\hline 045 LC TENNIS & 251.54 & 578.49 & . 00 & 699.50 & 130.53 & . 00 & . 00 & 130.53 \\
\hline 046 KAYS & 1,578.34 & 100.00 & . 00 & 12.47 & 1.665 .87 & . 00 & . 00 & 1.665 .87 \\
\hline 047 LC BOY/GIRL BAS & 1,059.82 & . 00 & . 00 & . 00 & 1.059 .82 & . 00 & . 00 & 1,059.82 \\
\hline 049 INTRNL THESPIAN & 3.731 .26 & 21,618.71 & . 00 & 19.129.98 & 6.219 .99 & 1,688.00 & . 00 & 4,531.99 \\
\hline 050 HONOR SOCIETY & 375.51 & 697.99 & . 00 & . 00 & 1.073 .50 & . 00 & . 00 & 1,073.50 \\
\hline 052 BOYS WRESTLING & 251.05 & 1,500.00 & . 00 & 571.27 & 1.179 .78 & 589.05 & . 00 & 590.73 \\
\hline 053 GIRLS WRESTLING & 1.647.25 & . 00 & . 00 & 640.00 & 1.007 .25 & 181.99 & . 00 & 825.26 \\
\hline 054 LCHS DANCE TEAM & 1,159.17 & 2.532 .00 & . 00 & 595.00 & 3,096.17 & . 00 & . 00 & 3.096 .17 \\
\hline 055 Science Club & 864.31 & . 00 & . 00 & . 00 & 864.31 & . 00 & . 00 & 864.31 \\
\hline 058 LC BASEBALL FUN & 3.628 .26 & 650.00 & . 00 & . 00 & 4,278.26 & 00 & . 00 & 4.278 .26 \\
\hline 059 LCHS REIMBURSEM & 2.755.05 & 4.153.99 & . 00 & 4.805 .76 & 2.103 .28 & . 00 & . 00 & 2.103 .28 \\
\hline 060 PROM & 3.029 .84 & 1,540.94 & . 00 & 76.18 & 4.494 .60 & . 00 & . 00 & 4.494 .60 \\
\hline 061 LC GOLF FUNDRAI & 225.04 & 1.000 .00 & . 00 & . 00 & 1,225.04 & 595.00 & . 00 & 630.04 \\
\hline 062 RACHELS CHALLEN & 580.81 & . 00 & . 00 & 100.49 & 480.32 & . 00 & . 00 & 480.32 \\
\hline 063 LIFE SKILLS & 112.08 & . 00 & . 00 & 423.23 & - 311.15 & . 00 & . 00 & - 311.15 \\
\hline
\end{tabular}

USD \#506 H.S. ACTIVITY FUND
REPORT PREPARED ON 02/01/24 BUDGET YEAR 24 FOR ALL FUNDS
ENDING
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{FUND NAME} & BEGINNING & & PREV. YEAR & CURR. YEAR & & PREV. \& CURR. & (PREV. YEAR & UNENCUMBERED \\
\hline & CASH BALANCE & +REVENUES & -PO EXPENSES & -EXPENSES & =CASH BALANCE & -ENCUMBRANCES & CANCEL. PO'S) & =CASH BALANCE \\
\hline 064 PEP CLUB & 328.74 & . 00 & . 00 & . 00 & 328.74 & . 00 & . 00 & 328.74 \\
\hline 065 SALES TAX & 340.31 & 8,911.79 & . 00 & 7.697 .36 & 1.554 .74 & . 00 & . 00 & 1.554.74 \\
\hline 066 LC FDRAISING D0 & 1,450.00 & . 00 & . 00 & . 00 & 1,450.00 & . 00 & . 00 & 1.450 .00 \\
\hline 069 VOLLEYBALL FUND & 77.34 & 265.00 & . 00 & . 00 & 342.34 & . 00 & . 00 & 342.34 \\
\hline 071 JH GATE & 7,575.65 & 9.874.01 & . 00 & 14.616.69 & 2,832,97 & . 00 & . 00 & 2,832.97 \\
\hline REPORT TOTALS & 110,772.47 & 200.443 .78 & . 00 & 177.854.94 & 133,361.31 & 10,229.17 & . 00 & 123.132.14 \\
\hline
\end{tabular}

USD \#506 H.S. ACTIVITY FUND

REPORT PREPARED ON 02/01/24 BUDGET YEAR 24

SACCT
BANK

00101 CHECKING ACCOUNT
00102 INVESTMENT ACCOUNTS

AMOUNT
133.361 .31
. 00
133.361.31

INSUFFICIENT CHECKS
......-
133.361.31


\section*{Appendix D: Sample Motions for Executive Session}

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].
\begin{tabular}{c|c} 
SUBJECTS TO BE DISCUSSED & JUSTIFICATION \\
\begin{tabular}{c} 
(Provide a brief description of what subject \\
will be discussed while still protecting \\
important privacy interest)
\end{tabular} & \\
\hline
\end{tabular}

Example 1: discuss confidential student information
Example 2: hold a student discipline appeal hearing

Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives

Example: discuss potential litigation with our legal counsel

Example: discuss the latest proposal for increasing the base pay rate from the teachers

Example: discuss potential properties for a new middle school site

Example 1: discuss the high school crisis plan Example 2: discuss the exact placement of security cameras and alarms throughout the buildings
non-elected personnel exception under KOMA
the exception relating to actions adversely or favorably affecting a student under KOMA
the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
the exception for employer-employee negotiations under KOMA
the exception for preliminary discussion of the acquisition of real property under KOMA
the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized
Communication Flow Chart for Handling Parent, Student or Community Member Issues
talk to the
Superintendent.
\(\square\)


\section*{Believe}

\section*{What does the Board consider to be the core "beliefs" of the district?}
- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get \$ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

\section*{Want}

\section*{What does the Board "want" to include} as goals for the district?
- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day - Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

\section*{Know}

What does the Board "know" are the existing needs of the district?
- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

Goal \#1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.
-Curriculum Alignment
-Instruction
-College/Career/Technical Education
-Technology

Goal \#2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.
-Increase teacher development through student evaluations in grades 9-12
-Recruit highly qualified teachers
-Provide a research-based mentoring program for teachers
-Increase the percentage of graduates who seek further education/training
-Review data to make informed decisions

Goal \#3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.
-Meeting the social and emotional needs of students and staff
-Conduct district safety meetings
-Student involvement in organizations and/or activities
-Training and implementation on trauma informed best practices
-Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)

Goal \#4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.
-Implement and strengthen family, school, and community partnerships
-Develop a system to recognize individuals/organizations for support

Goal \#5 (Results): USD 506 fosters and promotes proactive and positive communication.
-Effectively communicate with all stakeholders

Goal \#1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

\section*{Objective \#1: Establish relevant and meaningful learning experiences for all USD 506 students}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
Area of Focus: Curriculum Alignment \\
A. Update, edit, and align curriculum documents \\
B. Identify Essential Outcomes at each grade level and/or subject area \\
C. Determine: \\
1. What we want students to know, understand, and be able to do? \\
2. How will we know if a student has learned it? \\
3. What do we do if a student did not learn it? \\
4. What do we do if a student already knows it?
\end{tabular}} \\
\hline Timeline (Approximate) & Assigned to & Monitoring Dates & Artifacts \\
\hline \begin{tabular}{l}
PK-12 Reading completed Spring 2020; \\
Secondary Math completed \\
Spring 2020; \\
Elementary Math Spring 2021; \\
All other subjects Spring 2022
\end{tabular} & Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers & Ongoing & Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; Fastbridge; Standard Based Grade Cards (Prek, K, 1) \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
Area of Focus: Instruction \\
Develop lessons that have real world applications associated with the expected outcomes
\end{tabular}} \\
\hline Timeline (Approximate) & Assigned to & Monitoring Dates & Artifacts \\
\hline Ongoing & Administrative Team, Teachers & Ongoing & Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships \\
\hline \multicolumn{4}{|l|}{Area of Focus: College/Career/Technical Education Develop an Individual Plan of Study (IPS) process and advisory group} \\
\hline Timeline (Approximate) & Assigned to & Monitoring Dates & Artifacts \\
\hline Complete implementation: K-12 by Spring 2021 & Administrative Team, Teachers, Counselors & Ongoing, Late Start Days, Professional Development Days & \begin{tabular}{l}
Develop a Plan of Study for each USD 506 student; \\
Develop a written implementation plan
\end{tabular} \\
\hline
\end{tabular}

\section*{Objective \#2: Establish a relevant and meaningful technology experience for all USD 506 students}

\section*{Area of Focus: Technology}

Review and revise the District Technology Plan as it relates to:
A. Infrastructure (Current/Future Needs)
B. Technology (Current/Future Needs)
C. Other (Current and Future Needs)
D. Classroom Implementation
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Timeline (Approximate) } & \multicolumn{1}{c|}{ Assigned to } & \multicolumn{1}{c|}{ Monitoring Dates } & \multicolumn{1}{c|}{ Artifacts } \\
\hline Ongoing & District Technology Team, & Ongoing & Agenda and Minutes; \\
& Superintendent, District & & Technology Plan; \\
& Technology Director, & & Report to Board on a Yearly Basis; \\
& Technology Department & & Walk Through Observations \\
\hline
\end{tabular}

Goal \#2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective \#1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Area of Focus: Increase teacher development by administering a student evaluation of the teacher/class for Grades 9-12} \\
\hline Timeline (Approximate) & Assigned to & Monitoring Dates & Artifacts \\
\hline Pilot in Spring 2020 & Administrative Team & Ongoing & 95\% completion rate \\
\hline \multicolumn{4}{|l|}{Area of Focus: Recruit highly qualified teachers} \\
\hline Timeline (Approximate) & Assigned to & Monitoring Dates & Artifacts \\
\hline Ongoing & Administrative Team and Board & Ongoing & Attend college recruitment days; KEEP materials updated; recruit early; KansaStar \\
\hline \multicolumn{4}{|l|}{Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)} \\
\hline Timeline (Approximate) & Assigned to & Monitoring Dates & Artifacts \\
\hline Ongoing & Administrative Team, Director of Mentoring Program & Ongoing & District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks \\
\hline
\end{tabular}

\section*{Objective \#2: Increase the student success rate}

Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date
\begin{tabular}{|c|c|c|c|}
\hline Timeline (Approximate) & Assigned to & Monitoring Dates & Artifacts \\
\hline Ongoing & Administrative Team, Board, Teachers, Stakeholders & Ongoing & National Clearinghouse Data; KSDE Data Warehouse \\
\hline \multicolumn{4}{|l|}{Area of Focus: Review data to make informed decisions} \\
\hline Timeline (Approximate) & Assigned to & Monitoring Dates & Artifacts \\
\hline Ongoing & Administrative Team, Board, Teachers, Stakeholders & Ongoing & Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data \\
\hline
\end{tabular}

Goal \#3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

\section*{Objective \#1: Intentional focus on Social Emotional Growth}

Area of Focus: Social/Emotional Growth
Meeting the social and emotional needs of students and staff
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Timeline (Approximate) } & \multicolumn{1}{c|}{ Assigned to } & \multicolumn{1}{c|}{ Monitoring Dates } & \multicolumn{1}{c|}{ Artifacts } \\
\hline Ongoing & \begin{tabular}{l} 
Administrative Team, \\
Teachers, Counselors
\end{tabular} & \begin{tabular}{l} 
Ongoing \\
Review yearly progress
\end{tabular} & \begin{tabular}{l} 
Trauma Informed Plan; Student of Concern \\
Meetings; Safety Meetings; Character \\
Education; Habits of the Mind; Kansas \\
Communities that Care Survey
\end{tabular} \\
\hline
\end{tabular}

Area of Focus: Social/Emotional Growth
Continue conducting district safety meetings
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Timeline (Approximate) } & \multicolumn{1}{c|}{ Assigned to } & \multicolumn{1}{c|}{ Monitoring Dates } & \multicolumn{1}{c|}{ Artifacts } \\
\hline Monthly & \begin{tabular}{l} 
Community organizations, \\
\\
\\
\\
Administrative Team, \\
Counselors
\end{tabular} & Ongoing & \begin{tabular}{l} 
Attendance logs; \\
Meeting Agendas; \\
Calendars
\end{tabular} \\
\hline
\end{tabular}

Area of Focus: Increase Graduation Rates and Social/Emotional Stance
Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Timeline (Approximate) } & \multicolumn{1}{c|}{ Assigned to } & \multicolumn{1}{c|}{ Monitoring Dates } & \multicolumn{1}{c|}{ Artifacts } \\
\hline Annual & \begin{tabular}{l} 
Teachers, Counselors, Staff, \\
Advocates, Administrative \\
Team, Coaches, Community \\
Members
\end{tabular} & \begin{tabular}{l} 
Ongoing \\
Review yearly progress
\end{tabular} & \begin{tabular}{l} 
Surveys of participation in activities or \\
organizations; documentation of activities
\end{tabular} \\
\hline
\end{tabular} \begin{tabular}{l|l|l|l|}
\hline Objective \#2: Intentional focus on Trauma Informed Best Practices
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Objective \#3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors \\
\hline \begin{tabular}{l} 
Area of Focus: \\
Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12) \\
A. Quarterly training sessions (with Larry Thompson, as possible) \\
B. \\
C. Monthly review and practice sessions with staff \\
Move from "why" to "how" for implementation
\end{tabular} \\
\hline \multicolumn{2}{|c|}{ Assigned to } & \multicolumn{1}{c|}{ Monitoring Dates } \\
\hline Timeline (Approximate) & \multicolumn{1}{|c|}{\begin{tabular}{l} 
Ongoing \\
\end{tabular}} & \begin{tabular}{l} 
Teachers, Counselors, Staff, \\
Advocates, Administrative \\
Team, Coaches, Community \\
Members
\end{tabular}
\end{tabular} \begin{tabular}{l} 
Ongoing \\
Review Yearly \\
progress
\end{tabular}\(\quad\)\begin{tabular}{l} 
Trauma Informed Plan; Student of Concern \\
Meetings; Safety Meetings; Character \\
Education; Habits of the Mind; Kansas \\
Communities that Care Survey
\end{tabular}

Goal \#4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

\section*{Objective \#1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community}

Area of Focus: Partnerships
Strengthen family, school, and community partnerships
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Timeline (Approximate) } & \multicolumn{1}{c|}{ Assigned to } & \multicolumn{1}{c|}{ Monitoring Dates } & \multicolumn{1}{c|}{ Artifacts } \\
\hline Ongoing & \begin{tabular}{l} 
Administrative Team, \\
Teachers, Counselors, Staff
\end{tabular} & Ongoing & \begin{tabular}{l} 
Career externships; job shadowing; prepare a \\
list of events and activities; local businesses \\
present career information to various classes; \\
district will facilitate collection of visitors to \\
each building through Google forms; survey \\
stakeholders for interests and feedback (such \\
as Labette Health, TANK Connection, \\
Greenbush, City of Mound Valley, and local \\
communities); partnerships with Community
\end{tabular} \\
& & & \begin{tabular}{l} 
Health Center of Southeast Kansas \\
(CHCSEK) to provide services for our \\
children attending the five K-8 attendance \\
centers
\end{tabular} \\
\hline
\end{tabular}

\section*{Area of Focus: Partnerships}

Develop a system to recognize individuals and organizations for their support of the school district
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Timeline (Approximate) } & \multicolumn{1}{c|}{ Assigned to } & Monitoring Dates & \multicolumn{1}{c|}{ Artifacts } \\
\hline Ongoing & \begin{tabular}{l} 
Administrative Team, \\
Teachers, Counselors, Staff
\end{tabular} & Ongoing & \begin{tabular}{l} 
Develop a process for recognizing \\
individuals and organizations for their \\
support of the school system
\end{tabular} \\
\hline
\end{tabular}

\section*{Goal \#5 (Results): USD 506 fosters and promotes proactive and positive communication.}

Objective \#1: Provide the most effective communication to our families, schools, and communities
Area of Focus: Communication
Intentionally communicate with all stakeholders
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Timeline (Approximate) } & \multicolumn{1}{c|}{ Assigned to } & \multicolumn{1}{c|}{ Monitoring Dates } & \multicolumn{1}{c|}{ Artifacts } \\
\hline Ongoing & \(\begin{array}{ll}\text { Administrative Team, } \\
\text { Teachers, Counselors, Staff }\end{array}\) & Ongoing & \(\begin{array}{l}\text { District calendar (paper and electronic); } \\
\text { building/district websites including links for } \\
\text { parent engagement resources and materials; } \\
\text { share school events and activities; } \\
\text { accomplishments in the Parsons Sun, Labette } \\
\text { Avenue, and social media; monthly building } \\
\text { newsletters; utilize PowerSchool student and } \\
\text { parent apps as the official school app; the } \\
\text { system will seek input to determine the most } \\
\text { appropriate communication methods to use } \\
\text { including text, email, phone, podcast, paper, } \\
\text { video; Remind lol; Bright Arrow; annual } \\
\text { training for staff about how to use Bright }\end{array}\) \\
Arrow; notification lists will be updated \\
yearly; provide opportunities to subscribe to \\
school events/activities through information \\
cards at local churches, school events, sports \\
events; updated lists of all social media \\
accounts associated with USD 506
\end{tabular}\(]\)


\section*{Our Mission - Educating every student every day!}

\section*{Our Mission-}
- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- \#We R Labette County!

\section*{Our Values-}
- Faith in \(\qquad\) Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

\section*{Our Vision- Meeting the needs of each child!}

\section*{Our Vision \& Values}
- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

\section*{Our Vision \& Values}
- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.```

