# Labette County U.S.D. 506



February 12, 2024 Board Meeting

#### **AGENDA**

Monday, February 12, 2024, 7:00 PM

#### Curran Administrative Center, Altamont, KS 67330

Our mission: Educating every student every day! Our vision: Meeting the needs of every child!

#### At USD 506 – Parents are our partners!

Agenda – Regular Meeting @ 7:00 p.m.

#### 1. Call to order

#### 2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

#### 3. Consent Agenda

- 3.1 Approval of January 2024 Board Meeting Minutes
- 3.2 Approval of February 2024 bills, Investments, Activity Fund Report, and Petty Cash
- 3.3 Approval of Substitute Employees
  - None at this time
- 3.4 Approval of Personnel:
  - Chance Edwards—Custodian (0.5) @ Meadow View Grade School
  - Heather Garner—Yearbook Sponsor @ Meadow View Grade School
  - Chaney McKibben—Title I Instructor @ USD 506
- 3.5 Approval of Retirement(s):
  - Suzette Rakestraw—Middle School Math Instructor @ Altamont Grade School
- 3.6 Approval of Transfer:
  - Hannah Turner—Middle School Math Instructor @ Mound Valley Grade School
- 3.7 Approval of Resignations:
  - Mary Sharp—Middle School Science Instructor @ Meadow View Grade School

#### 4. Recognitions / Communications

None at this time

#### 5. Recognition of Visitors and Public Comments

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

#### 6. Reports

- 6.1 Superintendent
- 6.2 Administrative
- 6.3 KASB/Legislative
- 6.4 SEK Interlocal #637

#### 7. Discussion Items

7.1 KASB Policy Revisions/Additions—First Reading (I/D)

#### 8. Action Items

- 8.1 March Board Meeting Date—Move to March 7, 2024 (A)
- 8.2 Approval of USD 506 District Calendar (A)

#### 9. Board Member Comments

#### 10. Adjournment

10.1 Next Regular Meeting: March 7, 2024, at Bartlett Grade School, Bartlett, Kansas 67332

A = Action Item

*D*= *Discussion Item* 

 $I=Information\ Item$ 

Supplemental Agenda Board of Education Monday, February 12, 2024 Curran Administrative Center

#### Agenda – Regular Meeting @ 7:00 p.m.

#### 1. Call to Order:

The board president will call the meeting to order for business.

#### 2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

#### 3. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.7

- 3.1 Approval of January 2024 Board Meeting Minutes (pgs. 8-10)
- 3.2 Approval of February 2024 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 69-83)
- 3.3 Approval of Substitute Employees: (p. 11)
  - None at this time
- 3.4 Approval of Personnel: (p. 12)
  - Chance Edwards—Custodian (0.5) @ Meadow View Grade School
  - Heather Garner—Yearbook Sponsor @ Meadow View Grade School
  - Chaney McKibben—Title I Instructor @ USD 506
- 3.5 Approval of Retirements: (p. 13)
  - Suzette Rakestraw—Middle School Math Instructor @ Altamont Grade
- 3.6 Approval of Transfer: (p. 12)
  - Hannah Turner—Math Instructor @ Bartlett Grade to Middle School Math Instructor @ Mound Valley Grade School
- 3.7 Approval of Resignations: (p.13)
  - Mary Sharp—Middle School Science Instructor @ Meadow View Grade School

#### 4. Recognitions / Communications:

None at this time

#### 5. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

#### 6. Reports:

- 6.1 <u>Superintendent</u>- Dr. Wyrick will share his report with the board at the meeting.
- 6.2 <u>Building Administrators</u>- See enclosed reports on pages <u>14-58</u>.
- 6.3 KASB- Mr. Kevin Cole will share his report with the board at the meeting.
- 6.4 <u>SEK Interlocal #637</u>- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

#### 7. Discussion Items-

#### 7.1 KASB Policy Revisions/Additions—First Reading:

Recommended policy adoptions, revisions, and updates for the board to consider were provided to each member via email and a copy is available on the KASB website.

The Board Policy Committee, Administration, Assistant Superintendent, and Superintendent have reviewed the policies presented by KASB Legal. They recommend that the Board consider these policies for approval during the upcoming March Board Meeting. During the February Board Meeting, there will be time for the entire Board to discuss these policies. (p.59-67)

Please refer to the email sent to the board by Shane Holtzman. At our March board meeting, Dr. Wyrick and Mr. Holtzman will request the board's approval for the policies as presented. (D/I)

#### 8. Action Items-

#### 8.1 March Board Meeting Date—Move to March 7, 2024:

Our board meeting for March is currently scheduled for Monday, March 11, 2024. However, we are considering moving the meeting to Thursday, March 7, 2024, to avoid conflicting with the start of Spring Break, which is scheduled for March 11-15. The administration will be requesting the board to entertain this change during the meeting. (A)

#### 8.2 Approval of USD 506 District Calendar:

Please find within the packet a copy of the 2024-2025 school calendar for your review. The administration will be requesting the board to approve the calendar as presented.

The calendar committee convened and prepared a calendar that is similar to the one approved by the board for the 2023-2024 school year. You may find the proposed calendar on page <u>68</u>. (A)

#### 9. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

#### 10. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: <u>March 7, 2024</u>, at Bartlett Grade School, Bartlett, Kansas 67332.

# BOARD OF EDUCATION LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506 Altamont, KS 67330

Altamont Grade School January 8, 2024 7:00 p.m.

Members Present:
Justin Bebb
Greg Bogner
Kevin Cole
Rich Falkenstien
Jessie Foister

Dr. Kolette Smith

**Absent Board Members:** 

**Brian Harlow** 

Others Present:

Dr. John Wyrick, Supt.
Shane Holtzman, Asst. Supt.
Cindy Dean, Board Clerk
Isabelle Redford, Communications Director
Spence Allison, BGS Principal
Taylor Brader, Teacher
Michelle Conway, Teacher

Amy Eaton, Teacher Tiffany Flatt, AGS Principal Ashley Hill, Teacher DeRhonda Newby, Teacher Deja Wilson, Teacher Luke Wolgamott, Teacher

- 1. Jessie Foister called the meeting to order. Kevin Cole opened with prayer.
- 2. Kevin Cole made a motion for the next election of officers to be in July of 2024. Rich Falkenstien seconded the motion. Motion carried 6-0.
- Justin Bebb made a motion to approve the printed agenda with the following addition:
   4.5 add Resignation of Brandy Gilpin LCHS Dance Coach
   Greg Bogner seconded the motion. Motion carried 6-0.
- 4. Consent Agenda

Dr. Kolette Smith made a motion to approve the consent agenda with the addition of: 4.5 add Resignation of Brandy Gilpin – LCHS Dance Coach Kevin Cole seconded the motion. Motion carried 6-0.

#### 5. Recognitions/Communications

The USD 506 Title 1 Team gave a very interesting presentation to the Board on the Title 1 Program. The Board Members thanked the Title 1 Team for their update.

#### 6. Recognition of Visitors and Public Comments

None at this time

#### 7. Reports

#### 7.1 Superintendent Report

None at this time

#### 7.2 Administrative Report

Tiffany Flatt reported the students are happy to be back from winter break and basketball season is going great.

Spence Allison reported several new students enrolled at BGS this month.

#### 7.3 KASB/Legislative

Kevin Cole stated he will be traveling to Washington D.C to attend the National School Board Association Advocacy Institute January 28-30, 2024.

#### 7.4 SEK Interlocal #637

Kevin Cole reported the Special Ed Task Force met last week and the meeting went well.

#### 8. Discussion Items

8.1 None at this time

#### 9. Action Items

- 9.1 Kevin Cole made a motion to approve the renewal of Administrative Contracts as presented. Greg Bogner seconded the motion. Motion carried 6-0.
- 9.2 Dr. Kolette Smith made a motion to approve the established meeting dates as presented. Rich Falkenstien seconded the motion. Motion carried 6-0.

#### 10. Board Member Comments

Rich Falkenstien – No Comment

Justin Bebb commented the newspaper stated overlay only for the Highway 160 and nothing was mentioned about highway widening. Mr. Bebb suggested contacting Highway Department to check on the statement.

Greg Bogner - No Comment

Dr. Kolette Smith congratulated Grace Ruark for her 2024-2025 State SkillsUSA President position. Dr. Smith loved to see LCHS is hosting a Welding Competition Day this Wednesday. Dr. Smith congratulated LCHS Library for the \$5000 Library Grant from the SEK Library System. Dr. Smith mentioned how she loves to see all the students names in the Board Report.

Kevin Cole thanked Chris Kastler for driving activity bus to Elk City last week. Mr. Cole recognized LCHS Alumnus Mike Elsworth who recently passed away. Mr. Cole stated the Mike Elsworth memorial funds are set up to the LCHS FFA. Mr. Cole thanked the Title 1 Team for attending tonight.

Jessie Foister stated the LCHS FFA Team is doing great and to keep up the great work. Mrs. Foister thanked the Altamont Food Service ladies for the delicious snacks tonight.

#### 11. Adjournment

Justin Bebb made a motion to adjourn the meeting. Rich Falkenstien seconded the motion. Motion carried 6-0. The meeting adjourned at 7:52 p.m. The next regular board meeting will be February 12, 2024 at the Curran Administrative Office.

# Unofficial



# LABETTE COUNTY Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330 (620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

TO: Board of Education

FROM: Shane Holtzman, Assistant Superintendent

RE: Substitute Employee Report

Date: February 12, 2024

#### **Substitute Employees:**

1. None at this time



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www.usd506.org

TO: Board of Education

FROM: John Wyrick, Superintendent

RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement

Date: February 12, 2024

#### **Supplemental Work Agreement:**

Heather Garner—Yearbook Sponsor @ Meadow View Grade School

#### **Certified Work Agreement:**

Chaney McKibben—Title I Instructor @ USD 506

#### **Classified Work Agreement:**

Chance Edwards—Custodian (0.5) @ Meadow View Grade School

#### **Transfers:**

I would like to inform the Board of Education that Hannah Turner, who is currently serving as a Middle School Math Instructor at Bartlett Grade School, will be transferred to the position of Middle School Math Instructor at Mound Valley Grade School in the Fall of 2024. This decision has been made after careful consideration and evaluation of her skills and experience. We believe that this transition will be beneficial for both Hannah and the school, and we are confident that she will excel in her new role at Mound Valley.



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**Education Meet**"

Board of Education TO:

FROM: John Wyrick, Superintendent

RE: Classified/Certified/Supplemental Employment Report

Date: February 12, 2024

#### Retiree(s)

Suzette Rakestraw-Middle School Math Instructor @ Altamont Grade School

#### **Resignations**

Mary Sharp—Middle School Science Instructor @ Meadow View Grade School

#### Altamont Grade School February 2024 Board Report



A Note from Mrs. Flatt: This week is School Counselor Appreciation Week: So some of our classes are writing little notes of thank you to Ms. Agosto and Mrs. Proehl. These ladies have been an intrical part of problem solving and implementing some of our behavior plans in the building, along with supporting teachers when these behaviors are occurring. The counselors do so many behind the scenes things for students, staff and our AGS families. I definitely know when they are in the building, bc so many more things can get done with another wonderful person to help!

Next week we will be celebrating Kindness Week at AGS:



#### Feb 12-16 "CANS or COINS"

In conjunction with Kindness week, AGS students are being asked to spread kindness to our community by bringing in canned or boxed food to stock the shelves for the City of Altamont. The food pantry is also looking for monetary donations to purchase meat for the food pantry too, so students are also encouraged to bring in spare change or make a money donation.

#### Monday, Feb. 12th - Create Kindness Wherever You Are (Bookmark Creation Contest)

Students will receive a blank bookmark. They may design and create a Kindness bookmark. Completed bookmarks will be collected on Wednesday for judging.

#### Tuesday, Feb.13th - On the Hunt for Kindness (Kindness Scavenger Hunt)

Students will search for a kindness note that has been hidden in their classroom. The note will contain a kindness challenge for them to complete.

#### Wednesday, Feb. 14th - Eagle Appreciation (Staff Notes)

Students are encouraged to write and send a special note of appreciation to staff members.

#### <u>Thursday</u>, <u>Feb. 15th - Kindness isn't Puzzling!</u> (<u>Puzzle Pages</u>) Students will receive a puzzle page focusing on kindness.

<u>Friday, Feb. 16th - A Positively Great Day (Share Positive Messages)</u>
Students will receive a Post-It note in which they can write a positive, encouraging message (or picture) to share with another student.

Testing Dates for the KAP: All teachers who will be giving the assessment will be attending ethics and security training in the next month.

Math	ELA	Science	HGSS
Grades 3 - 8	Grades 3-8	Grades 5,8	Grades 4,7
2 sessions @ approx.	2 sessions @ approx.	2 sessions @ approx.	Classroom based assessment - ongoing
45 min60 each	45-60 each	45-60 each	
Window opens	Window opens	Window opens	Window open all year
3.18.24 4.19.24	3.18.24 4.19.24	3.18.24 4.19.24	

**Winter Sports:** The boys placed 2nd in the Mineral Belt League Tournament and the Lady Eagles placed 3nd both teams lost to Thayer. Quiz Bowl is also up and running and will begin competing next Tuesday. We are looking forward to having Live Meets this year. -





#### What's happening in our classrooms?

- **K** I can count by tens and ones to 100.
- **1 -** I can count tens and ones, I can make words with e at the end.
- 2 I can write numbers in standard form. I can identify and spell base words with the ending -ed, -ing.
- **3-** Use area to compare rectangles with the same perimeter. Find the area and perimeter of a given rectangle. Define the work the engineers do to develop technology.
- **4-** I can tell the problems adn solutions in a story. I can divide numbers using different strategies.
- **5 -** I can draw conclusions and make generalizations based on information in the text. I can produce clear writing with appropriate development and organization.

**6th Grade Math** - I can rewrite a group of fractions, decimals and percents using the same representations

**7th Grade ELA:** Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

**8th Grade Social Studies:** Analyze the impact citizenship has in the US and your life. Your choices have consequences.



#### **SPIRIT WEEK RECAP:**

Wacky Dress Up Day

Eagle Day

Twin Day

**Decades Day** 

Barbie & Ken Day









p:

## **Altamont Eagle News**

Phone Number: 620-784-5511 February 2024

#### **Important Dates in February**

- 1 MBL Bball Tournament @ St. Paul
- 3 MBL Bball Tournament @ St. Paul
- 5- Quiz Bowl Practice begins for Grades 7&8
- 6 Site Council 5:00 p.m. PTO Meeting 6:00 - all invited 100th Day of School
- 7 LCHS Band and Choir Tour at AGS
- 8 LCC Cardinals here at 7:40 am
- 12 Skate Unit begins Board Meeting 7:00 p.m. Quiz Bowl @ Thaver 4:00 pm
- 13 Special Olympics in Pittsburg
- 14 Valentine's Parties @ 2:30 pm
- 15 Quiz Bowl @ Chetopa 4:00 p.m.
- 19 No School Presidents Day
- 20 P/T Conferences 4:00 7:00 pm **Book Fair Opens**
- 22 P/T Conferences 4:00 7:00 p.m.

- 29 AGS Quiz Bowl @ Altamont 4:00 pm for them to complete.



Be sure and like us on Facebook: Altamont Grade School and follow us on Twitter: @AltamontEagles





#### Kindness Week:

#### Feb. 12: Create Kindness Wherever You Are (Bookmark Creation Contest)

Students will receive a blank bookmark. They may design and create a Kindness bookmark. Completed bookmarks will be contact the school to sign up for

collected on Wednesday for judging.

#### Feb. 13: \_On the Hunt for Kindness (Kindness Scavenger Hunt)

Students will search for a kindness note 26 - AGS Quiz Bowl @ Altoona - 4:00 pm that has been hidden in their classroom. 27 - AGS Skate Night in Coffeyville 6-8pm The note will contain a kindness challenge

#### **Feb. 14**: Eagle Appreciation (Staff Notes) Students are encouraged to write and send a special note of appreciation to staff

#### Feb. 15: Kindness isn't Puzzling! (Puzzle

Pages) Students will receive a puzzle page focusing on kindness.

#### Feb. 16: Make Kindness Fun

members.

Friday: show your class or community how fun kindness can be. Work with a partner to see how many people you can spread kindness to.

#### Do you know someone who might be ready for preschool or kindergarten next school year? Please have them Roundup on Friday, April 12. We are scheduling appointments now. Students who are currently in our AGS

PK and are headed to kindergarten do

not need to come to roundup.

During the skate unit, Feb. 12 - 23 please make sure your child wears socks to school on their PE days. The Coffeyville Skating Rink will be open on Tues. Feb. 27 from 6:00 -8:00 pm for an AGS Skate Night. The fee to rent skate is \$5.00.

#### Parents as Teachers

Parents as Teachers Labette County USD 506 Being a parent is hard work. USD 506 offers a FREE Child development/parenting program to families who are expecting or raising a young child under the age of three. Parents who enroll in the voluntary program "Parents as Teachers" can expect personal visits every 3-4 weeks from a certified Parent Educator and opportunities to meet other parents of young children at group connections.

For more information or to enroll in "Parents as Teachers" please contact Paula.Kastler@greenbush.org or call at 620-724-6281

#### **A**LTAMONT EAGLES HAVE HEART

School Wide Kindness Week Project Week of Feb 12-16



Every Student is encouraged to bring in items to their classroom that can be donated to the local food pantry like, pasta cereal, canned goods. We will also have a bucket to collect coins, so that the local food pantry can purchase meat for ou families. 19

#### **Spirit Week:**

In conjunction with the Mineral Belt League Basketball
Tournament, we will be having a Spirit Week for the kids. We hope your child will choose to participate. As always, please make sure that what your child wears to school is school appropriate.

**Monday, Jan. 29** - Theme: Barbie vs. Ken (students are encouraged to dress up as Ken or Barbie)

**Tuesday, Jan. 30** - Theme: Twin Day - dress like a friend or classmate or staff member

**Wednesday, Jan.31** - Theme: Wacky Wednesday (Prek-5th) White Lies (6th - 8th) - students come up with untruth on a white t shirt

**Thursday, Feb. 1** - Theme: Throwback Thursday (Prek-5th) Rhymes without Reason (6th-8th)

Friday, Feb. 2 - Eagle Day - Wear your Eagle Gear!

Congratulations to our Positive Office Referrals for January: Jacqueline Hunt Hudson Nash Kennedy Carnahan Carson Lunsford

### Bartlett Grade School Board Report February 2024



Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Mr. Wilson had a day full of Kansas Day themed activities that included student projects and fun activities to learn about Kansas.
- Mr. Harrison has been working with the Junior High students planting in the greenhouse. They have also started a small hydroponics setup to grow lettuce.
- Junior High has also started nutrition lessons once a week with K-State. These have been informative and valuable for our kids.

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- Mrs. Rucker took four students to participate in the Elementary Honor Choir in Pittsburg. These girls worked hard before and during school to prepare and were a great representation of BGS.
- The Student Improvement Team is scheduled to meet Monday to discuss student progress, data, and expectations.

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- Staff participated in PLC meetings to reflect on individual and building successes and areas for growth.
- Nicole continues to have counseling lessons with classes on a monthly basis to promote better social-emotional awareness

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

The LCHS band and choir came to Bartlett and performed for our students. They did an excellent job and students were excited about the performance.

**Goal #5 (Results):** USD 506 fosters and promotes proactive and positive communication.

- Teachers and the office sent home a monthly newsletter that has important reminders and ideas for student improvement at home.
- We also continue to utilize Facebook and the local newspapers to inform patrons of what is going on. This is a great place to see pictures and videos of what our activities entail. EXCELLENCE

TAKES DESIRE

#### **Bartlett Braves**

February 2024



#### Pre-School / Kindergarten Next Year

If you or someone you know has a child that may be interested in BGS Pre-School or Kindergarten next year please have them give our office a call. We would like to start making a list so we can prepare for roundup and screenings.

#### A Note from the Principal

As we move closer to spring you can begin to feel the energy rise within the building. With this energy also comes added pressure to focus. Please take time to remind your children that no matter the season academics are a priority. We pride ourselves on teaching the whole child but academics remain a priority. Please utilize PowerSchool to check on how your child is doing. This helps hold everyone accountable.

#### **Social Media**

Please use this platform to help you stay informed. However, this is not the place to contact us. Please get in touch with us by calling or emailing the school.

School Phone - 620-226-3414 Lafaye - Inoble@usd506.org Spence - spallison@usd506.org

Facebook - Bartlett Elementary School

#### **Support Your Child's Learning**

Please help us hold your child accountable. Take time to look over their work and show them that you really do care about what they are doing academically. This might encourage them to produce better work but it can also help their organization skills if they know they need to bring papers home.



Blue and Gold sales have begun. Please have everything turned in by next Friday, Feb. 9th. We hope to have orders ready for pick up one night of Parent Teacher Conferences.



#### USD 506 Mission:

Educate every student every day!

#### USD 506 Vision:

Meet the needs of every child!









#### Board Meeting Report for Edna February 11, 2024

#### • Educational Leadership

- 1. Attended IEP Meetings
- 2. Discussed 2 new "Habits of the Mind" with students. Goal 2.2.1 Rigor-Increase student academic success
- 3. Attended a district wide school safety meeting. This our coalition team that addresses student/family concerns throughout our buildings/communities. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
- 4. Sent home positive notes to my January Students of the Month. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
- 5. Worked on building testing schedules and PNP information for this year's state assessment test.
- 6. Completed Formal Evaluation process on certified staff. Goal 2.1.1 Rigor-Increase student academic success through recruitment development and retention of innovative teachers
- 7. Completed my January Walk-throughs on all certified staff. Goal 2.1.1 Rigor-Increase student academic success through recruitment development and retention of innovative teachers
- 8. Attended MLB AD meeting.
- 9. Attended District PD Planning session.

#### Building Management

- **1.** Held February Staff meetings Goal 2.2.3 Rigor-Increase student academic success. Agenda attached!
- 2. Held our 2<sup>nd</sup> SIT Meetings (Student Improvement Teams) of the year. The team discussed ways to better meet the needs of our students. Goal 2.2.3 Rigor-Increase student academic success
- 3. Sent out February newsletters for parents and students. Goal 5.1.4 Communication
- **4.** Completed and turned in KSHSAA Eligibility Forms to state.
- **5.** Sent out newsletters for parents and students. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
- **6.** Meet with students on behavior concerns. Gave disciplinary consequences.
- 7. Sent letters out to parents of students that is having absenteeism problems.
- **8.** Started working on basketball schedule for next year's home dates.
- 9. Finalized the February Calendar before sending out to parents. . Goal 5.1.4 Communication
- **10.** Finalized the weekly schedule before sending out to staff.
- 11. Attended Edna PTO Meeting

#### Activities

- 1. I want to congratulate AGS Boys and Girls team for winning the 506 League Titles this year.
- 2. We begin our Scholar Bowl practices the week of February 5th. Our first competition will be Tuesday 2/13/24. This year our MBL Quiz Bowls will be done in a live setting.
- 3. Attached is my February Newsletter.
- 4. LCC came and celebrated their 100th Birthday with us.
- 5. LC Band and Choir made their Grade School Tour on Wednesday February 7th. Thank you! we really enjoyed it!
- 6. Labette County SKILLS USA came and visited our (6-8) students. Thank You we enjoyed learning about your program.

### Edna Staff Meeting February 2024

Staff Meetings are designed for staff members to have the opportunity to learn, review, and make decisions on a variety of learning topics. i.e.- Building Management, Noteworthy Items, SIT, Student Activities/Incentive programs, PTO activities, Instructional, Curriculum and Data.

Wednesday, January 31st @ 7:40 am in STEAM Lab

#### **Staff Members:**

 $\begin{array}{lll} \text{Pre-k} - \text{Michelle Gregory} & \text{K - Shelly Warren} \\ 1 \text{ - Becky Wiley} & 2 - \text{Ashley McCoy} \\ 3 - \text{Sarah Allison} & 4 - \text{Stephanie Moore} \\ 5 - \text{Alyson Heflin} & 6 \text{ - Therese Foster} \\ 7 \text{ - Deena Carrico} & 8 \text{ - Angela Voelzke} \\ \text{Sp. Ed. - Judy Taylor} & \text{Music - Cindy Rucker} \\ \text{PE} - \text{Richard Pierce} & \text{Band} - \text{Ryan Elliott} \\ \end{array}$ 

#### Meeting Agenda:

- 1. District Vision and Mission Teach every child every day and meet them where they are!
- 2. Monthly PLC Team Meeting Agenda (Please share thoughts)
  - a February PLC (week of February 5th) Focus of Discussion: Thriving Amidst Adversity RESILIENCE in Education "KATIE KINDER" Go to website and click on Keynote Speaker to Watch Video. <a href="https://kansasmsconference.weebly.com/keynote.html">https://kansasmsconference.weebly.com/keynote.html</a>
- 3. February Newsletter goes home (Friday February 2<sup>nd</sup>)!
  - a. Need SOM Tomorrow before going home today!
- 4. Skating unit January 29th and runs through the February 9th
  - a. Need form turned in and must have socks!
- 5. Tuesday February 6th
  - a. LCC Assembly @ 8:00 in Gym (100th Birthday Celebration)
  - b. PTO Meeting at 6:00 pm
- 6. LC Choir/Band Tour Wednesday 2/7, (9:30 am)
- 7. Book fair 12th through the 20th.
  - a. Theme Fall in Love with Reading
  - b. Will be open on Tuesday 2/20 during P/T Conferences.
  - c. Dress Up Days
    - i. Feb. 14<sup>th</sup> Red and Pink Day
    - ii. Feb. 16<sup>th</sup> PJ Day
    - iii. Feb. 20th Book Character Day

- 8. February 14th
  - a. LC Presentation of Frozen (1-8) @ 12:30 2:00
  - b. Valentine Parties, 2:30 pm
- 9. February 15th Home Quiz Bowl, 4:00 pm (Deena and instructions)
- 10. February 19th NO School Presidents Day!
- 11. HMH Training
  - a. 2/28/24 (Sherri and Nancy are our subs)
  - b. AM (K-2) 8:00 to 11:30 (Becky and Ashley)
  - c. PM (3-5) 12:30 to 3:20 (Sara and Alyson)
- **12.** Evaluation Reminder: Need to meet with everyone in February or March (Before Spring Break). Please be prepared to share how you are coming along on your goal. Have documents for me. Please come by anytime you are ready. Thanks
- **13.** State Testing Security and Ethics Training.
  - a) Will share the power point with you
  - b) Will be our March PLC
  - c) All Staff who monitor test are required to do the training
  - **d)** Must sign form for proof for the state. (will share document)
- 14. P/T Conferences on Tuesday and Thursday. 2/20/24 and 2/22/24 Will share google doc from fall! Will send home Wednesday 2/7/24.
  - a. In person or through a google meet or phone conference
- 15. Summer School Forms Talk with parents at Conferences. Hand Out!
  - a. Dates for summer school June 3rd through June 28th
- 16. Excellence in Education Nominees Turn in by March 7<sup>th</sup>
  - a. Reminder: Dr. Wyrick will be giving the "SPIRIT AWARD"
  - b. Sonic Drink Reward
- 17. No field trips can be scheduled for May 17<sup>th</sup>!!
- 18.2024 2025 Calendar any questions or thoughts before we meet?

Habits of the Mind for February: "in your mailbox!"

- Creating, Imagining, and Innovating
- Remaining Open to Continues Learning

# The C.A.T.S. Tale

#### (Competent, Achieving, Talented, Students) February 2, 2024

#### **January Students of the Month**

We would like to congratulate the following students for being selected January students of the Month here at Edna. This is an honor and we are proud of you. Pre-K - Sawyer Wilmoth and Otto Madron

K - Tahlia Benning

1st - William Galey

2<sup>nd</sup> - Bentlee Bates

3rd - Amelia Kastler

4th - Harper Bates

5th - Harper Allison

6th - Carsten Denman 7th - Athena Reeder

8th - Ethan Severns

#### Valentine's Day Notice

Pre-K - 8th will have their parties on Wednesday February 14th. As in the past; we ask that you DO NOT have flowers, gift baskets, etc. delivered to the school. Because these items are very distracting and cause problems both in the classroom and on our buses, the school will not accept deliveries from home and/or florists.

#### **Book Fair Coming Soon!**

The week of February 12th through the 20th is when Edna's Book Fair is scheduled. Mrs. Buchanan is working to provide opportunities for our students and parents to visit the book fair. Wednesday 2/14 - Fall in Love "Wear Red and Pink". Friday 2/16 - Fall in Love with Comfort "PJ Day". Tuesday 2/20 - Fall in Love with your Book "Book Character Day". This year's theme: "Fall in love with Reading". Tuesday 2/20 - Parents may visit from 3:00 to 7:00 pm

#### Parent/Teacher Conferences

Conferences are set for Tuesday February 20th from 3:30 - 7:30 and Thursday February 22nd from 3:30 to 7:00. If you need to see Mrs. Rucker will not be available this year, if you are needing to visit with her please let the office know and she will get back with you. Schedules are being set and we are looking forward to seeing each of you here.

#### Jr High Basketball Season **Tournament Time**

Our MBL Tournament will be at St. Paul this year. The dates are as followed: Saturday 2/3 - Girls @ 9:00 am Boys @ 10:15 am

#### **Looking for Future Wildcats!**

We are looking for students who will be attending kindergarten at Edna next year. If you know of a child who will be 5 years old on or before August 31st, please have the parent contact the school at 922-7210. We will need the child's name, birth date, parent name, address, and phone number. This year's kindergarten roundup is scheduled for Friday, April 12, 2024 from 12:00 pm to 3:00 pm.

#### **Yearbook Sales**

Yearbook Sales are going on and will begin Thursday, February 1st and run through Friday March 1st. Cost is \$15.00. Yearbooks must be ordered and paid for in advance. Please make checks payable to Edna Elementary Yearbook Fund. Time is running out if you are planning to order a yearbook

#### 2024 Kansas Assessments

The Kansas assessments is a program of the Kansas State Board of Education mandated by the Kansas Legislature. Students in our building will be participating this spring in Kansas Reading, Mathematics, and Science Assessments. All students in grades 3 through 8 will be assessed in Reading and Math and 5th and 8th grades will be assessed in science. The administration of the assessments will occur from March 18th through April 19th. It is important that your child does not miss school during the testing periods. If possible, please do not schedule any dentist/doctor appointments during this time. We hope you stress the importance to your children on giving their best effort on the test.



#### Meadow View Board Report

#### February 12th, 2024

#### **Building Management**

- \*I did all of the usual building management procedures for the month; fire drills, transportation request, weekly staff calendar, etc. Goal 1.1.3 Relevance meaningful learning experience
- \*I have completed all my On-Cycle Tenured evaluations, and all of my Non-Tenured evaluations are complete. Goal 1.1.3 Relevance meaningful learning experience

#### **Educational Leadership**

- \*I notified 4 district staff that their grants totaling \$5,970.98 had been approved by the 506 Foundation and how to place their orders and bill the Foundation. Goal #4 Enhance Parent and Community Involvement to help support student success
- \*Mr. Peak has assumed responsibility for leading our Student of Concern (SOC) meetings at Meadow View. He collects information about the students and disseminates relevant details to the staff. His efforts have significantly enhanced the quality and significance of these SOC meetings, making them both informative and meaningful.. Goal 3.1.3 Social Emotional
- \*I've begun planning for this year's summer school program. During parent-teacher conferences, teachers will have discussions with parents regarding students who are invited to participate in summer school. Goal #4 Enhance Parent and Community Involvement to help support student success

#### **Noteworthy Items**

- \*We maintain our presence on Facebook, Instagram, and Twitter to keep our parents informed about the latest updates at Meadow View. Additionally, we utilize our bright-arrow messaging system for quick communication. Recently, I've implemented a Constant Contact message that goes out every Friday to parents, providing them with information about the events scheduled for the following week. Goal 5.1.4 Communication
- \* Our Washington D.C. trip is rapidly approaching. This year, we have 38 students, accompanied by 11 adults and 3 advisors, all set to go on this exciting journey during spring break. Goal 1.1.3 Relevance meaningful learning experience
- \*Meadow View will host our book fair during the week of February 12th to 23rd. This year, we are partnering with a new company called "Literati" to explore how they can better align with our goals. Goal #4 Enhance Parent and Community Involvement to help support student success

Pictures:

100% Chiefs and 100 years old!









3rd grade finished up their landform unit in science by making volcanoes!







#### Mahomes Monday





Falcons Spirit Day and Pep Assembly!





Staff vs. 8<sup>th</sup>-grade basketball players.



These kindergarteners from Mrs. Fabrycky's class wrote to 100 for the first time without any help today! Way to go!



Congrats to our junior high students who performed at honor band and honor choir today! Both groups did amazing!





#### February 2024

#### CHARACTER COUNTS

We are working on building character in our students. To help us teach these traits to our students we are implementing the "Character Counts" curriculum. This month's character trait is Citizenship. Do your share to make your school and community better. We want students to cooperate, protect the environment, get involved in community affairs, stay informed and vote, be a good neighbor, Obey laws and rules, respect authority and volunteer. We will work on this character trait over the next month and half of school before moving on

#### YEARBOOK SALES

The Meadow View Yearbook staff has announced that yearbook sales will be held during the month of February. Yearbooks will be \$15.00 each. Our yearbook staff this year are: McKynlee Baker, Piper Baker, Braxton Flora, Isabel Gabehart, Kinsley Lassen, Caisley Smith. Order forms will be coming home soon.

#### BE COURTEOUS ON SOCIAL MEDIA

We are asking parents and school supporters to be courteous and thoughtful when posting student pictures on social media. We have many students enrolled in our school who have asked our district NOT to publish or post their pictures. Many times at school functions and events parents take many pictures of their students and others. Please be considerate when publishing or posting pictures.

#### PRE-SCHOOL SIGN UP

We have Preschool sign ups scheduled for Friday, April 5th and Friday April 12th. Please call our office for an appointment 421-1857. After you have scheduled your appointment, bring your child's immunization records, social security card and birth certificates, as these are required for enrollment.

#### KINDERGARTEN ROUND-UP

Kindergarten round-up is scheduled for Wednesday, April 3. Please look for notes coming home or call Cindy in our office to schedule a time. If your child is already in our Preschool we will just take your student over to visit the teachers during the school day.

#### WINTER DRESS

As Kansas typically has very cold temperatures in February, please be aware of what your child is wearing to school. We will go outside for recess unless the temperature is dangerously low. Students need to wear a coat and hat during the winter months.

#### TRANSPORTATION NOTES

Sharon Wolgamontt is our transportation secretary. There is not enough room on this bulletin to describe all that she does to help keep 506 transportation rolling along, but some duties include dispatching, record keeping, scheduling and getting schools, students and parents all connected.

When you call 784-5412 (Bus Barn) Sharon is normally who you will be speaking with. BOOK FAIR

The Meadow View book fair will be held on Feb.15th through the 22nd. Students will be able to shop for books during their library class. The fair will be open in the evening during Parent/Teacher conferences on Tues. Feb. 20th 3:30-7:30 and Thursday Feb. 22nd 3:30-7:00. To access the book fair online log on at: <a href="https://efairs.literati.com">https://efairs.literati.com</a>

#### STATE ASSESSMENTS

The State Assessment window opens on March 18th and runs through April 19th. Please be looking for an upcoming schedule.

CALENDAR 1 Th 100 day celebration with LCC 3 S MBL Tourney @ St. Paul 5 M 7th/8th Quiz bowl begins 6 T PTO Meeting 3:30 6 T Site Council Meeting 7 W 3rd to Greenbush 12 M Board of Education 12 M PreK to Curious Minds 13 T Quiz Bowl @ St. Paul 14 W Valentine Class **Parties** 15 Th Quiz Bowl- @ Edna 15 Th Book Fair begins 19 M No School -Presidents' Day 20 T Parent/Teacher Conf 22 Th Parent/Teacher Conf 22 Th Book Fair ends 26 M Quiz Bowl @ St. Pats 29 Th Quiz Bowl @ Oswego

#### PTO

PTO will meet again on Tuesday, February 6th at 3:30. Thank you for your support of our school.

#### SITE COUNCIL

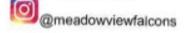
Our next Site Council meeting is scheduled for Tuesday, February 6th @ 5:30 in the library.

#### NO FLOWERS

Please do not deliver Valentine's Day flowers or gifts to school for your child again this year. We will not accept deliveries from parents or florists on that day. The area florists have been notified. Valentine parties will be around 2:15 on the 14th.

#### FOLLOW US!

Meadow View Elementary





#### Mound Valley Grade School Administrative Report February 2024

#### **Building Management**

- Our building announcements are sent out weekly using Bright Arrow. Also, our newsletter is sent home monthly and Facebook announcements are posted regularly.
- I have reviewed and approved the transportation request.

#### **Educational Leadership**

- K-3 students participated in Body Venture. Body Venture is an enclosed, walk-through
  exhibit representing the human body. At each of the Body Venture's 11 learning stations,
  our presenters were high school students and they engaged students in an experiential
  and educational activity focused on healthy choices. It takes each group of students
  about an hour to complete the Body Venture experience.
- LCC staff and students came to our school to celebrate LCC's 100<sup>th</sup> birthday. We sang happy birthday to Chris the Cardinal mascot. Students won prizes as they answered questions about LCC's history. We are thankful to LCC for letting us celebrate with them their 100<sup>th</sup> birthday.
- We will celebrate Kindness Week with the following themed days for the week. Make a New Friend Monday, Tolerance Tuesday, Wear a Smile Wednesday, Thank You Card Thursday, Make Kindness Fun Friday.
- In the process of uploading student information in PowerSchool and KITE for our state assessments. The teachers and I have discussed the accommodations needed for specific students. We will have our annual State Assessment Proctor training with all staff who will administer the assessment. Staff will need to review all testing protocols during the training. Teachers will start giving their students the interim assessments to prepare them for the state assessment.
- Our nurse, Janelle Weidert, will begin the Human Sexuality classes for our fifth through eighth grade students. We will send home letters to inform the parents and provide information about the class. We will provide students a opt out choice with parent permission.
- Our Quiz Bowl teachers, Rhonda Cole and Jessica Heit, have been in the process of scheduling practices, developing the team, and informing parents and students of expectations. We are excited to begin practicing and participating in the meets.
- We started scheduling our Parent/Teacher conferences this month. We hope to have a great attendance as we did last semester.
- We are scheduling and planning our Book Fair. The Book Fair will be open during Parent Teacher conferences. This is a great and convenient time for parents to visit with teachers and attend the Book Fair.

#### **Noteworthy Items**

- Spirit Week is this week to promote school spirit for our basketball tournament.
- Our JH Basketball teams have had a successful season. They played well at the Mineral Belt League tournament. A big thank you to our awesome coaches Kristen Shaw and Bethany Mc Carty.
- We celebrated our school counselor, Mrs. Agosto, this week during National School Counselor Week. We are so thankful for Mrs. Agosto and all she does for our students, staff, and families.
- We celebrated 100 and 101 days of school this week.

Respectfully,

Melissa Green



Annie made the 2024 Kansas Lions Band held this year at Baker University in Baldwin City, KS. She was recommended to the band by Mr. Elliott with the majority of the sponsorship coming from the Altamont Lions Club. Shout out to them! Annie will stay in the dorms at Baker University for 5 days while she participates in the rehearsals for the band.

Last year 182 students from 73 Kansas schools participated in the Lions Band and Jazz Band. The Kansas Lions Band has been in existence since 1951. That's 73 years! It's been held at almost every major college in the state, including Pittsburg State, multiple times.

Way to go, Annie! To say we are proud is an understatement!



Keirsten had her interview with Park Superintendent Laura Miller from Hot Springs National Park today via Zoom. Keirsten had prepared six questions about park management for Superintendent Miller to answer. Keirsten will use this interview as one of her sources for her state assessment project over national parks. She has developed a claim, three pieces of evidence and reasoning, a counterclaim, and a works cited page for the primary and secondary sources that she used to

support her claim.



LCC and Chris the Cardinal, came to celebrate LCC's 100th birthday with us today! What a fun way to start the day! LCC Queen Mia (Mustang alumni), came to celebrate with them too! Happy birthday to LCC! Thanks for including us in your big day!



Preschool is out on a safari hunt.... You have to be quiet so you don't wake the animals! They were able to find lots of different animals thanks to their binoculars. They are the cutest safari tourists we've ever seen



Stu-Co handed out shirts to the latest Students of the Month this morning! Congrats to Iris, Logan, Bayley, Ricky, Johnna, Ariona (not pictured), Summer, Corbyn, and Marlee! We're so proud of you all!



#### LABETTE COUNTY HIGH SCHOOL

#### Updates from the Administrative Office FEBRUARY 2024

#### EDUCATIONAL LEADERSHIP:

- Attending Weekly CIA and Building Leader forum online through Greenbush.
- Teacher Evaluations and Classroom observations are in progress.
- Bi-Weekly Administrative meetings with Asst. Superintendent and Superintendent.
- Conducted weekly meetings with Athletic Directors.
- Mrs. Smith & Mr. Thompson continue to conduct daily classroom walk-throughs.
- PLC and Departmental meeting-scheduled monthly and feedback processed.

#### **BUILDING MANAGEMENT:**

- Continued structural/foundation work water & electrical new gymnasium.
- Remodel of new Coffee Shop-Grizzly Grind started and work continues.
- Tear off of Harrison gymnasium awnings both north and south side.
- Superior management of building and parking areas with the winter conditions.

#### **NOTEWORTHY ITEMS:**

- Held our winter formal and attendance was over 400 students with a beautiful celebration with all our great kids!
- Our Art students have been decorating down-town business windows!
- Senior FAFSA Night was well attended
- Little League & Jr. High basketball recognition were a huge success
- Seven seniors qualified for the HAGAN Foundation Scholarship (\$80,000 over 4 years)
- Two seniors made quarter finals in the Elks Scholarships(up to \$7000)

The new year has proven to be extremely busy and so much going on in the day to day aspect of school and activities, that time really flies by. We are in the midst of planning and preparing for state assessments, while ensuring that students stay engaged in their education and understand the why. Our teachers do a tremendous job of guiding students through the necessary steps to become successful young adults. We are stronger than most because our foundation at Labette County High School is solid- Grizzly Great!

# LCHS English Department January 2024

#### **ENGLISH I**

Mrs. Booth's freshmen students hit the ground running this semester. They read "The Scarlet Ibis" by James Hurst and are now engaging in argumentative writing in which they are proving a theme from the story. They are following MLA guidelines, including using in text citations and building a works cited page. When they are finished writing the paper, they will engage in the peer review process.

#### HONORS ENGLISH I

TThe Honors English freshmen are currently engaged in a variety of activities. They are reading historical trivia articles on Actively Learn to expand their knowledge and essay response skills. Additionally, they are practicing writing a literary analysis essay over a short story while honing their MLA ability by using in-text citations. Lastly, they are analyzing winter poetry by famous poets to deepen their understanding of the genre.





#### **ENGLISH II**

January for Mrs. Chapman's English II students has been about reading and understanding critical reviews. We began by establishing that many people use reviews to inform decisions. Next, we immersed ourselves in reading, annotating, and analyzing professionally written and student-written reviews. After analyzing the writing, we created a list of things that a good review should do. The last stop in the unit is for the kids to choose something to write a critical review about and craft their own.

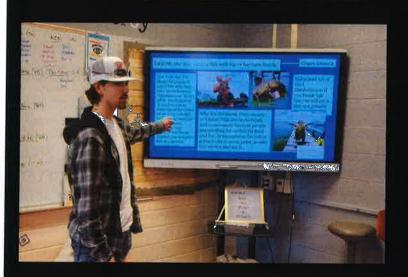
#### **HONORS ENGLISH II**

Mrs. Wilson's Sophomores kicked off their poetry unit by watching a documentary titled Louder Than a Bomb, which follows five high school students in Chicago, as they prepare to perform at an annual poetry slam. Students then wrote several poems of their own, using mentor poems from the film as examples. They have since written several poems, including chain poems. Students have also just started their new choice novels for their Quarter 3 Reading Passport projects.

Follow the LCHS English Department on Facebook - @LCHSELA

#### **ENGLISH III**

Mrs. Wilson's Juniors have been exploring some classic works by transcendentalists Henry David Thoreau and Ralph Waldo Emerson. After reading an excerpt from Thoreau's essay, Civil Disobedience, students were tasked with researching a current law which they feel is outdated or unjust and create a short presentation to share with the class, explaining the law, why they feel it is unjust, and how they would encourage civil resistance to the law.



#### **ENGLISH IV**

The novel Miracle in the Andes captivated Mrs. Leake's senior students. The story profoundly impacted the students, even those not typically interested in reading. The novel contains powerful life lessons about perseverance. Academic skills such preparing a resume for the main character, citing outside sources to accompany the book, and designing projects have been integrated.

#### **STUDENT SPOTLIGHTS:**

Katelynn Severins



selected by MNs. Booth

Willow Phillips



selected by Mus. Chapman

#### **HONORS ENGLISH III**

Mrs. Chapman's Honors English III students returned from Christmas Break with a big task before them – their essay for *The Book Thief*. Instead of saying, "Write a one thousand word essay in "x" number of days," I am guiding them through the writing process to demystify the undertaking. I want them to be able to choose a focus, divide it into topics, generate thinking, find evidence, and design a structure around those topics. I want them to stop worrying about word counts and page counts and focus on what they have to say. I hope as a result they feel better prepared to handle the task.



#### **COMPOSITON II**

Composition II is off to a great start. The theme for this semester is "Online Education". They have been reading and evaluating a variety of sources that fall within that theme. For each source, they must annotate their thought process as they engage with the text and then dive deeper into its purpose. The students also wrote article abstracts this month. They got to choose an article that falls within the theme and then they had to write an abstract that encompassed the article's claim.

Addy Heflin



selected by Mns. Leake

Bylan Johnson

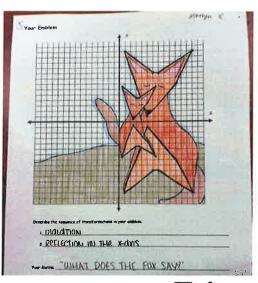


selected by
Mrs. Wilson

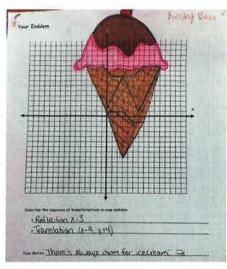


#### **Geometry**

We started the semester off with a project. Students were tasked with applying their knowledge of translations reflections, rotations and dilations to create their own emblems using these geometric transformations. They worked hard and they turned out great. We are currently finishing up chapter 9 Right Triangles and Trigonometry.



# 



#### **Math Club**

- the cost which known the Drawn.

Ms. Case & Mrs. McCarty

Math Club is heading back to MSSU on the 6<sup>th</sup> of February for our 4<sup>th</sup> meet. We are currently in 2<sup>nd</sup> place. We will have our 5<sup>th</sup> and final meet on March 5<sup>th</sup>.

#### **Trigonometry**

So far in Trigonometry we've covered Angles and Arcs and Trigonometric Functions of Angles. Students are currently learning the Reference Angle Theorem and working hard to prepare for their first test. They're a great group and I've really enjoyed working with them this semester.

#### **Elementary Statistics**

Elementary Stats students have completed their first chapter over the Nature of Probability and Statistics. They learned about the types of statistics and data, along with different methods of collecting data and conducting observations and studies. They are currently learning about Frequency Distribution and Graphs.

#### Calculus

Cale students will be finishing up (finally) the chapter on derivatives and moving on to the application of derivatives. We will hopefully fly through that and end up the semester with integration.

#### Algebra II

Students have worked hard, and are wrapping up their chapter over the various methods of solving quadratic equations. These methods include graphing, factoring, using square roots, and using the quadratic formula. Students have also learned about the imaginary number i that represents  $\sqrt{-1}$ . It has been fun watching students excelling at a new and challenging topic, especially the ones who would claim they are "bad" at math.



Algebra 1 students suffering through their first test of the second semester. Solving systems of equations is always a challenge.

#### Algebra I

Systems of Linear Equations are a rough subject to learn, and not a fun way to start a semester off. Despite the difficulty, students have done well at learning solving the systems using graphing, substitution, and elimination. After wrapping up this section, they'll learn how to integrate inequalities with systems of equation and use this knowledge to map out an archaeological site for various ancient civilizations and wonders.

#### **Math Students of the Week**

Lucas Hayward, Spencer Gabehart, Allison Whittaker, Chelsea Ludwig, Reagan Thompson,

#### Intro to Algebra

In Intro to Algebra, we are winding down our unit over writing linear equations, where students have been able to find the slope of a line, determine coordinates in a coordinate plane, and apply knowledge to all things linear equations.

#### **Consumer Math**

Students are moving onto our Checks and Registers unit, where they will familiarize themselves with how to write a check and keep track of those records.

#### **Applied Math**

Students are wrapping up our Reading a
Tape Measure unit, as well as
familiarizing themselves with the
different kind of tools we will be using
this semester, such as a speed square,
different tape measures, calipers,
micrometers, and more!



## + January + Newsletter

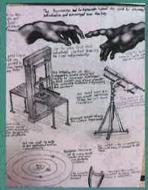
2024 Ianuary Spotlight

WORLD HISTORY: CREATED POSTERS ANSWERING THE
QUESTION DID THE RENAISSANCE AND REFORMATION HELP OR
HINDERED THE WORLD. WE ARE NOW DISCUSSING
EXPLORATION AND EXPANSION, AND THE STUDENTS ARE DOING
A PROJECT WERE THEY BECOME CONQUISTADORS AND TAKE
OVER THE AZTECS OR INCAS.

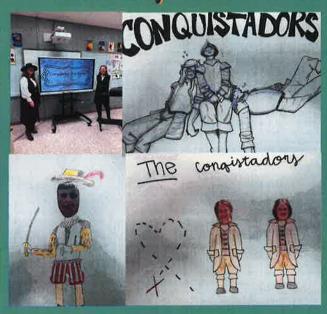
### Renaissance and Reformation







## Exploration and Expansion



UPDATE: SEVEN STUDENTS HAVE BEEN NOTIFIED THEY ARE FINALISTS FOR THE HAGAN SCHOLARSHIP- DALLAS HILL, KYLEE GEIGER, KELSEY HERNANDEZ, JASMINE WOLF, CARLI POOL, DESIREA THOMSEN, AND KAIMEN RUPERT. TWO STUDENTS HAVE BEEN NOTIFIED THEY ARE QUARTER FINALISTS IN THE ELKS SCHOLARSHIP PROGRAM-KAMRON BLAIR AND GABRIEL LUNSFORD.

#### Economics

Hosted a FAFSA parent night with over 30 individuals coming for help with completing the Free Application for Federal Student Aid. Students have been learning about the different steps and forms of the income tax process. Students went through the anatomy of a W-2 and identified what each box represents. Lastly, students did a TurboTax simulator to file and were given different W-2 to file on a 1040. We also took a trip to Neosho Community College and toured their Tech Center.

Psychology

Developmental Psychology is learning about different generations by researching political events, pop culture, music, and fashion. General Psychology students have learned about types of research and the branches of psychology. Misti Mustain visited our class to discuss careers in psychology.

Constitution and Geography

In Constitution, we have contacted Governor Kelly and Representative
LaTurner to see if they would be interested in visiting our school. We are also
researching the development and ratification of the Constitution. In
geography, we are researching each of the 105 Kansas counties and the
physical geography of the 50 states.



Sociology

We are currently talking about the development of adolescents and adults within society. We have also talked about social structure and how society conforms.





US and Honors History

This month we have moved into the latter half of the 19th century focusing on topics such as Linoln's assassination, Reconstruction, and the Frontier West. Honors classes have one of their most challenging assignments and that is to analyze Fredrick Jackson Turner's Frontier Thesis. Jackson argues that we are who we are today because of the "frontier spirit". Students must give reasons why they agree or disagree with his thesis.





## s Science News



January 2024 Cochran, Phillips, Schaper, Waugh



#### Mr. Schaper



Physical Science: Physical Science is off to a great start for the second semester! We are currently working through our second unit of the semester. which is all about the solar system. We are working our way through the planets, discussing their make-up and characteristics. Several labs and activities have been done and are planned using scale models of our solar system and elliptical

Anatomy and Physiology: A&P is off to a great start! We began the semester with the muscular system, and have since moved to the nervous system. We have begun our series of dissections, starting with a cow eye, Investigating the structures which make vision possible. Our next dissection will be a sheep brain. Chemistry: We are finishing up our first unit post Christmas Break, where we have been studying covalently bonded molecules. Our latest lab activity included using ball and stick models to model the structure of many different molecules. We are just finishing up this unit and are looking forward to moving towards studying chemical reactions!



#### Mr. Cochran

College Physics: The month of January has been a great challenge for the College Physics students who have studied momentum and angular motion. This ties in well with advanced mathematics concepts as well as previous physics coursework.

College Chemistry: The spring semester has been focused thus far on a major lab regarding precipitation. College Chemistry students had their most analytical laboratory experience and a comprehensive lab report to mark the occasion.

Meteorology: This is a brand new course for LCHS as it is one of our new semester-length offerings designed to give more students more options to earn their science credits. Connecting the lessons to the real world is essential when studying meteorology and our weather has not disappointed!

#### Mrs. Waugh

Biology: Just finished Unit 5 "Cells... Stability and Change".—Students in 1st, 4th, 5th, and 7th hour Biology classes just completed their Unit 5 Test. We have been learning about the cell cycle, factors affecting cell growth, the cell theory, and mitosis and cell differentiation. One lab completed was on "Factors Affecting Cell Growth" and the affect of surface area to volume ratios when discussing cell efficiency. Something new this semester has been student-led informative talks. We've enjoyed senior, Camden Farrow, presenting on his exotic birds, freshman, Addy Heflin, sharing about her brother's chromosomal abnormality, and Charlie Hansen, senior, sharing his tarantulas!

Forensics: We have several new students in both Forensics classes that joined us for the second semester. We just finished a unit on ballistics evidence and completed case studies on the JFK assassination and The Trayvon Martin/George Zimmerman Trial. Last week we completed "Pickle Autopsies" where students completed internal and external autopsies, did pH testing on bodily fluids and shared with the class what they believe caused the death of their pickle! It's always so much fun to see their creativity at work as they share their take on what led to the pickle's demise. Next up:

The Innocence Project!!

#### Mrs. Phillips: 📆



#### Botany

We started learning about plants, and the students are really enjoying learning something new! We are trying new things in my classes this semester as we are trying to run the upper level classes like a college schedule. MWF are more lecture and classroom based and T/Th are more lab based. We are going to see if this schedule can hold, but I'm excited to try it. Botany has spent their lab days with microscopes, scanning and dissecting, and seeing all things they cannot see with the naked eyel They didn't know the smallest things can look so cool under a scope!

#### Honors Biology

The students started out learning about how our bodies grow and heal through a process called Mitosis and have now moved on to making babies by learning about Meiosis. These units lead into Genetics, which the students love to learn about, so they are beginning to get excited. We are also getting ready to choose our subjects for their semester research paper, which is also an exciting time!

#### Marine Biology

We started our semester learning about Jacque Cousteau and how his impact on Oceanography has had a tremendous impact on today's studies in the Marine environment. We have done some research on different careers in the Marine environment. as well as currently learning all there is to know about the ocean floor. 44

### JANUARY

### NEWSLETTER

2024 JANUARY

New Year, New Semester, New Goals



Karli Griggs, Maddalyn Heit and Kaylee Dillow at STAR Event Competition.

#### FACS

Intro to FCS classes have begun their interior design unit with an architectural features scavenger hunt and are now learning about housing styles.

Baking and Pastry have stated their unit on breads and will be making quick breads, yeast breads, and artisan breads.

FCCLA District STAR events competition was held at Pittsburg State University, January 31. The following students will be competing at the state level in April: Kaylee Dillow in Career Investigation, Peyton Merrick in Culinary Arts, Nate Lumley in Culinary Arts, Destiny Kamram in Baking and Pastry, Mara Cash in Baking and Pastry and Karli Griggs and Maddalyn Heit in National Program Spotlight.

taarrestiistyrretiiiittesstaassaasaasaas



#### BUSINESS

FBLA held the regional conference and competitions at Pitt State again this year. However, we were unable to attend due to weather. Students competing in testing events however were still able to test here at school and did really well, below are the students who ranked in the top 10 at state.

- Bethany Merrick placed 4th in Accounting II, 5th in Insurance & Risk Management and 5th in Business Communications.
- Kyndal Cardin placed 4<sup>th</sup> in Advertising, 5<sup>th</sup> in Business Law, 6<sup>th</sup> in Human Resource Management, 9<sup>th</sup> in Journalism and 2<sup>nd</sup> in Business Communications.
- Hadley Graves placed 4th in Intro to Business Communications, 7th in Intro to Business, Concepts 3rd in Intro to Business Procedures, 4th in Intro to FBLA and 1st in Organizational Leadership.
- Cashlee Smith tied for 6th in Job Interview.
- Jake Haraughty and Nathan Lumley placed 6th in Sports and Entrainment Management.

Entrepreneurship students are working on Executive Summaries and will be competing in the Youth Entrepreneurship Competition on February 23<sup>rd</sup>.

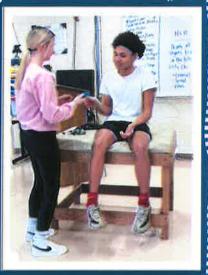


#### HEALTH SCIENCE



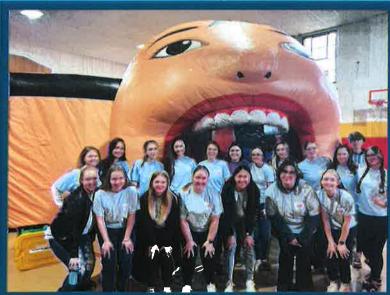
Health Science I students demonstrated taking vitals on patients. Worked on introducing themselves and keeping patients informed, along with asking permission before assessing.

Health Science II students started their skills research. These skills include transferring patients with gait belts and or hydraulic lifts, bed baths, measuring for crutches, etc.



Health Science III & IV got to tour the new simulation hospital at Pitt State along with a tour of the biology department. Both were excellent tours and eye opening! (Even got to visit the cadaver lab!)





Health Science III helped with the Body Venture in Haury Hall. We had very good feedback from teachers and students. Froud of those students!

### LCHS JANUARY 2024 PE NEWS



#### STRENGTH & CONDITIONING

We have started doing a speed and agility day on each Friday to improve our overall team speed. Kids are doing a great job.

Coach Price

#### **COACH VOLMER WEIGHTS**

The beefcakes are continuing to grind in the weight room! Navigating the challenge of winter sports fatigue and snow/ice days is always a challenge but I am seeing dedication to getting stronger and more explosive every day! - Coach Volmer



#### WHATS HAPPENING IN PE

LCHS Physical Education is finishing up our pickle ball unit! This is a favorite amongst our students and has been for years! Pickle ball is gaining popularity across the nation and LC is joining in on the fun! Next up is Navy which is a fast paced football game!

#### **UPCOMING PE UNITS**

- Navy Football
- Badminton
- Spikeball
- Floor Tennis

## CTE NEWS

#### MR. WOLGAMOTT'S CLASSES

- Machine tool tech students have been working on making Bridges on the CNC mill and 3D printer, to test strength of different designs.
- CAM students have been Designing numerous 3D printer projects including door titles and logos.
- Industrial rotation class has been busy designing and manufacturing keychains as well as scaled 3d printed houses.
- Advanced Drafting/Engineering has had the task of designing a ceiling tile plan for the Bartlett Community Church!
- Drafting students have been working towards finishing the fire evacuation plan for the entire high school campus!





"Without hard work, nothing grows but weeds" - .Gordon B. Hinckley

#### MR. WARREN'S CLASSES



Foundations of Electronics- Students are learning about Alternating Current and using the oscilloscope to measure Voltage, Amplitude, Time, and Frequency of an AC waveform.

Emerging Technologies- Students are learning the different classes of amplifiers used in electronic circuits.

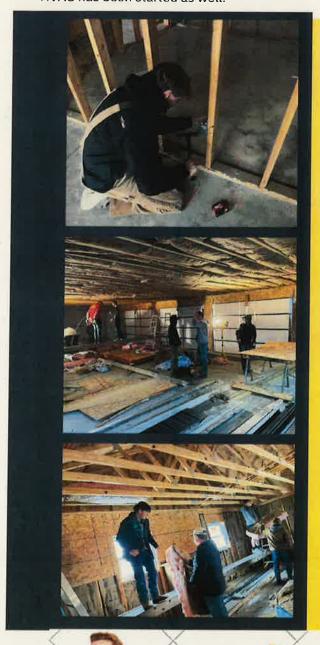
Digital Electronics- Students are starting the Karnaugh mapping process. Most of the Digital Electronics students are working on the sunpowered competition to be held in Topeka Advanced Electronics- Students are working on several different projects.

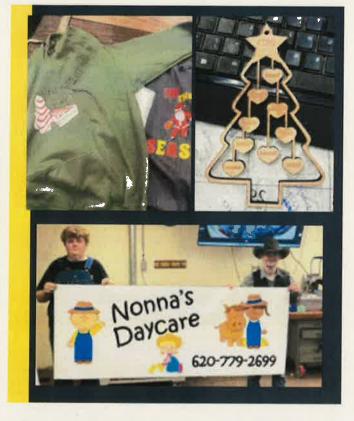
## WELCOME TO THE CTE NEWSLETTER



#### MR. CARES'S CLASSES

- -Garage doors are Installed
- -Insulation is being put in the house.
- -Wiring for all electrical has been started.
- -HVAC has been started as well.





#### MR. OMARKHAIL'S CLASSES

The cabinetry students have begun to assemble the cabinets for this year's building and trades house project while the beginner class is working on small projects.

The man proc/graphic production classes have completed several projects to date. They are currently working on a t shirt project for the Edna volunteer fire and rescue. We also have several embroidery projects students are working on; they include jackets for FFA, hats for individuals and welding jackets for some of the welding students. The powder coat oven is continuing to see more projects.

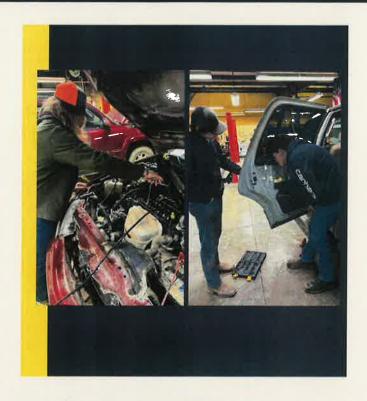
## WELCOME TO THE CTE NEWSLETTER



#### MR. RUTTGEN'S CLASSES

- Students have been working on window repair and door repair
- Students have been working with servicing and maintaining drum brakes.
- Students have Completed there AC repair Projects throughout this month.





#### **SKILLS USA NEWS**

- Grace Roark attended the Board of Education in Topeka as well as citizenship day.
- Konnor LaForge receiving award from Citizenship Day
- Twin Valley Solar team design and competition.





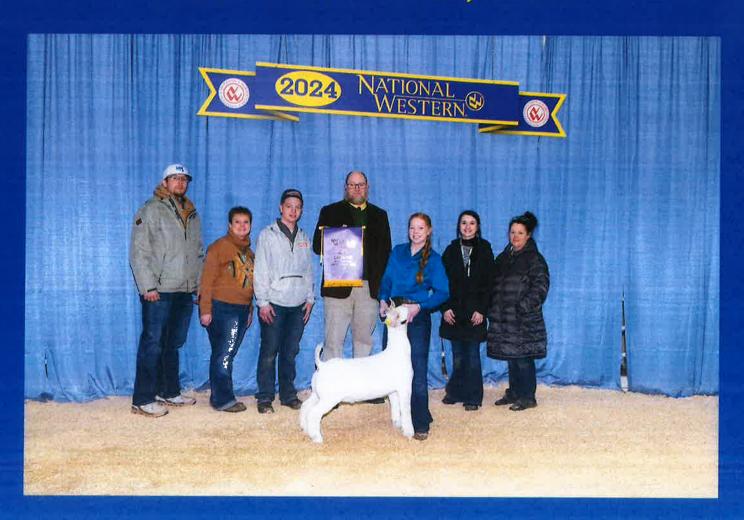
#### LCHS AG AND WELDING

January 2024 Board Report

Mr. Wiley-Mr. Zwahlen-Mr. Becker-Mrs. Winters

JACI FALKENSTIEN OF THE LABETTE COUNTY
FFA CHAPTER WAS RECENTLY NAMED
CHAMPION OF THE MIDDLE WEIGHT MARKET
GOAT CLASS AT THE NATIONAL WESTERN
STOCK SHOW IN DENVER!!!

**CONGRATULATIONS, JACI!!!!** 





Mr. Wiley

FFA

MEMBERS OF THE LABETTE COUNTY FFA CHAPTER HAVE BEEN BUSY WORKING ON THEIR PROFICIENCY AWARD APPLICATIONS. THESE APPLICATIONS
ENCOURAGE STUDENTS TO DEVELOP SPECIALIZED SKILLS THAT THEY WILL APPLY TO FUTURE CAREERS. THE STUDENTS WILL DESCRIBE IN DETAIL THEIR SUPERVISED AGRICULTURAL EXPERIENCE PROGRAM (SAE), WHICH TAKES PLACE DUTSIDE OF THE SCHOOL DAY, IN THE SUMMER, AND ON WEEKENDS. STUDENTS MAY WORK FOR SOMEONE ELSE IN THE AGRICULTURAL FIELD, MANAGE THEIR OWN AGRICULTURAL BUSINESS, OR CONDUCT RESEARCH IN THE FIELDS OF AGRONOMY OR ANIMAL SCIENCE. THERE ARE 47 DIFFERENT AREAS THAT A STUDENT MAY APPLY FOR A PROFICIENCY AWARD IN. THESE AREAS RANGE FROM AGRICULTURAL SALES TO VETERINARY SCIENCE. STUDENTS WILL COMPLETE A 22 PAGE APPLICATION WHICH INCLUDES A FINANCIAL BALANCE SHEET, GOALS FOR THE PROGRAM, PROGRAM EVALUATION, SCOPE, INCOME AND EXPENSE SUMMARY, NET WORTH STATEMENT, SKILLS AND ACTIVITIES, SUPPORTING PHOTOS, AND SUPPLEMENTAL INFORMATION TO SUBSTANTIATE THE PROGRAM. THE PROFICIENCY AWARDS WILL THEN BE EVALUATED AND RANKED AT THE DISTRICT. STATE, AND NATIONAL LEVELS.

TWO OF OUR MEMBERS WERE RECENTLY NAMED WINNERS OF SAE GRANTS, WHICH WILL HELP THEM FUND THEIR SAE PROGRAMS. LILY WILEY WON THE NATIONAL SAE GRANT IN PLANT SYSTEMS AND RECEIVED \$1,000 FOR HER EFFORTS. CLAYTON WAGNER WON THE STATE SAE GRANT IN PLANT SYSTEMS AND RECEIVED \$500 FOR HIS EFFORTS.

CONGRATULATIONS TO THE LABETTE COUNTY FFA CHAPTER FOR CONTINUING THE TRADITION DE SUCCESS.

Mr. Z's Classroom

Animal Science Classes - Meats Industry/Evaluation Ag Leadership - Ag Communications Intro. to Ag (1st Year class) - Basic Livestock Terminology



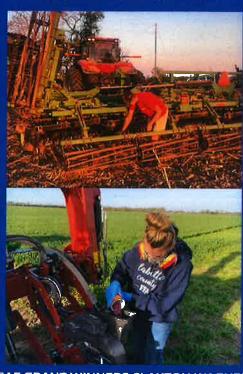


Matthew Simmons, Brody Weil, and Dallas Hill competing in the Breakout Meats Judging contest in Ft. Scott.



AGRICULTURAL EDUCATION - MR. WILEY

FRESHMAN CLASSES, GRAIN GRADING SOPHOMORE CLASSES, JOB INTERVIEW JUNIOR/SENIOR CLASSES, AGRONOMY



SAE GRANT WINNERS CLAYTON WAGNER
AND LILY WILEY.



Winter Classic Livestock
Judging Team

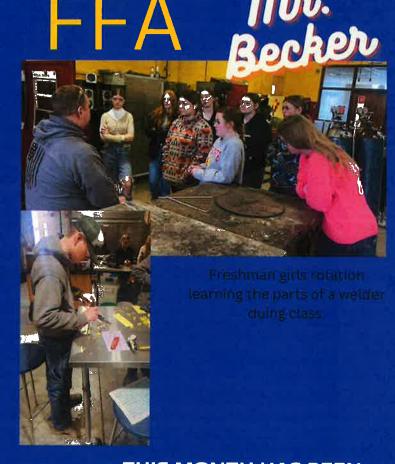


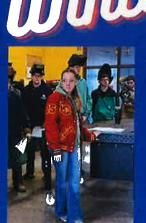
The LCHS Livestock Judgers recently competed in the Winter Classic Judging contest in Lyons, KS. In the Non-Reasons Division, the team placed 2nd out of 40 teams. Individually, Brody Weil placed 7th in the cattle division, Autumn Dunsing placed 8th in cattle and 6th overall. In the Reasons Division Isaiah Dick placed 12th out of 100 competitors.

#### January in Ag Shop

January is always a busy month in both the Ag and welding shops. We hosted the annual Southeast district welding competition on January 10th, 170 students from 26 different schools attended this contest. We placed second in both the A and B team divisions with the spring semester.











THIS MONTH HAS BEEN **PURE CHAOS, IN A GOOD WAY. IT STARTED OUT WITH THE WELDING CONTEST,** WHICH OUR WELDING STUDENTS HELPED OUT WITH. THEN WE STARTED TO PREPARE **FOR OUR MWI CONTEST. IN THE MIDST** OF THAT WE DID SOME **SMALLER PROJECTS** AND GOT STARTED ON **SOME HAY RINGS AND ANOTHER CATTLE** GUARD.

## CFine Arts Peview January 2024

#### LCHS Choirs



In January, Mrs. Terrell has been working with Mrs. Wilson's theatre students and AGS students who are playing the parts of young Elsa and Anna in the musical Frozen Jr. Above, students are shown in vocal rehearsals. Choir classes have been preparing for their tour of the grade schools (in conjunction with Mr. Wassenaar and the band). The tour takes place February 7. Choraleers, Bella Voce, and Chorus have also been working on music for upcoming contests and festivals that will take place in April. Bella Voce will also be performing the national anthem before the girls basketball game on Senior night, February 16.



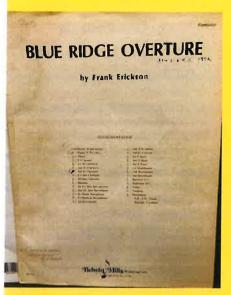
Choraleers, rehearsing for grade school tour

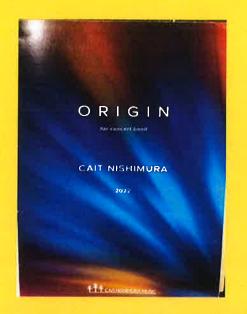


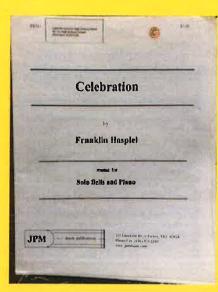
Above, Kennedy Terrell, Sophiah Reynolds, Kaitlyn Carson, and Hannah Benson members of Bella Voce, rehearse for contest

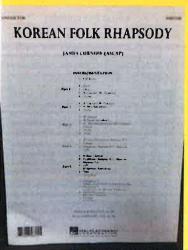


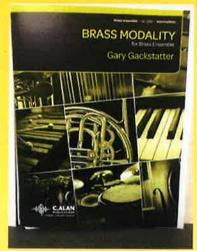
January is a slow month for the band. We have had a couple of basketball games and are beginning to select and work on music for multiple performances during the second semester. I thought it would be fun for you to see some of the selections are groups are preparing.

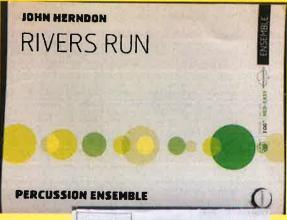


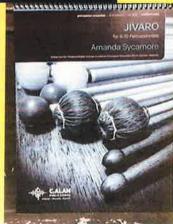




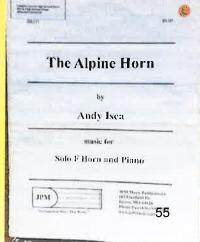






























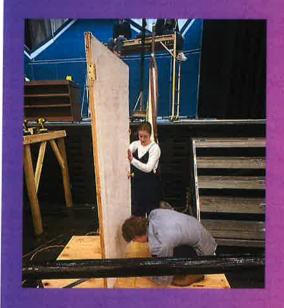


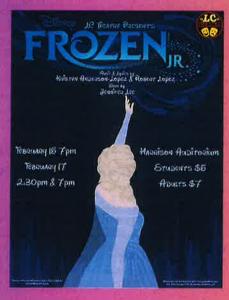














The theatre department has been busy in January, attending Kansas Thespian Festival in Wichita (pics on previous page). We brought home the Gold Troupe award bestowed on only a few 4A schools in Kansas and competed in lobby display, Tech challenge, and Thespys. We also networked with theatre professionals, auditioned for scholarships and attended phenomenal workshops and five different high school productions! In technical theatre back at home we have been designing our Sven puppet, building our set (pics on this page) and creating the advertising for the production of Frozen, Jr. For example, Nevaeh Jones designed our Frozen postermwith skills she learned in theatre and business classes. Javen Woolsey is working on Sven with the help of Mr. Walker (far right picture) with skills he learned in art and theatre. Hudson and Amery Baker build a door (in the first picture) with skills they learned in our vocation and theatre classes. What's amazing about our program is students design, build and create every element of the production!



#### **3D Beginnings**

3D students are in the process of creating art work from problem materials that are not easily recycled

#### **2D Beginnings**

Students are learning color theory and radial symmetry by creating Color Wheel Mandalas

#### 2D Advanced

2D advanced students are painting business windows for tamasha.

#### **3D Advanced**

3D advanced students learn to make clay whistles.

#### **Photography**

Photography students are learning about stop motion photography.

#### In addition

Javen Woolsey and Emma Royer are assisting Mr. Walker with building the Puppet Sven for the Frozen Musical











### LABETTE COUNTY Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330 (620) 784-5326 • Fax: (620) 784-5879

"Where Excellence and Education Meet"

www.usd506.org

TO:

**Board of Education** 

FROM:

Shane Holtzman

DATE:

February 12, 2024

**SUBJECT:** 

Policy Change Recommendations

**Approval of BOE Policies:** On 2/12/2024 BOE members were presented with the first readings of KASB recommended new and revised BOE policies. Our second reading will take place during our March Board Meeting; at this time, board members will be asked to approve the policies.

Revision Revision NEW Revision Revision NEW	EBBD EE GARIA GARID JBH JDDAA	Evacuations and Emergencies (revised) Food Service Management (revised) Pregnant and Parenting Employees (new) Uniformed Service Leave (revised) Release of a Student During the School Day (revised) Student Misuse of Medication (new)
NEW	JDDAA	Student Misuse of Medication (new)
Revision	JGFBGBA	Self-Administration of Medication (revised)

#### **DECEMBER 2023 UPDATED KASB POLICIES AND FORMS**

The KASB December 2023 policy updates are now available. The following policy recommendations have been made by the KASB Legal/Policy Services staff. The table below explains the changes in recommended policies. Please review and compare these updates with what you have adopted to ensure you have the most up to date KASB recommended policies.

If you have any questions concerning these policy updates, please direct them to Leslie Garner, KASB's Policy Specialist/Legal Coordinator, at <a href="mailto:legal-coordinator">legal-coordinator</a>, at <a href="mai

**REMINDER:** KASB made a policy update in October 2023 regarding policy JBCC on enrollment of nonresident students. As this update was in addition to our regular two updates per year cycle, we wanted to make sure no one missed it.

	RATIONALE FOR RECOMMENDED REVISION, ADDITION, OR DELETION	RECOMMENDED ACTION
EBBD Evacuations and Emergencies (revised)	The language in our policy on evacuations and emergencies was modified to give district staff more autonomy to determine when it is safe to dismiss school or release students in emergent situations. With these changes, the person charged with making these decisions on behalf of the administration would be able to determine whether the safety of staff and students was better served by allowing students to leave school or if keeping students under school supervision was safest based on the nature of the situation.	Review and adopt if considered helpful.
EE Food Service Management (revised)	Changes in federal law required districts to adopt more detailed policy language on unpaid meal charges before July 1, 2017. KASB recommended changes to this policy in December of 2016. Recently, we have received more information from the United States Department of Agriculture, the Kansas State Department of Education, and our districts' shared experiences regarding ways to address federal requirements while preserving the dignity of students and families that get behind on student meal payments.	Review, select desired option, enter charging limits by grade span, and adopt if preferred to old policy.
	While some of this language is required by law, there is some room for the district to customize it. For example, a district is able to set different meal charge limits for students in each school level, if desired. There is also the ability for a district to allow students to continue to charge reimbursable meals instead of switching to an alternative meal option. There may be some benefit to districts in	

utilizing reimbursable meals while still seeking debt collection options, and there are concerns for students who may feel stigmatized or singled out by not receiving the same meal other students receive. For this purpose, the board can determine locally what charge limit it wishes to set for students in each grade span, whether reimbursable meals will be continuously provided, or if an alternative meal option is preferred. If an alternative meal option is preferred, care should be taken to ensure students still get the nutrition they need to be successful in school without shaming a student for a negative account balance.

Please note that these policy options are not an exhaustive list of the ways a district may handle this situation by policy, and there is much to consider in making any change to your status quo. The Kansas State Department of Education's child nutrition staff recommends seeking input of stakeholders in your school communities prior to making revisions to your policies in this area, and these sample options can be a jumping off point for those discussions.

When making changes to this policy, remember that federal law still insists districts attempt to recoup unpaid meal debts. So, policy DP on collection procedures goes hand-in-hand with those requirements. While the changes in recommended policy provided with this update did not change the collection procedures to require change to DP, please reflect on how changes to your unpaid meal balance approach might require additional adjustments to DP or your debt collection policy and make those changes simultaneously.

Please consult our online course entitled "Unpaid Meal Charges" on KASB+ or the Kansas State Department of Education's website for more information on school nutrition programs.

GARIA Pregnant and Parenting Employees (new) This policy was created to encourage compliance with the Pregnant Workers Fairness Act and the PUMP Act. These federal laws collectively entitle qualifying applicants and employees with known limitations related to pregnancy, childbirth, or related medical conditions to be provided reasonable accommodations, unless the

Review and adopt to have policy in place regarding compliance with federal law. accommodations demonstrably impose an undue hardship on the operations of the school system. Among these accommodations is expanding the law regarding reasonable breaks and accessibility to functional locations to express breast milk while at work. In recent history, only employees working in positions deemed non-exempt under the Fair Labor Standards Act were given specified pumping protections under the law, and these protections and accommodations will now expand to all positions in school employment.

#### GARID Uniformed Service Leave (revised)(title change)

The provisions of this policy were revised to better comply with the Uniformed Services Employment and Reemployment Rights Act of 1994, as amended. Specifically, changes were made to specify leave and protections of the Act are available to both a larger group of uniformed service branches and to expand the types of services for which the rights apply.

Review and adopt to ensure policy reflects requirements of federal law.

#### JBH Release of a Student During the School Day (revised)

This policy was modified to cite to and refer back to themes in policy EBBD on evacuations and emergencies. There may be emergent situations when building principals would not automatically release students from the school setting, even with a written or verbal request from a student's lawful parent or person acting as a parent. Specifically, if releasing a student would endanger students, staff, or others, such a request could be denied.

Review and adopt if considered helpful.

#### JDDAA Student Misuse of Medication (new)

In recent months, we noticed a gap in the student disciplinary framework related to students bringing and distributing prescription or over-the-counter medication. This change was not made in JDDA, as JDDA very closely follows the language of the federal law on drug free schools, and we did not wish to jeopardize legal compliance to cover a loophole in authority to discipline a student for misuse of medication.

Review and adopt if considered helpful.

Generally, this policy would allow discipline of any student found to be self-administering their own medication at a dosage or rate exceeding product label instructions; distributing over-thecounter or prescription medications to other students; or using or possessing another person's over-the-counter or prescription medication.

	Notwithstanding the misuses of medication outlined in this policy, Kansas law and board policy would still allow a bystander to administer an opioid antagonist, such as Narcan, to a person the bystander believes to be experiencing an opioid overdose.	
JGFGBA Student Self- Administration of Medication (revised)	This policy was mostly updated to clearly cite to new policy JDDAA regarding misuse of medication by students.	Review and adopt if considered helpful.
TOTALS =	Existing Policy Revisions 5 New Policy - 2 Existing Table of Contents - E	
	Existing Table of Contents – G Existing Table of Contents – J	

(See EBBD)

A supervisor may be hired by the board to oversee the district's food service program.

#### Sanitation Inspections

The building principal shall inspect each lunchroom to ensure that proper sanitation procedures are being followed.

#### Records

The supervisor shall be responsible for keeping food service records required by state and federal laws and regulations.

The supervisor shall be under the direct supervision of the superintendent and shall have control over all aspects of the district's food service programs subject to board policy, rules and state and federal regulations.

#### Meal Prices

Meal prices shall be determined by the board.

#### Free or Reduced Price Meals

Parents or guardians of students attending schools participating in federal school meal programs must be informed of the availability of reimbursable school meals and provided with information about eligibility and the process for applying for free or reduced price meals on or before the start of school each year. Access to this policy will be provided to parents or guardians when they receive information regarding eligibility and applying for free or reduced price meals.

#### Unpaid Meal Charges

The district's meal charging requirements are as follows.

#### Option 1:

A charge account for students paying full or reduced price for meals may be established with the district. Students may charge no more than \$\_\_\_ in the elementary grades, \$\_\_\_ in the middle or junior high grades, and \$\_\_\_ in the high school grades for the purchase of meals to this account without triggering the district's delinquent debt proceedings as outlined in this policy and board policy DP. Charging of a la carte or extra items to this account will not be permitted.

When the charge levels identified in this policy have been met, a student's meal account becomes delinquent. The student will be allowed to purchase a meal if the student pays for the meal when it is received. Students who have delinquent accounts and cannot pay out of pocket for a meal will be provided a regular, reimbursable meal from the cafeteria menu, which shall be charged to the student's

account while the district proceeds with attempts to resolve the delinquent debt with the student's parent or guardian. If attempts to receive payment for charged meals do not result in full payment of the debt in the timelines provided herein, debt collection proceedings will begin in accordance with board policy DP.

At least one verbal and one written warning shall be provided to a student and the student's parent or guardian prior to reaching the delinquent debt threshold outlined herein. Access to this policy will be provided to the student's parent or guardian with the written warning. If payment of the negative balance is not received within 5 working days of the delinquent debt threshold being attained, the debt will be turned over to the superintendent or superintendent's designee for collection in accordance with board policy DP. If the debt is not paid within 10 days of mailing the final notice of the negative account balance under policy DP, it shall be considered bad debt for the purposes of federal law concerning unpaid meal charges.

Payments for school meals may be made at the school or district office, at the point of service of school meals, or online at \_\_\_\_\_\_. Students, parents, and guardians of students are encouraged to prepay meal costs.

The district will provide a copy of this unpaid meal charges policy to all households at or before the start of school each year and to families and students that transfer into the district at the time of transfer. Ther terms of this policy will also be communicated to all district staff responsible for enforcing any aspect of the policy, a copy of the policy will be posted in district meal service facilities, and the policy will be made available on the district's website and social media accounts. Records of how and when it is communicated to households and staff will be retained.

#### Option 2:

A charge account for students paying full or reduced price for meals may be established with the district. Students may charge no more than \$\_\_\_ in the elementary grades, \$\_\_\_ in the middle or junior high grades, and \$\_\_\_ in the high school grades for the purchase of meals to this account. Charging of a la carte or extra items to this account will not be permitted.

Any student failing to keep a charge account solvent as required by this policy shall not be allowed to charge further meals until the negative account balance has been paid in full. However, such students will be allowed to purchase a meal if the student pays for the meal when it is received. Students who have charged the maximum allowance to this account and cannot pay out of pocket for a meal will be provided an alternate meal consisting of a peanut butter or deli meat sandwich, fruit, vegetable, and milk. Care will be taken by staff members requesting and distributing any alternate meals per this policy to do so discretely, while protecting the privacy of the student and the student's parent or guardian

regarding negative account balances. When providing an alternate meal, district staff will provide reasonable accommodations to students with disabilities with special dietary needs.

At least one verbal and one written warning shall be provided to a student and the student's parent or guardian prior to denying meals for exceeding the district's charge limit. Access to this policy will be provided to the student's parent or guardian with the written warning. If payment of the negative balance is not received within 5 working days of the maximum charge limit being attained, the debt will be turned over to the superintendent or superintendent's designee for collection in accordance with board policy DP. If the debt is not paid within 10 days of mailing the final notice of the negative account balance under policy DP, it shall be considered bad debt for the purposes of federal law concerning unpaid meal charges.

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#### Availability of Meals on Remote Learning Days Due to Severe Weather

When severe weather or poor road conditions due to ice and/or snow threaten the safety of students, the superintendent may close district schools or designate such days as remote learning days pursuant to policy EBBD. On these days, the superintendent will determine whether the weather and road conditions allow for safe passage of students, staff, and parents for the provision, service, and transportation of school meals to students.

If the superintendent determines it is safe to provide meal service on these days, school meals will be provided, although the manner of provision may be modified by the superintendent. If the superintendent determines that it is not feasible due to safety concerns to provide meal service on such days, notice that school meals will not be available on that day will be provided to students, parents, and affected staff members. Any alteration of the usual meal service process on these days will be communicated to staff, students, and parents using regular district communication channels.

Approved:

KASB Recommendation - 4/07; 12/16; 6/21; 12/23

**Student Misuse of Medication** 

**JDDAA** 

(See JDDA, JGFGB, JGFGBA, and LDD)

Unless otherwise provided herein, students found to be self-administering their own medication at a dosage or rate exceeding product label instructions; distributing over-the-counter or prescription medications to other students; or using or possessing another person's over-the-counter or prescription medication may be subject to disciplinary action, up to and including suspension and expulsion from school.

Notwithstanding the misuses of medication outlined in this policy, Kansas law and board policy allow a bystander to administer an opioid antagonist to a person the bystander believes to be experiencing an opioid overdose.

Approved:

KASB Recommendation – 12/23

#### **Labette County Schools**

#### 2024-2025 District Calendar



#### 2024

#### July

	M	Т	W	Т	_F_
	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
-	22	23	24	25	26
4	29	30	31		

#### **October**

М	Τ	W	Т	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

#### **August**

М	Τ	W	Т	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

#### **November**

М	Т	W	Т	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	20

#### September

М	Т	W	Τ	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

#### **December**

М	Т	W	Т	F
2	3	4	5	6
9	10	11	12	13
	17			
<b>A</b>				



#### **January** TWTF

	(	O	2	3
6	7	8	9	10
13	1/1	15	16	17



#### **April**

М	Τ	W	Τ	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

#### **February**

M		W		<u> </u>
3	4	5	6	7
10	11	12	13	14
1	18	19	20	21
24	25	26	27	28

#### May

			•	
М	Т	W	Т	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

#### March

М	Т	W	Т	F
3	4	5	6	7
10	11	12	13	14
_	_	_	_	_



#### June

1	M	Т	W	Т	F
2	2	3	4	5	6
Ç	9	10	11	12	13
1	16	17	18	19	20
2	23	24	25	26	27
3	30				

M	Т	W	Т	F
3	4	5	6	7
10	11	12	13	14

Ø	18	19	20	2
	25			
31				

	Т	W	Т	F	
	3	4	5	6	
	10	11	12	13	
3	17	18	19	20	
3	24	25	26	27	
1					

#### 1/2 Day for Students

S P S V

Beginning/End of School Year	

- No School In-Lieu of P/T Conferences **End of Quarter**

Enrollment

- No School Holiday Teacher Work Day
- Staff Development
- Elementary Parent/Teach Conferences High School Parent/Teach Conferences

#### Students | Teachers

tudents in Class	169	169	
/T Conferences	2.0	2.0	
staff Development	2.0	4.0	
Vork Days	0	4.0	
otals	172	170	

#### **August**

7-8	Elementary Enrollment
7-9	High School Enrollment
15-19	Staff Development
20	Work Day
21	Half Day of School for K-9 &
	Half Day Work Day
22	Full Day of School K-12

#### September

2	Labor	Day
_	Labor	υaγ

#### **October**

8/10	Elementary Parent/Teacher
	Conferences
15/17	High School P/T Conferences
18	End of 1st Quarter (41 Days)
	Half Day for K-12
	Half Work Day

#### **November**

25	No School (In Lieu of P/T
	Conferences)
25-30	Thanksgiving Break - NC
	SCHOOL

#### December

20	End of 2nd Quarter (39.5 Days)
	End of 1st Semester
	Half Day K-12
23-31	Christmas Break - NO SCHOOL

#### January

1-3	Christmas Break - NO SCHOO
6	Staff Dev(0.5)/Work Day(0.5)
20	MLK Jr. Day - NO SCHOOL

#### **February**

17	President's Day - NO SCHOOL
18/20	Elementary Parent/Teacher
	<b>^</b> .

Conferences

25/27 High School P/T Conferences

#### March

13	End of 3rd Quarter (47 Days)
14	Work Day (0.5) - NO SCHOOL
17-21	Spring Break - NO SCHOOL

#### **April**

18	No School (In Lieu of P/T
	Conferences)

22	1/2 Day of School(0.5)/Staff
	Development(0.5)
വ	End of 4th Otr/41 599nd Same

End of 4th Qtr(41.5)72nd Semester Work Day (1.0)

#### USD 506 – Labette County

February bills and financial reports Total Bills:

Presented February 12, 2024 for Board Approval

STATUS - O- R- -

#### MAPP2 LIST OF WARRANTS

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#### UNIFIED SCHOOL DISTRICT #506 BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404 - 99999

Dunahaga FND CACCT Data Chael, Sta Mandan	Ondon	Amount Day Invoice	Decomination
Purchase FND SACCT Date Check Sts Vendor	Order	Amount Pay Invoice	Description
Order # Paid No. No. Name	Amount	Paid Typ	
240864-01 096 61060 011024 92404 R 2086 ACER	86.20	86.20PF BPU528409	KEYBOARDS & AC ADAP
009124-01 006 13550 011024 92405 R 2006 AMAZON CAPITAL SERVICES	47.97	58.20PF 1V71-M1F3-V3J	
014824-01 096 61060 011024 92405 R	1,069.83	490.88PF 1XRP-PHJP-WVQ	
014824-02 096 51360 011024 92405 R	1,092.99	1.058.32PF 1XRP-PHJP-WVQ	
020524-01 006 13600 011024 92405 R	141.36	141.36PF 1YF4-PXTD-VGL	
038724-01 006 13500 011024 92405 R	326.13		C MOUND VALLEY LIBRAR
039124-01 000 13300 011024 92405 R 039124-01 098 98009 011024 92405 R	146.70	142.63PF 1F7W-CFLG-VY3	
039324-01 098 98009 011024 92405 R 039324-01 098 98009 011024 92405 R	79.99	89.90PF 1VCL-FKMX-TNV	
041924-01 006 17050 011024 92405 R	135.92	135.84PF 1MPT-QRFG-XJ9	
042024-01 006 17050 011024 92405 R 042024-01 006 13500 011024 92405 R	39.49		
		32.33PF 17MY-77RR-VM7	
053524-01 096 51360 011024 92405 R	2,416.87	2,173.64PF 1XRP-PHJP-WVQ	
053524-02 096 61060 011024 92405 R	2,226.24	29.98PF 1XRP-PHJP-WVQ	
053624-01 096 61060 011024 92405 R	87.99	87.99PF 1XRP-PHJP-WVQ	
240135-01 024 27900 011024 92405 R	1,652.61	231.26PP Multiples	FFVP TUBS/TRAYS/CAF
240505-01 055 49550 011024 92405 R	1,000.00	48.48PP 1V19-6J7K-WP3	
240765-01 006 13850 011024 92405 R	44.71	44.71PF 1FKV-J39R-XGT	
240815-01 096 51365 011024 92405 R	102.54	102.54PF Multiples	FILTERS VACUUM
240815-02 096 61140 011024 92405 R	106.18	106.18PF Multiples	MOVING DOLLIES
240815-03 006 22700 011024 92405 R	151.92	151.92PF Multiples	
240815-04 096 61140 011024 92405 R	106.38	106.38PF Multiples	HANDICAP SIGNS PARK
240815-05 096 61140 011024 92405 R	103.68	103.68PF Multiples	WORKGLOVES
Total for Ck.# 92405 5,344.45			
240738-01 034 44300 011024 92406 R 9824 ATLAS STEEL	2,000.00	1,596.50PP Multiples	WELDING - METAL FOR
240851-01 034 44150 011024 92406 R	5,000.00	3,002.80PP Multiples	METAL FOR STUDENT P
Total for Ck.# 92406 4,599.30			
035524-01 096 61449 011024 92407 R 2202 BALL, CHRIS	90.00	90.00PF 295626132	JR HIGH WRESTLING T
240625-01 096 61453 011024 92408 R 0299 BSN SPORTS, LLC	487.91	487.91PF 924397791	BASEBALL HATS
240854-01 006 17050 011024 92408 R	1,205.15	1,205.15PF 924338708	GRIZZLY STORE APPAR
Total for Ck.# 92408 1,693.06			
240860-01 096 51355 011024 92409 R 0947 COMMUNITY HEALTH CENTER OF SE	735.00	735.00PF INV1829	STUDENT DRUG TEST S
240859-01 006 17050 011024 92410 R 9986 CURIOUS MINDS DISCOVERY ZONE	205.00	205.00PF Multiples	10/9/23 AM & PM MVI
240859-02 006 17050 011024 92410 R	195.00	195.00PF Multiples	11/13/23 AM & PM MV
240859-03 006 17050 011024 92410 R	195.00	195.00PF Multiples	1/8/24 AM & PM MVIE
Total for Ck.# 92410 595.00			
240866-01 096 61294 011024 92411 R 1553 EVERGY	3,052.48	3,052.48PF Multiples	ELECTRIC SERVICE @
240866-02 096 61403 011024 92411 R	1,287.36	1,287.36PF Multiples	ELECTRIC SERVICE @
240866-03 096 61405 011024 92411 R	1,846.56	1,846.56PF Multiples	ELECTRIC SERVICE @
240866-04 096 61292 011024 92411 R	2,989.65	2,989.65PF Multiples	ELECTRIC SERVICE @
Total for Ck.# 92411 9,176.05	•	-,	
240867-01 006 15820 011024 92412 R 6727 GREEN ENVIRONMENTAL SVCS	315.00	315.00PF Multiples	BGS TRASH SERVICE
240867-02 006 15840 011024 92412 R	477.75	477.75PF Multiples	MDVIEW TRASH SERVIC
Total for Ck.# 92412 792.75			
400083-01 096 51355 011024 92413 R 2203 HURLEY, TRAVIS	307.00	307.00PF 3 HRS TUITION	3 HRS TUITION REIMB
240861-01 096 61431 011024 92414 R 5266 KANSAS MUSIC EDUCATORS	750.00	750.00PF 01-05-2024	2024 ALL STATE CHOI
240862-01 034 44150 011024 92415 R 1880 KYLE RENNIE	60.00	60.00PF 1345	LIQUID NITROGEN FIL
240853-01 096 51355 011024 92416 R 1409 MCANANY VAN CLEAVE & PHILLIPS	379.00	379.00PF 1020882	LEGAL EXPENSES
240835-01 090 51333 011024 92410 K 1403 MCANANT VAN CELAVE & FITEEITS 240846-01 016 20606 011024 92417 R 1684 NEWTON'S TRUE VALUE HARDWARE	88.92	88.92PF C51949	PVC, CONDUIT
CHOOLO OI OID COODO DIINGL SCAIL IL IDOA MEMICM 2 IVOE AVECE HAVDAMAVE	00.52	00.5211 001575	1.101 00110011

#### MAPP2 LIST OF WARRANTS

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dir:>mapp2 DATE 02/08/24 STATUS - O- R- -

#### UNIFIED SCHOOL DISTRICT #506 BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404 - 99999

Purchase FND SACCT Date Check Sts Vendor	Order	Amount Pay Invoice De	scription
Order # Paid No. No. Name	Amount	Paid Typ	
240308-01 034 44550 011024 92418 R 0030 O'REILLY AUTO PARTS	500.00	46.14PP 0137-435407 CI	USTOMER CAR PARTS
240869-01 006 12500 011024 92419 R 0246 PARSONS SUN	70.00	70.00PF Multiples A	.D
020924-01 096 61443 011024 92420 R 0478 SOUTHEAST KMEA	75.00	75.00PF 12/15/23 EG	GS HONOR CHOIR PAR
240847-01 096 61140 011024 92421 R 2190 T.F. EHRHART CO.	2,111.93	2.111.93PF Multiples PA	ARTS/SUPPLIES
400088-01 024 28160 011024 92422 R 2204 THOMPSON, ALEX	21.20	21.20PF MEAL REFUND RI	EFUND MEAL MONEY
240870-01 096 61140 011024 92423 R 9824 ATLAS STEEL	2,674.20	2,674,20PF Multiples MI	ETAL
240870-02 096 61140 011024 92423 R	4,118.80		IPE, CHANNEL, META
Total for Ck.# 92423 6,793.00		•	
028724-01 055 49500 011024 92424 R 1731 LITERACY RESOURCES, LLC	99.00	99.00PF 612065 BG	GS PRE-K CURRICULU
240872-01 016 20360 011224 92425 R 2044 COUNTRYSIDE CONCEPTS, L.L.C.	14,917.50	14,917,50PF 1092401 E	DNA ENTRANCE UPGRA
	9,518.32	9,518.32PF JOB2900 1/11/2 FI	ENCING FOR BASEBAL
240889-01 006 22800 011724 92428 O 2206 EVANS MOTORS	500.00		OMMY LIFT
240890-01 006 22800 011724 92429 0 2206 EVANS MOTORS	750.00	750.00PF 011824 TO	OMMY LIFT
240663-01 096 61453 011824 92430 O 0299 BSN SPORTS, LLC	3.051.89		OFTBALL EQUIPMENT
240880-01 119 11913 011824 92431 0 0947 COMMUNITY HEALTH CENTER OF SE			CHOOL NURSE SERVIC
004024-01 096 61449 011824 92432 R 0278 CORNER STORE	124.50		H BB JAMBOREE SUPP
240505-01 055 49550 011824 92432 R	1,000.00		C OPEN PO FOR MISC
Total for Ck.# 92432 448.12	2,000,00		
240885-01 096 61010 011824 92433 R 0078 CRAW KAN TELEPHONE COOP	3,495.00	3,495.00PF Multiples II	NTERNET
240885-02 006 12590 011824 92433 R	485.60		HONE SERVICE
240885-03 006 12610 011824 92433 R	364.20	•	HONE SERVICE
240885-04 006 12460 011824 92433 R	598.68		HONE SERVICE
240885-05 006 12540 011824 92433 R	424.90		HONE SERVICE
240885-06 006 12560 011824 92433 R	364.20	·	HONE SERVICE
240885-07 006 12580 011824 92433 R	281.89	·	HONE SERVICE
240885-08 006 12570 011824 92433 R	334.97	·	HONE SERVICE
Total for Ck.# 92433 6,349.44	001107		
034924-01 006 13500 011824 92434 R 0774 DEMCO INC	63.55	63.55PF 7418070 EG	GS LIBRARY BARCODE
240878-01 026 30050 011824 92435 R 0539 ESSDACK	745.00		RIDGING TO RESILIE
240879-01 016 20360 011824 92436 R 2205 FIELDER LAND SURVEYING			UX GYM LAND SURVEY
240887-01 096 61361 011824 92437 R 1445 KANSAS GAS SERVICE	289.62	289.62PF 51008924811587 G/	
240665-01 034 44550 011824 92438 R 2159 METALS DEPOT	90.11		250 THICK 3003-H14
240886-01 006 12560 011824 92439 R 1240 TOUCHTONE COMMUNICATIONS	86.66		HONE SERVICE
240888-01 096 61361 011824 92440 R 1913 WOODRIVER ENERGY LLC	689.15		AS SERVICE @ MDVIE
240888-02 096 61369 011824 92440 R	509.20		AS SERVICE @ BGS
240888-03 096 61359 011824 92440 R	975.42		AS SERVICE @ EGS
240888-04 096 61367 011824 92440 R	838.29		AS SERVICE @ MDVAL
Total for Ck.# 92440 3,012.06	000.23	000.2311 1101017103	NO DENVIOL C NOTHE
240916-01 096 61140 013124 92458 0 2121 5 STAR FOOD EQUIPMENT	6,045.67	6,045.67PF 23-120083 IC	CE MACHINE - COFFE
240907-01 096 51355 013124 92459 0 1604 ASSEL GRANT SERVICES	667.50		RANT SERVICES
221180-01 016 04016 013124 92460 0 0404 CARROLL SEATING	80,712.00		YM SEATS PROPOSAL
042724-01 096 61449 013124 92461 0 2207 CHENEY RUNNING	100.00		RACK & FIELD CLINI
240908-01 016 20360 013124 92462 0 1907 ECHELON ARCH + DESIGN	235.46		RCHITECT SERVICES
240891-01 096 61140 013124 92463 0 0394 JOHNSON CONTROLS FIRE PROTECT	1,916.47		ERVICE CALL LCHS
240904-01 096 61350 013124 92464 0 0279 WOOD INSURANCE CENTER, LLC	79.00		DD MAINT TRUCK
240917-01 096 51355 013124 92465 0 5194 WRIGHT SIGNS	280.00		OE SIGNS
240917-01 096 51333 013124 92403 0 3134 WRIGHT STANS 240925-01 024 27900 020524 92466 0 2121 5 STAR FOOD EQUIPMENT	488.85		CHS PARTS
CHONED OF ACA CLOOK ACONCA SCHOOL O STAT O STAW LOOD EXOTELIED.	-00,00	100.0011 20 120000	J

MAPP2 LIST OF WARRANTS

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dir:>mapp2 DATE 02/08/24 STATUS - 0- R- -

#### UNIFIED SCHOOL DISTRICT #506 BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404 - 99999

Dried # Paid No. No. Name	Purchase FND SACCT Date Check Sts Vendor	Order	Amount Pay Invoice	Description
240938-01 096 51355 20254 92467 0 4005 ALL SEASONS FLORAL 240994-01 034 44050 020524 92469 0 0367 ATMOS EMERGY 389 .66 240929-01 096 61369 020526 92469 0 0367 ATMOS EMERGY 389 .66 240929-02 096 61369 020526 92469 0 0367 ATMOS EMERGY 389 .66 240929-03 096 61369 020526 92469 0 285 .94 240929-03 096 61369 020526 92469 0 285 .94 240929-03 096 61369 020526 92469 1 1.17.11 240698-01 006 17050 020524 92470 0 0209 BSN SPORTS, LLC 413.31 41.3.31P 92459996 Total for Ck.# 92471 0 0335 CAPITAL ONE TRADE CREDIT 240698-01 006 17050 020524 92471 0 0335 CAPITAL ONE TRADE CREDIT 240698-01 004 17050 020524 92471 0 0305 CAPITAL ONE TRADE CREDIT 240699-01 004 47070 020525 92471 0 050.00 27.8.3PT 1/10 240699-01 004 47070 020525 92471 0 050.00 27.8.3PT 1/10 240699-01 004 47070 020525 92471 0 050.00 27.8.3PT 1/10 240699-01 004 47070 020525 92471 0 050.00 27.8.3PT 1/10 240699-01 004 27090 020524 92471 0 050.00 27.8.3PT 1/10 240699-01 004 27090 020524 92471 0 050.00 27.8.3PT 1/10 240699-01 004 27090 020524 92471 0 050.00 27.8.3PT 1/10 240699-01 004 27090 020524 92471 0 050.00 27.8.3PT 1/10 240924-01 006 15860 020524 92472 0 050.01 070 000 07				
240894-01 D34 44050 070524 92468 0 2061 ASSOC. FOR CAREER & TECHNICAL   142.50	order // rara no. no. name			
240894-01 D34 44050 070524 92468 0 2061 ASSOC. FOR CAREER & TECHNICAL   142.50	240938-01 096 51355 020524 92467 0 4005 ALL SEASONS FLORAL	50.00	50.00PF 118492	SUPPLIES
240929-01 096 61367 020524 92469 0 0327 ATMOS ENERGY 389,86 389,86F 0010991 GAS SERVICE @ MOWAL 240929-02 096 61359 020524 92469 0 441,31 41,31F 0010991 GAS SERVICE @ RGS CARREST CONTROL OF CONTROL				
240929-02 096 61359 020524 92469 0				
240929-03 396 61369 020524 92470   0 209 ESN SPORTS, LLC   413.31				
Total for Ck.# 92409 1.117.11 240896-01 006 17050 C00524 92471 0 0 0299 BSN SPORTS. LLC 413.31 413.31 P924598962 GRIZZLY STORE SWEAT 004728-01 097 97118 C00524 92471 0 035 CAPITAL ONE TRADE CREDIT 122.18 59.17PP 1/18 M VIEW ECHO SUPPLIE 039424-01 098 98000 200524 92471 0 500.00 37.85PF 1/10 CULINARY SUPPLIES 240609-01 034 4/3700 C00524 92471 0 1.000.00 98.28PF Multiples CULINARY SUPPLIES 240609-01 034 4/3700 C00524 92471 0 1.000.00 98.28PF Multiples CULINARY SUPPLIES 240936-01 034 4/3700 C00524 92471 0 1.000.00 445.78PP Multiples CULINARY SUPPLIES 240936-01 034 4/3700 C00524 92471 0 63.92 17.46PF 12/31 C.F. FCOOL TOTAL TOT				
24098-01 006 17060 201524 92471 0 0335 CAPITAL ONE TRADE CREDIT   122.18   59.17PP 1/18   M VIEW ECHO SUPPLIE   230955-01 034 40304 201524 92471 0   500.00   37.83PF 1/10   CULINARY SUPPLIES   240609-01 034 43700 202524 92471 0   1.000.00   93.83PF 1/10   CULINARY SUPPLIES   240609-01 034 43700 202524 92471 0   1.000.00   445.73PP M11tiples   CULINARY SUPPLIES   240609-01 034 43700 202524 92471 0   1.000.00   445.73PP M11tiples   CULINARY SUPPLIES   240609-01 034 43700 202524 92471 0   1.000.00   445.73PP M11tiples   CULINARY SUPPLIES   240924-01 024 27950 202524 92471   733.63   T. 46PF 12/S1   C. T. F.		200,51	200,5111 0020552	G/ 10 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
122.18   59.17P   1/18   M   YEN ECHO SUPPLIE		413 31	413.31PF 924598962	GRIZZLY STORE SWEAT
1989   1980				
200955-01 034 04034 020524 92471 0				
240609-01 034 43700 020524 92471 0			· ·	
240863-01 034 43700 020524 92471 0				
240924-01 024 27950 020524 92471 0			· · · · · · · · · · · · · · · · · · ·	
Total for Ck.# 92471 733.63 240934-01 006 15860 020524 92472 0 0060 CITY OF ALTAMONT 850.43 850.43PF Multiples UTILITIES 240934-02 096 61290 020524 92472 0 060 CITY OF ALTAMONT 850.631 7.086.31P Multiples UTILITIES 240934-03 006 15300 020524 92472 0 603.62 603.62P Multiples UTILITIES 240934-03 006 15300 020524 92472 0 5.118.96 5.118.96P Multiples UTILITIES 240934-05 034 45150 020524 92472 0 39.78.74 3.278.74PF Multiples UTILITIES 240934-05 034 45050 020524 92472 0 39.78.74 3.278.74PF Multiples UTILITIES 240934-05 034 45050 020524 92472 0 279.29 279.29PF Multiples UTILITIES 240934-09 005 23100 020524 92472 0 279.29 279.29PF Multiples UTILITIES 240934-09 006 23100 020524 92472 0 25.39 25.39PF Multiples UTILITIES 240934-10 096 61407 020524 92472 0 25.39 25.39PF Multiples UTILITIES 240934-10 096 61407 020524 92472 0 25.39 25.39PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 211.53 211.53PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 18.02 18.02PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 18.02 18.02PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 192.68 192.68PF Multiples UTILITIES 240934-13 006 15000 020524 92472 0 32.77 32.77PF Multiples UTILITIES 240934-16 096 61365 020524 92472 0 192.68 192.68PF Multiples UTILITIES 240934-16 096 61365 020524 92472 0 32.77 32.77PF Multiples UTILITIES 240934-16 096 61365 020524 92472 0 32.77 32.77PF Multiples UTILITIES 240934-10 096 61367 020524 92472 0 32.73 32.77PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 32.73 32.77PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 32.73 32.77PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 32.73 32.77PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 32.73 32.77PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 32.73 32.77PF Multiples UTILITIES 240934-10 096 61365 020524 92472 0 32.73 32.77PF Multiples UTILITIES 240935-03 006 15800 020524 92472 0 32.77 32.77PF Multiples UTILITIES 240935-03 006 15800 020524 92472 0 32.77 32.77PF Multiples UTILITIES 240935-03				
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240935-05 006 15300 020524 92472 0       32.77 32.77PF Multiples       UTILITIES         240935-06 006 15860 020524 92472 0       26.24 26.24PF Multiples       UTILITIES         240935-07 034 44500 020524 92472 0       15.00 15.00PF Multiples       UTILITIES         240935-08 096 61290 020524 92472 0       17.38 17.38PF Multiples       UTILITIES	240935-03 006 14950 020524 92472 0	289.52	289.52PF Multiples	UTILITIES
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240935-07 034 44500 020524 92472 0 15.00 15.00PF Multiples UTILITIES 240935-08 096 61290 020524 92472 0 17.38 17.38PF Multiples UTILITIES	240935-05 006 15300 020524 92472 0	32.77	32.77PF Multiples	UTILITIES
240935-08 096 61290 020524 92472 0 17.38 17.38PF Multiples UTILITIES	240935-06 006 15860 020524 92472 0	26.24	26.24PF Multiples	UTILITIES
240935-08 096 61290 020524 92472 0 17.38 17.38PF Multiples UTILITIES	240935-07 034 44500 020524 92472 0	15.00	15.00PF Multiples	UTILITIES
	240935-08 096 61290 020524 92472 0	17.38	17.38PF Multiples	UTILITIES
240935-09 096 61290 020524 92472 0 124.89 124.89PF Multiples UTILITIES			124.89PF Multiples	UTILITIES
Total for Ck.# 92472 23,663.82				
240936-01 006 15150 020524 92473 0 0062 CITY OF EDNA 290.00 290.00PF 225 WATER SERVICE @ EGS		290.00	290.00PF 225	WATER SERVICE @ EGS
240936-02 006 15830 020524 92473 0 315.00 315.00PF 225 SEWER/TRASH SERVICE		315.00	315.00PF 225	SEWER/TRASH SERVICE

STATUS - O- R- -

DATE 02/08/24

MAPP2 LIST OF WARRANTS

PAGE 4

UNIFIED SCHOOL DISTRICT #506 BANK 00101 LABETTE BANK CHECKING

Purchase FND SACCT Date Check Sts Vendor	Order	Amount Pay Invo	ice Description
Order # Paid No. No. Name	Amount	Paid Typ	Beser (peren
order // rara no. no. name	/ willout to	1414 156	
Total for Ck.# 92473 605.00			
240871-01 034 44150 020524 92474 0 3696 COFFEYVILLE FEED & FARM	169.00	169.00PF 88630	7 FEED TUB FOR CATTLE
240927-01 024 27900 020524 92475 0 1320 EVCO WHOLESALE FOOD CORP.		2,506.20PF Mult	
240927-02 024 27950 020524 92475 0	57,590.72	57,590.72PF Mult	1
Total for Ck.# 92475 60,096.92	,	ŕ	
240902-01 096 51355 020524 92476 0 1158 EYECARE ASSOCIATES OF PARSONS	80.00	80.00PF 23306	59174 PAM BAKER
240905-01 006 12300 020524 92477 0 3425 GREENBUSH	629.80	629.80PF 17047	74 ENERGY GROUP
240933-01 096 51355 020524 92477 0	66.00	66.00PF 1692	59 FIRST AID/CPR TRAIN
Total for Ck.# 92477 695.80			
240923-01 024 27950 020524 92478 0 0147 HILAND DAIRY	14,586.40	14,586.94PF Mult	ples MILK
004124-01 006 13700 020524 92479 0 9616 J W PEPPER	308.09	311.59PF Mult	ples MVIEW MUSIC
042424-01 096 61443 020524 92479 0	118.19	123.19PF Mult	ples AGS HONOR CHOIR MUS
Total for Ck.# 92479 434.78			
230207-02 006 04006 020524 92480 0 0355 JOSTENS, INC.	333.33	61.86PP 32792	2378 AGS NEW LIFE SCHOOL
005324-01 006 13910 020524 92481 0 1463 K & G PHOTOGRAPHY	50.00	50.00PF 4 YR	BAND MVIE MEADOW VIEW BAND PI
240941-01 096 51355 020524 92482 0 1863 LABETTE HEALTH PHYSICIANS GRO	164.00	164.00PF 2117	NEW EMPLOYEE PHYSIC
240906-01 097 97600 020524 92483 0 5671 LEARNING TREE INSTITUTE	3,051.30	3,051.30PF 2782	
240926-01 024 27900 020524 92484 0 0205 MARRONE'S INC	1,106.38	1,106.38PF Mult	iples NON FOOD
240926-02 024 27950 020524 92484 0	23,446.69	23,446.69PF Mult	iples FOOD
Total for Ck.# 92484 24,553.07			
053724-01 096 51360 020524 92485 0 0196 MCCARTY OFFICE MACHINES	417.61	417.61PF INV2	
240839-01 034 43900 020524 92486 0 3161 NAPA AUTO PARTS	1.000.00	117.18PP Mult	
240840-01 034 44550 020524 92486 0	1,000.00	402.22PP Mult	ples AUTO SHOP CUSTOMER
Total for Ck.# 92486 519.40			
240944-01 096 51355 020524 92487 0 0718 PRAIRIEFIRE COFFEE ROASTERS	51.90	51.90PF 15500	
240940-01 100 99050 020524 92488 0 0166 RETAILERS' SALES TAX	67.68		SALES TAX JANUARY SALES TAX
240901-01 096 51355 020524 92489 0 2068 ROYER, JOE	130.00		/23 REIMB. REIMB.
240747-01 034 44650 020524 92490 0 1402 S & S ACTIVEWEAR, LLC	1,500.00	143.97PP 70939	
240931-01 006 15850 020524 92491 0 1699 SEK SANITATION SERVICES, LLC	235.00	235,00PF 32367	
240903-01 062 51100 020524 92492 0 0310 STATE TREASURER	15,195.00		0301124105 BOND SERIES 2012533
240855-01 006 22800 020524 92493 0 0334 USD 506 PETTY CASH	28.75	28.75PF PC Ck	
240892-01 006 22800 020524 92493 0	20.00	20,00PF PC Ck	
240896-01 006 22800 020524 92493 0	28.75	28.75PF PC Ck	3227 VEHICLE TITLE
Total for Ck.# 92493 77.50	240 06	349.96PF Multi	ples CELL PHONE SERVICE
240932-01 006 12620 020524 92494 0 6926 VERIZON WIRELESS 240932-02 006 12620 020524 92494 0	349.96 890.33	890.33PF Multi	•
Total for Ck.# 92494 1,240.29	690.33	090.33FF Mult	pres CLEE FROME SERVICE
240773-01 006 13850 020524 92495 0 1739 VISA	51.90	51.90PF CARD	2821 LC SUPPLIES FOR TAC
240779-01 006 13850 020524 92495 0 1739 VISA	50.00	50.00PF CARD	
240848-01 006 13850 020524 92495 0	179.94	29.99PP CARD	
240852-01 006 22800 020524 92495 0	26.43	26.43PF CARD	
240856-01 096 51355 020524 92495 0	129.99	149.99PF CARD	
Total for Ck.# 92495 308.31	123.33	115.5511 0/11/5	2021 00112120
240930-01 096 61350 020524 92496 0 0279 WOOD INSURANCE CENTER, LLC	58.00	58.00PF 17933	ADD TECH TRUCK
400082-01 006 13540 020524 92497 0 4001 CONWAY, MICHELLE	110.70	110.70PF DEC.	
400096-01 006 13540 020524 92497 0	144.76	144.76PF JAN.	
Total for Ck.# 92497 255.46			
400081-01 006 22800 020524 92498 0 0528 DANIELS DENA	46.75	46.75PF 01/02	2/24 LICENSE RENEWAL

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# UNIFIED SCHOOL DISTRICT #506 BANK 00101 LABETTE BANK CHECKING

Purchase FND SACCT Date Check Sts Vendor	Order	Amount Pay Invoice	Description
Order # Paid No. No. Name	Amount	Paid Typ	
240875-01 006 22800 020524 92500 0 5493 KASTLER CHRIS	49.16	49.16PF 12/9/23 REIMB	
400091-01 006 13540 020524 92501 O 1834 LACEY, BLAKE	194.95	194.95PF JAN. MILEAGE	JANUARY MILEAGE
400086-01 096 51355 020524 92502 0 0487 LEAKE TERESA	716.28	716.28PF TUITION	3 HRS TUITION REIMB
400092-01 006 22800 020524 92503 O 0364 MAHAN DENISE	12.60	12.60PF Multiples	
021824-01 026 30050 020524 92504 O 0961 MIDAS WICHITA OLD TOWN, LLC		2,289,28PF 918192023	
400094-01 024 27950 020524 92505 O 1552 O'BRIEN, MALINDA	8.66	8,66PF 11/28/23 REIM	B REIMBURSE FOR FOOD
400093-01 006 13540 020524 92506 O 2986 RUCKER CINDY	102.28	102,28PF JAN. MILEAGE	JANUARY MILEAGE
400084-01 096 51355 020524 92507 O 1086 TERRELL DENA	1,122.00	1,122,00PF 3 HRS TUITION	
400090-01 006 22800 020524 92508 O 1691 VANDERHOFE LISA	47.15	47,15PF 1/30/24DL REN	E DL RÉNEWAL
004424-01 006 13910 020524 92509 O 1739 VISA	20.00	20.00PF CARD 0734	MVIEW OFFICE
042524-01 006 13860 020524 92509 0	48.00	48.00PF CARD 1534	AGS SUPPLIES
240868-01 096 51355 020524 92509 0	28.41	28.41PF CARD 1784	GENERAL SUPPLIES
240911-01 006 12350 020524 92509 0	106.17	106.17PF CARD 0502	MEAL EXPENSE
Total for Ck.# 92509 202.58			
240909-01 034 43850 020624 92510 O 0001 ACE HARDWARE	44.99	44.99PF K191454/1	BUILDING & TRADES A
240946-01 096 61140 020624 92510 0	553.94	553.94PF Multiples	PARTS/SUPPLIES
Total for Ck.# 92510 598.93		·	
240947-01 006 22700 020624 92511 O 2012 ALLIED OIL & SUPPLY CO	630.80	630.80PF 694762-00	DEF
240344-01 034 44000 020624 92512 O 1707 ALTAMONT BUILDER'S SUPPLY LLC	300.00	74.29PP Multiples	MAT. PROC. SHOP CON
240948-01 016 20606 020624 92512 0	186.70	186.70PF 135361	PARTS/SUPPLIES
240948-02 006 22700 020624 92512 0	39.99	39.99PF 135361	PARTS
240948-03 096 61140 020624 92512 0	2,943.31	2.943.31PF 135361	PARTS/SUPPLIES
Total for Ck.# 92512 3,244.29	_,,,,,,,,	2,3 10,3 00.71	
240949-01 016 20606 020624 92513 O 4682 AMERICAN ELECTRIC COMPANY	3.855.00	3,855.00PF Multiples	SUPPLIES
240949-02 096 61140 020624 92513 0	474.25	474.25PF Multiples	SUPPLIES
Total for Ck.# 92513 4,329.25	17 7120	17 112011 1101019100	33.1.2.2.3
240881-01 034 44150 020624 92514 O 0024 BARTLETT CO-OP	98.60	98.60PF 570229	FEED FOR CATTLE
240895-01 034 44150 020624 92514 0	98.60	98.60PF 570862	FEED FOR CATTLE
240921-01 034 44150 020624 92514 0	132.50	132.50PF 571574	FEED FOR CATTLE
240950-01 096 61140 020624 92514 0	19.99	19.99PF Multiples	EXT CORD
240950-02 096 61140 020624 92514 0		7.35PF Multiples	BOLTS
240950-03 006 22700 020624 92514 0	79.90	79.90PF Multiples	PARTS ENCL TRAILER
240951-01 006 22650 020624 92514 0	136.35	136.35PF Multiples	WINTER ADDITIVE
240951-01 000 22050 020024 92514 0 240951-02 006 22650 020624 92514 0	136.60	•	WINTER ADDITIVE
Total for Ck.# 92514 709.89	150.00	100.0011 11010177103	MIMICH NODILIAE
240952-01 096 61140 020624 92515 0 5089 C & L SUPPLY, INC.	657.00	657.00PF S03177867.001	REFRIGERATOR BASEB
	4,611.02	4,611.02PF 80235-132	ELECTRICAL FOR NEW
240953-01 016 20606 020624 92516 0 0060 CITY OF ALTAMONT	770.00	770.00PF E3-46996	SOFTWARE UPDATE
240954-01 096 61060 020624 92517 0 1453 CUMMINS SALES & SERVICE		9.97PF 01/28 REIMB.	FOOD SERVICE REIMBU
410095-02 024 27900 020624 92518 0 0528 DANIELS DENA	9.97		
240955-01 096 51365 020624 92519 0 1597 ELECTROLIFE BATTERY COMPANY	1,410.00	1,410.00PF Multiples	BATTERIES
240955-02 096 61140 020624 92519 0	893.00	893.00PF Multiples	BATTERIES
240955-03 006 22700 020624 92519 0	789.44	789.44PF Multiples	BATTERIES
Total for Ck.# 92519 3.092.44	66.00	CC 00DE M::1+4-1	ALICED DADLETT
240957-01 096 61140 020624 92520 O 0414 GRAND TRUE VALUE RENTAL	66.00	66.00PF Multiples	AUGER - BARLETT
240957-02 096 61140 020624 92520 0	4730	47.30PF Multiples	AUGER - AGS
240957-03 096 61140 020624 92520 0	38.72	38.72PF Multiples	MIXER CEMENT - BART
240957-04 096 61140 020624 92520 0	46.20	46.20PF Multiples	AUGER - BASEBALL

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# UNIFIED SCHOOL DISTRICT #506 BANK 00101 LABETTE BANK CHECKING

Purchase FND SACCT Date Check Sts Vendor Order # Paid No. No. Name	Order Amount	Amount Pay Invoice Paid Typ	Description
Total for Ck.# 92520 198.22			
240958-01 006 22800 020624 92521 O 3425 GREENBUSH	65.60	65.60PF 170526	CPR/FIRST AID TRAIN
	7,794.41	7.794.41PF Multiples	CUSTODIAL SUPPLIES
240960-01 096 61140 020624 92523 O 0799 HY-FLO EQUIPMENT	326.96	326.96PF 143780	GENERAL SUPPLIES
240961-01 006 22800 020624 92524 O 3935 KANSAS DRUG TESTING INC.	234.00	234_00PF 92911	DRUG TESTING
240355-02 034 44150 020624 92525 0 0830 LABETTE HARDWARE		12.98PP 2401-168142	AG SUPPLIES
240962-01 096 61140 020624 92525 0	1,785.56	1,785,56PF Multiples	PARTS/SUPPLIES
Total for Ck.# 92525 1,798.54	1 400 50	1 400 5005 011750	DOT DUVCTON C
240963-01 006 22800 020624 92526 0 1863 LABETTE HEALTH PHYSICIANS GRO	1,438.50	1,438.50PF 211759	DOT PHYSICALS
240964-01 096 61140 020624 92527 0 0909 LAWSON PRODUCTS 240966-01 096 61140 020624 92528 0 1772 LOCKE SUPPLY	2.798.77 230.20	2,896,38PF Multiples 230,20PF Multiples	PARTS/SUPPLIES FILTERS
240966-02 096 61140 020624 92528 0 1772 LOCKE SUPPLY	168.69	168.69PF Multiples	PARTS/COFFEE SHOP
240966-03 096 61140 020624 92528 0	224.93	224.93PF Multiples	SPOUTS BARTLETT
Total for Ck.# 92528 623.82	224.30	224.3011 Hatcipies	STOOTS BARTLETT
240956-01 096 61140 020624 92529 O 2085 TEAM FIRE X INC	2.228.15	2,228.15PF Multiples	SUB ALARM SERVICES
240956-02 096 61140 020624 92529 0	382.23	382.23PF Multiples	SUB ALARM SERVICES
240956-03 096 61140 020624 92529 0	4.280.00	4,280.00PF Multiples	ANL FIRE ALARM SERV
Total for Ck.# 92529 6,890.38			
021224-01 006 13600 020624 92530 O 1739 VISA	360.73	210.40PP Multiples	BGS SCIENCE CLASSRO
021524-01 006 17050 020624 92530 0	94.73	94.73PF CARD 1856	BGS SUPPLIES REIMB
Total for Ck.# 92530 305.13			
400097-01 006 13540 020624 92531 O 1535 WASSENAAR, MICHAEL	294.70	294.70PF DEC & JAN MIL	LE DEC. & JAN. MILEAGE
400098-01 006 22800 020624 92532 O 1845 WOLGAMOTT, SHARON	14.05	14.05PF 02/02/24	
240970-01 034 44150 020724 92533 0 3696 COFFEYVILLE FEED & FARM	169.00	169.00PF 888709	
043324-01 024 28160 020724 92534 0 2212 ELSWORTH, HEATHER	200.00	200.00PF Multiples	
400099-01 024 28160 020724 92534 0	138.40	138.40PF LILLY MEAL RE	EF MEAL MONEY REFUND
Total for Ck.# 92534 338.40	04.45	01 1505 00001111	DIDLOW!
240971-01 006 14440 020724 92535 0 0355 JOSTENS, INC.	21.15	21.15PF 32891114	DIPLOMA
240968-01 096 61140 020724 92536 0 1118 MCMASTER-CARR	140.99	140.99PF Multiples	PARTS FOR WELDING
240968-02 096 61140 020724 92536 0	82.90	82.90PF Multiples	PARTS FOR LCHS
Total for Ck.# 92536 223.89 240967-01 096 51365 020724 92537 O 1232 MID-AMERICAN RESEARCH CHEMICA	585.29	585.29PF 0808182-IN	CUSTODIAL SUPPLIES
240969-01 096 51365 020724 92538 0 2168 MIDSOUTH DISTRIBUTING USA	122.67	122.67PF 1559295-00	PARTS FOR MEADOWVIE
240973-01 016 20606 020724 92539 0 0210 MIDSOUTH DISTRIBUTING 03A	422.71	422.71PF Multiples	ROCK NEW GYM
240973-02 096 61140 020724 92539 0 0212 MIDWLST MINERALS INC	3,273.54		ROCK BUSBARN, EDNA,
Total for Ck.# 92539 3,696.25	0,270.04	0,270,0471 Hartiples	NOON BOOD/WIT, EDWY,
240974-01 006 22700 020724 92540 0 0387 MIDWEST TRANSIT EQUIPMENT INC	540.44	540.44PF Multiples	PARTS FOR BUSES
240975-01 096 61140 020724 92541 O 0210 NAPA/GENUINE PARTS COKC	323.41	323.41PF Multiples	PARTS FOR WELDING/L
240975-02 006 22700 020724 92541 0	1,209.95	1,209.95PF Multiples	PARTS FOR BUSES
Total for Ck.# 92541 1,533.36		•	
240976-01 006 22700 020724 92542 0 0241 PARSONS AUTO PARTS	190.00	190.00PF 179537	SEAT - VEH 95
240977-01 006 22750 020724 92543 O 1717 POMP'S TIRE SERVICE, INC.	1,144.36	1,144.36PF 1190057050	TIRES-STOCK/TRAILER
240978-01 006 22700 020724 92544 0 0554 R&F FARM SUPPLY, INC.	19.69	19.69PF 01-199342	PART BACKHOE
240979-01 006 22700 020724 92545 O 1879 RUSH TRUCK CENTER, JOPLIN	1,474.56	1,474.56PF Multiples	PARTS FOR VEHICLES
240980-01 096 61140 020724 92546 O 1331 S & L REFRIGERATION	8,047.45	8,047,45PF Multiples	SVC CALL LOBBY/CAFE
240980-02 096 61140 020724 92546 0	9,494.26	9.494.26PF Multiples	SVC CALL HAURY BOIL
Total for Ck.# 92546 17.541.71			
240981-01 096 61140 020724 92547 0 0274 SEK GARAGE DOORS, LLC	1,576.00	1,576.00PF 262806	REPLACE WAREHOUSE D

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# UNIFIED SCHOOL DISTRICT #506 BANK 00101 LABETTE BANK CHECKING

Purchase FND SACCT Date Check Sts Vendor Order # Paid No. No. Name	Order Amount	Amount Pay Invoice Description Paid Typ
240982-01 096 61140 020724 92548 0 0302 SHERWIN WILLIAMS	116.51	116.51PF 5335-1 PAINT
240983-01 096 61140 020724 92549 0 0825 SMALLWOOD LOCK & SUPPLY	45.45	45.45PF 490081 PARTS FOR LOCKS
240601-01 034 44100 020724 92550 0 0319 THOMPSON BROS	500.00	65 56PP 867140 WELDING INSTRUCTION
240628-01 034 43650 020724 92550 0 0319 Midir Solv Bloss	1,274.40	1.274.40PF Multiples WELDING INSTRUCTION
240628-02 034 43500 020724 92550 0	849.60	849 60PF Multiples AG INSTRUCTIONAL SU
240836-01 034 43900 020724 92550 0	136.00	21.70PP RN24010017 AUTO YRLY WELDING B
240984-01 096 61140 020724 92550 0	78.12	78.12PF RN24010018 CYLINDER RENTAL
Total for Ck.# 92550 2,289.38	70.12	70,1211 THE 1010010
240985-01 096 61140 020724 92551 0 0928 TRIPLE S PUMPING	400.00	400.00PF 000289 PUMPING AGS
400101-01 096 51355 020724 92552 0 4152 TUCKER GAIL	35.46	35.46PF Multiples SUPPLIES FOR BOARD
240986-01 096 61140 020724 92553 0 1986 UPLINK	35.00	35.00PF Multiples SEC MONITORING VOC/
240986-02 096 61140 020724 92553 0	35.00	35.00PF Multiples SEC MONITORING WEIG
240986-03 096 61140 020724 92553 0	35.00	35.00PF Multiples SEC MONITORING THEA
Total for Ck.# 92553 105.00	00.00	
230207-02 006 04006 020724 92554 0 0332 USD 506 ACTIVITY	333.33	90.00PP 2/6/24 AGS NEW LIFE SCHOOL
240987-01 096 61140 020724 92555 0 5553 W&W BACKHOE AND TRENCHING	350.00	350.00PF 9294 BARTLETT
400100-01 006 13540 020724 92556 0 1967 WILSON, DEJA	257 .86	257 86PF DEC & JAN MILE DEC. & JAN. MILEAGE
004224-01 006 13910 020824 92557 0 2006 AMAZON CAPITAL SERVICES	108.98	108.98PF 1JPY-1KHF-79QL MVIEW CLASSROOM WIN
004324-01 097 97118 020824 92557 0	88.72	84.07PF 1QRX-TP33-7HQ9 ECHO SUPPLIES
021324-01 006 17050 020824 92557 0	319.48	319.75PF 1LR9-97TV-CFW3 BGS GREENHOUSE SUPP
021424-01 006 13600 020824 92557 0	233.55	236.56PF 1RL1-YYNJ-7VKC BGS SUPPLIES
035624-01 096 51355 020824 92557 0	247.98	247.98PF 194X-N3MX-7D4J EGS CLASSROOM SUPPL
035724-01 096 51355 020824 92557 0	249.80	250.00PF 1DG4-L1NM-6VNK EGS CLASSROOM SUPPL
039524-01 098 98009 020824 92557 0	60.42	60 26PF 1PVF-G69R-CXPJ ENCORE ART SUPPLIES
042324-01 096 61449 020824 92557 0	54.95	62.22PF 1NHP-9PWH-974V AGS ATHLETIC TAPE
053824-01 096 51360 020824 92557 0	2,079.90	2,079.90PF 1GDD-KTTV-7PTV TONER
053824-02 096 61060 020824 92557 0	44.89	44.89PF 1GDD-KTTV-7PTV TECHNOLOGY SUPPLIES
054024-01 096 61060 020824 92557 0	1,391.11	1.141.73PP 1GDD-KTTV-7PTV ROUTER, BATTERY PAC
054024-02 096 51360 020824 92557 0	1,503.52	1,502.52PF 1GDD-KTTV-7PTV TONER
240207-01 006 13850 020824 92557 0	500.00	11.99PP 197P-6WMD-4QQV LC OPEN PO FOR OFFI
240219-01 034 44650 020824 92557 0	75.92	75.92PF Multiples MAT- PROCESS MATERI
240315-01 024 27900 020824 92557 0	923.02	98.90PP 1YHR-MXGV-63MC MISC. ITEMS
240747-01 034 44650 020824 92557 0	1,500.00	125.08PP 1GLD-RQD6-71G7 MAN. PROC.SUPPLIES
240857-01 006 13800 020824 92557 0	531.52	505.86PF 1GF9-TM33-6D4Q APPLIED MATH SUPPLI
240882-01 034 43550 020824 92557 0	50.71	46.53PF 11WW-74L3-6T1Q CNC MILL BITS
240893-01 024 27900 020824 92557 0	14.39	14.39PF 1GLD-RQD6-7WFG THERMOMETER MVIEW
240996-01 096 61140 020824 92557 0	19.99	19.99PF Multiples KS FLAG EDNA
240996-02 096 51365 020824 92557 0	319.98	319.98PF Multiples VACUUMS
240996-03 096 61140 020824 92557 0	44.93	44.93PF Multiples DRY ERASE MARKERS
240996-04 006 22700 020824 92557 0	828.05	828.05PF Multiples PARTS
Total for Ck.# 92557 8,230.48		
241000-01 006 15250 020824 92558 0 0063 CITY OF MOUND VALLEY	209.08	209.08PF Multiples WATER SERVICE @ MDV
241000-02 006 15850 020824 92558 0	150.00	150.00PF Multiples SEWER SERVICE @ MDV
Total for Ck.# 92558 359.08		
240999-01 006 15200 020824 92559 0 0064 CITY OF PARSONS	36.10	36.10PF 05-0133-00 WATER SERVICE @ MDV
241004-01 096 61010 020824 92560 0 0078 CRAW KAN TELEPHONE COOP	3,495.00	3,495.00PF Multiples INTERNET SERVICE
241004-02 006 12590 020824 92560 0	485.60	485.60PF Multiples PHONE SERVICE
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# UNIFIED SCHOOL DISTRICT #506 BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404 - 99999

Purchase FND SACCT Date Check Sts Vendor Order # Paid No. No. Name	Order Amount	Amount Pay Invoic Paid Typ	e Description
241004-03 006 12610 020824 92560 0	364.20	364.20PF Multip	les PHONE SERVICE
241004-04 006 12460 020824 92560 0	539.09	539.09PF Multip	
241004-05 006 12540 020824 92560 0	485.60	485.60PF Multip	
241004-06 006 12560 020824 92560 0	364.20	364.20PF Multip	
241004-07 006 12570 020824 92560 0	336.08	336.08PF Multip	
241004-08 006 12580 020824 92560 0	283.00	283.00PF Multip	
Total for Ck.# 92560 6,352.77	200,000	200,000, 110,100,	
241003-01 096 61292 020824 92561 0 1553 EVERGY	5,223.96	5,223.96PF Multip	les ELECTRIC SERVICE @
241003-02 096 61403 020824 92561 0	1,674.32	1,674.32PF Multip	
241003-03 096 61294 020824 92561 0	4.288.81	4,288.81PF Multip	
241003-04 096 61405 020824 92561 0	2,626.00	2,626.00PF Multip	
Total for Ck.# 92561 13,813.09	2,020.00	2,020,0011 11010.	
240988-01 006 22700 020824 92562 0 2211 JOHN'S TRACTOR WORKS & EQUIP.	236.04	236.04PF 01-759	85 FILTERS FOR KIOTI T
241002-01 008 80004 020824 92563 0 1408 LABETTE COUNTY HEALTH DEPT.	2.072.00	2.072.00PF 01-31-	
241005-01 006 12680 020824 92564 0 1966 PITNEY BOWES RESERVE ACCOUNT	600.00	600.00PF 176580	
240897-01 009 80011 020824 92565 0 2208 REVERIE ROASTERS	10.846.00	10,846.00PF QB-245	
241001-01 030 32400 020824 92566 0 5470 SEK INTERLOCAL #637	277,284.00		RY CONT. DISTRICT CONTRIBUTI
24001-01 036 32400 020024 92300 0 3470 3ER INTERECORE #007	1.983.56	1,983.56PF Multip	
240995-02 016 20606 020824 92567 0	5.646.67	5,646.67PF Multip	
Total for Ck.# 92567 7,630.23	3,040.07	5,040.0/11 March	TANIS/SOLIETES NEW
240989-01 096 61140 020824 92568 0 1329 THE HOME STORE	69.25	69.25PF CG4010	18 CLEAR THIN SPREAD
240994-01 096 51365 020824 92569 0 1092 UNIFIRST CORPORATION	1,424.47	1,424.47PF Multip	
240912-01 096 61425 020824 92570 0 4689 VISA	793.50	793.50PF CARD 2	
240990-01 006 22800 020824 92570 0	21.07	21.07PF Multip	
240990-02 096 61140 020824 92570 0	287.17	287.17PF Multip	
240990-03 096 61140 020824 92570 0	37.38	37.38PF Multip	
240990-04 096 61140 020824 92570 0	136.00	136.00PF Multip	
240991-01 006 22800 020824 92570 0	25.70	25.70PF Multip	
240991-01 000 22600 020824 92570 0 240991-02 006 22650 020824 92570 0	32.00	32.00PF Multip	
240991-02 000 22800 020824 92570 0 240992-01 006 22800 020824 92570 0	10.29	10.29PF Multip	
240992-01 000 22800 020824 92570 0 240992-02 006 22800 020824 92570 0	24.43	24.43PF Multip	
240992-03 006 22800 020824 92570 0	17.86	17.86PF Multip	
240992-04 006 22800 020824 92570 0	3.19	3.19PF Multip	
240992-05 006 22800 020824 92570 0	9.45	9.45PF Multip	
	91.76	91.76PF Multip	
240992-06 096 61140 020824 92570 0	150.77	150.77PF Multip	
240992-07 096 61140 020824 92570 0	86.31	86.31PF Multip	
240992-08 096 61140 020824 92570 0	25.00	25.00PF Multip	
240992-09 096 61140 020824 92570 0	25.00 37.47	37.47PF Multip	
240992-10 096 61140 020824 92570 0		·	
240992-11 096 61140 020824 92570 0	98.33	98.33PF Multip	
240993-01 096 61140 020824 92570 0	307.43	307.43PF CARD14	OI HEATER - GENERAL MA
Total for Ck.#92570 2,195.11			

Total 785,025.83 704,300.13

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#### MAPP2 LIST OF WARRANTS

PAGE 9

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92404 - 99999

#### SUMMARY BY CHECK STATUS

Type	Order Amount	Amount Paid
0	712,644.78	641.185.07
R	72,381.05	63.115.06

#### SUMMARY BY FUND (0/R)

006	GENERAL FUND	35,836.11
800	ESSER II	2,072.00
009	ESSER III	10,846.00
016	CAPITAL OUTLAY FUND	61,463.98
024	FOOD SERVICE FUND	100,466.02
026	PROFESSIONAL DEVELOPMENT	3,034.28
030	SPECIAL EDUCATION FUND	277,284.00
034	CAREER & TECH EDUCATION	15,777.04
055	STD.MAT.REVOLVE/TEXTBOOK RENT	442.48
062	BOND AND INTEREST FUND	15,195.00
096	LOCAL OPTION BUDGET FUND	139,139.10
097	21ST CENTURY MDVIEW 23-24	3,194.54
098	21ST CENTURY MDVALLEY 23-24	367.90
100	SALES TAX	67.68
119	KDHE COVID TESTING	39,114.00

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# MAPP2 BANK ACCOUNT SUMMARY

PAGE 3

#### UNIFIED SCHOOL DISTRICT #506

#### REPORT PREPARED ON 02/01/24 BUDGET YEAR 24

SACCT	BANK	AMOUNT
00101 00102 00105	LABETTE BANK CHECKING CERTIFICATE OF DEPOSITS COMMUNITY NATL BANK	4,968,394.04 3,000,000.00 26,372.46
	TOTAL PAYROLL LIABILITIES	7.994.766.50 -8.528.65
		8,003,295.15

# **Petty Cash Report**

# January 31, 2024

Beginning Balance	Debits	Credits	Balance
\$1000.00	\$0	\$77.50	\$922.50
-			

# Checks

Check #	Amount	Purpose
3224	\$28.75	Title
3225	Void	Void
3226	\$20.00	Vehicle Inspection
3227	\$28.75	Title

MAPP2
REVENUE/EXPENSE/BALANCE BY FUND

PAGE 1

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 02/01/24 BUDGET YEAR 24 FOR ALL FUNDS

		REPORT PREPAREL	J ON 02/01/24	BUDGET YEAR 24	FOR ALL I	-01002			ENDINO
								ABBEW MEAD	ENDING
FUND		BEGINNING		PREV. YEAR	CURR. YEAR		PREV. & CURR.		
		CASH BALANCE		-PO EXPENSES		=CASH BALANCE			
	YEARBOOK		4,147.99		412.66			00	10,419.33
	LCHS GATE RECEI		51,990.50	.00	50.051.56			:00	
		783.30	100.00	.00	.00	883.30			
		5,492.11	1,250.35		3,919.18				
	CHESS CLUB		.00	.00	.00				
	SOFTBALL		892.00	.00	.00	901.83		<sub>2*</sub> 00	
016	F.B.L.A.		6,743.14		4,854.64				
	FELLOWSHIP CHRI	103.27	855.75	.00	308.90				650.12
018		25,779.80	35.745.30	.00	35,580.90			00	25.328.32
	FCCLA		4,604.00		3,501.39			_ 00	2.190.08
020	LC COLOR GUARD		.00	.00	255.78			- 00	230.87
		34.00	.00	.00	.00			00	
	GLOBAL EXPEDITI		.00		.00			⊸ 00	
026	LIBRARY CLUB	22,043.33	23.333.72	.00	15,429.46			00	27.472.58
027	MUSIC CHORUS	883.23	300.00	.00	.00	1.183.23	.00	00	1,183.23
028	HOSA/HEALTH SCI	910.96	263.00	.00	.00			., 00	1,173.96
030	SADD	216.53	49.00	.00	.00	265.53		. 00	265.53
032	MATH CLUB	595.93	709.63	.00	440.74	864.82			
033	GIRLS SWIM TEAM	2.99	.00	.00	.00	2.99	.00	. 00	2.99
034	FOOTBALL MEALS	.00	1,000.00	.00	325.00	675.00	.00	. 00	
035	LCHS FOOTBALL	1,616.64	4,880.78	.00	5,778.42	719.00	100.00	.00	
036	TRI M	344.98	.00	.00	.00	344.98	.00	., 00	
039	LC CHEERLEADERS	657.07	5,610.54	.00	4,902.81	1.364.80	132.45	00	1,232.35
040	STUDENT COUNCIL	1,705.03	810.07	.00	254.17	2.260.93	35.50	· 00	2,225.43
041	MOONBUGGY/WOOD	2,754.00	1,000.00	.00	.00	3,754.00	.00	00	3,754.00
042	TEACHER'S ACTIV	1,027.66	548.09	.00	21.00	1.554.75	339.44	.00	1,215.31
044	SKILLS	4,114.83	2,187.00	.00	2,450.40	3,851.43	120.00	. 00	3.731.43
045	LC TENNIS	251.54	578.49	.00	699.50	130.53	.00	, 00	130.53
046	KAYS	1,578.34	100.00	.00	12.47	1,665.87	.00	00	1,665.87
047	LC BOY/GIRL BAS	1,059.82	.00	.00	.00	1,059.82	.00	00	1,059.82
049	INTRNL THESPIAN	3,731.26	21,618.71	.00	19,129.98	6,219.99	1,688.00	a. 00	4,531.99
050	HONOR SOCIETY	375.51	697.99	.00	.00	1,073.50	.00	4.00	1,073.50
		251.05	1,500.00	.00	571.27	1,179.78	589.05	.00	590.73
053 (	GIRLS WRESTLING	1,647.25	.00	.00	640.00	1.007.25	181.99	.00	825,26
	LCHS DANCE TEAM	1,159.17	2,532.00	.00	595.00	3,096.17	.00	00	3.096.17
	Science Club	864.31	.00	.00	.00		.00	. 00	864.31
	LC BASEBALL FUN	3,628.26	650.00	.00	.00		.00	00	4.278.26
	LCHS REIMBURSEM	2,755.05	4,153.99	.00	4,805.76	2,103.28		. 00	2.103.28
060		3,029.84	1,540.94	.00	76.18	4,494.60		. 00	4.494.60
	LC GOLF FUNDRAI	225.04	1,000.00	.00	.00	1,225.04			630.04
	RACHELS CHALLEN	580.81	.00	.00	100.49	480.32		. 00	480.32
	LIFE SKILLS	112.08	.00	.00	423.23		.00	.00	

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REVENUE/EXPENSE/BALANCE BY FUND

PAGE 2

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 02/01/24 BUDGET YEAR 24 FOR ALL FUNDS

									ENDING
FUND	NAME	BEGINNING		PREV. YEAR	CURR. YEAR		PREV. & CURR.	(PREV. YEAR	UNENCUMBERED
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES	CANCEL. PO'S)	=CASH BALANCE
064 PEP	CLUB	328.74	.00	.00	00	328.74	.00	., 00	328.74
065 SALE	S TAX	340.31	8,911.79	.00	7,697.36	1.554.74	.00	00	1,554.74
066 LC F	DRAISING DO	1,450.00	.00	.00	00	1,450.00	.00	., 00	1,450.00
069 VOLL	EYBALL FUND	77.34	265.00	.00	00	342.34	.00	., 00	342.34
071 JH G	ATE	7,575.65	9,874.01	.00	14.616.69	2,832.97	00	· 4 00	2,832.97
							,		***********
REPORT	TOTALS	110,772.47	200,443.78	.00	177.854.94	133,361.31	10,229.17	.00	123,132.14

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# MAPP2 BANK ACCOUNT SUMMARY

PAGE 3

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 02/01/24 BUDGET YEAR 24

AMOUNT	BANK	SACCT
133,361.31	CHECKING ACCOUNT	00101
.00	INVESTMENT ACCOUNTS	00102
133,361.31	TOTAL	
.00	INSUFFICIENT CHECKS	
133,361.31		

# **Labette County School**

# 2023-24 District Calendar

<b>1</b>	$\cap$	1	7
	U		J

	July							
N	ΙΤ	- V	V T	F				
3	4	<b>í</b> 5	5 6	5 7				
10	) 1	1 1	2 1	3 14				
17	7 1	8 1	9 2	0 21				
24	<del>1</del> 2	5 2	6 2	7 28				
31	1							

October

4

18

M

2

9

16

23

30

3

10 11

31

F

6

13

5

12

### August

M	Т	W	Т	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

# 566

	LABETTE COUNTY SCHOOLS			
August				
2-3	Elementary Enrollment			
2-4	High School Enrollment			
17-18	Staff Development (1.0)			
21	Work Day (1.0)			
22	Half Day of School for K-9 &			
	Half Work Day (1.0)			
23	Full Day of School for K-12			
September				
4	Labor Day- NO SCHOOL			
October				
17/19	Elementary Parent/Teacher			
	Conferences			
19	End of 1st quarter (41.5 days)			
20	Work Day (.5)- NO SCHOOL			
24/26	High School Parent/Teacher			
	Conferences			
November				
20	No School (In Lieu of P/T			
	Conferences)			
21-24	Thanksgiving break- NO			
	SCHOOL			
December	End of 2nd Querter (20.0 days)			
20	End of 2nd Quarter (38.0 days)  1st Semester (79.5 days)			
21-22	Christmas Break- NO SCHOOL			
25-29	Christmas Break- NO SCHOOL			
January	Christmas Brook, NO COLICO			
1-2 3	Christmas Break- NO SCHOOL Stoff Dov ( 5) Work Dov ( 5)			
3 4	Staff Dev (.5)/Work Day (.5) School Resumes			
•				
15	MLK Jr. Day- NO SCHOOL			
February				
19	President's Day- NO SCHOOL			
20/22	Elementary Parent/Teacher			
	Conferences			
27/29	HS Parent/Teacher Conferences			
March				
l _	- 1 (0 ) . (44 ) .			

End of 3rd quarter (44 days)

Work Day (.5)- NO SCHOOL

Spring Break- NO SCHOOL

NO SCHOOL (In Lieu of P/T

Half day of School (.5)/ Staff

End of 4th Quarter (46.5 days)/ 2nd Semester (90.5 days)

Conferences)

NO SCHOOL

Work Day (1.0)

Dev (.5)

11-15

April 19

May

23

23

24

29

November
----------

M	Т	W	Т	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24

,	Ü		10	1	,	O	,
14	15	16	17	11	12	13	14
21	22	23	24	18	19	20	21
_	29	_		_	26	_	_

# 2024

**February** 

W

M

13

20

21

28 29

January							
M	Т	W	Т	F			
1	2	3	4	5			
8	9	10	11	12			
15	16	17	18	19			
22	23	24	25	26			
29	30	31					
April							
M	Т	W	Т	F			

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	12	13	14	15	16
(	19	20	21	22	23
	26	27	28	29	
			May		
	M	Т	W	Т	F
			1	2	3
	4	5	6	7	8

15

	Т	v V	Т	F
				1
4	5	6	7	8
	12	13	14	15
18	19	20	21	22
25	26	27	28	29
		June	<del>)</del>	
M	Т	W	Т	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

September

W

13 14

20 21

27

December

W

March

28 29

12

19

26

18

25

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1 8

15

22

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8

15

30

22

29

2

- Beginning/End Day of School
- No School In-Lieu of P/T Conferences

5

12

- No School- Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teacher Conferences
- High School Parent/Teacher Conferences

	Students	Teachers
Students in Class	170.0	170.0
Parent/Teacher Conferences	2.0	2.0
Staff Development Days	1.5	3.0
Work Days	0	4.0
TOTALS	173.5	179.0

17

16

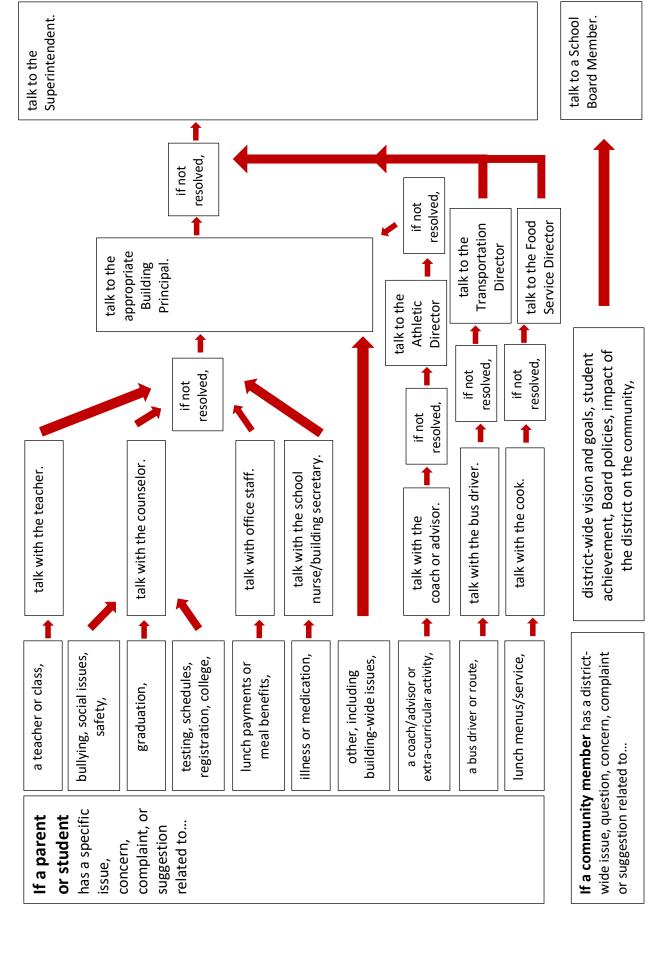
30

### **Appendix D: Sample Motions for Executive Session**

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest)	JUSTIFICATION
<b>Example:</b> discuss an individual employee's performance	non-elected personnel exception under KOMA
Example 1: discuss confidential student information Example 2: hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
<b>Example:</b> discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
<b>Example:</b> discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
<b>Example:</b> discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
<b>Example:</b> discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
<b>Example 1:</b> discuss the high school crisis plan <b>Example 2:</b> discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

Communication Flow Chart for Handling Parent, Student or Community Member Issues



## **Believe**

# What does the Board consider to be the core "beliefs" of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get \$ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

### Know

# What does the Board "know" are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- · Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

# Want

# What does the Board "want" to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day Had Best Education Possible
- · Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

### Do

# What will the Board "do" to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 Social Media
- CTE-Promote, support, expand
- Base decisions on what's best for students
- Facilities proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- -Curriculum Alignment
- -Instruction
- -College/Career/Technical Education
- -Technology

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- -Increase teacher development through student evaluations in grades 9-12
- -Recruit highly qualified teachers
- -Provide a research-based mentoring program for teachers
- -Increase the percentage of graduates who seek further education/training
- -Review data to make informed decisions

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- -Meeting the social and emotional needs of students and staff
- -Conduct district safety meetings
- -Student involvement in organizations and/or activities
- -Training and implementation on trauma informed best practices
- -Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- -Implement and strengthen family, school, and community partnerships
- -Develop a system to recognize individuals/organizations for support

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

-Effectively communicate with all stakeholders

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

#### Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students

#### **Area of Focus: Curriculum Alignment**

- A. Update, edit, and align curriculum documents
- B. Identify Essential Outcomes at each grade level and/or subject area
- C. Determine:
  - 1. What we want students to know, understand, and be able to do?
  - 2. How will we know if a student has learned it?
  - 3. What do we do if a student did not learn it?
  - 4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring	Administrative Team,	Ongoing	Aligned curriculum documents for each
2020;	Curriculum Leaders Team,		subject and each grade/instructional level;
Secondary Math completed	Grade Level Teams, Teachers		locally developed assessments; Fastbridge;
Spring 2020;			Standard Based Grade Cards (Prek, K, 1)
Elementary Math Spring 2021;			
All other subjects Spring 2022			

#### **Area of Focus: Instruction**

#### Develop lessons that have real world applications associated with the expected outcomes

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team,	Ongoing	Walk Through Observations, Constructivist
	Teachers		Approach to Learning (focusing on
			exploration); Job Shadowing, Internships

#### **Area of Focus: College/Career/Technical Education**

#### Develop an Individual Plan of Study (IPS) process and advisory group

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12	Administrative Team,	Ongoing, Late Start	Develop a Plan of Study for each USD 506
by Spring 2021	Teachers, Counselors	Days, Professional	student;
		Development Days	Develop a written implementation plan

#### Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students

#### **Area of Focus: Technology**

Review and revise the District Technology Plan as it relates to:

- A. Infrastructure (Current/Future Needs)
- B. Technology (Current/Future Needs)
- C. Other (Current and Future Needs)
- D. Classroom Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	District Technology Team,	Ongoing	Agenda and Minutes;
	Superintendent, District		Technology Plan;
	Technology Director,		Report to Board on a Yearly Basis;
	Technology Department		Walk Through Observations

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative
educators

educators					
Area of Focus: Increase teacher de	Area of Focus: Increase teacher development by administering a student evaluation of the teacher/class for Grades 9-12				
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts		
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate		
Area of Focus: Recruit highly qual	lified teachers				
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts		
Ongoing	Administrative Team and	Ongoing	Attend college recruitment days; KEEP		
	Board		materials updated; recruit early; KansaStar		
<b>Area of Focus: Continue focus on</b>	providing a research-based Men	toring Program for USD	506 teachers (KansaStar)		
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts		
Ongoing	Administrative Team, Director	Ongoing	District approved USD 506 Mentoring		
	of Mentoring Program		Handbook; required attendance at meetings;		
			completion of program tasks		

Objective #2: Increase the stud	dent success rate			
	Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts	
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse	
Area of Focus: Review data to m	ake informed decisions			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts	
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data	

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

Objective #1: Intentional focus on S	Social Emotional Growth				
Area of Focus: Social/Emotional G	rowth				
Meeting the social and emotion	Meeting the social and emotional needs of students and staff				
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts		
Ongoing	Administrative Team,	Ongoing	Trauma Informed Plan; Student of Concern		
	Teachers, Counselors	Review yearly progress	Meetings; Safety Meetings; Character		
			Education; <i>Habits of the Mind;</i> Kansas		
			Communities that Care Survey		
Area of Focus: Social/Emotional G					
Continue conducting district s					
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts		
Monthly	Community organizations,	Ongoing	Attendance logs;		
	Administrative Team,		Meeting Agendas;		
	Counselors		Calendars		
<b>Area of Focus: Increase Graduation</b>	n Rates and Social/Emotional S	tance			
<b>Emphasize the importance of all stu</b>	dents being involved in LCHS	organizations and/or activ	ities while they are enrolled and within the		
communities of USD 506					
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts		
Annual	Teachers, Counselors, Staff,	Ongoing	Surveys of participation in activities or		
	Advocates, Administrative	Review yearly progress	organizations; documentation of activities		
	Team, Coaches, Community				
	Members				
Objective #2: Intentional focus on Trauma Informed Best Practices					
Area of Focus: Training and Implementation					
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts		
Ongoing	Teachers, Counselors, Staff,	Ongoing	Trauma Informed Plan; Student of Concern		
	Advocates, Administrative	Review yearly progress	Meetings; Safety Meetings; Character		
	Team, Coaches, Community		Education; Habits of the Mind; Kansas		
	Members		Communities that Care Survey		

# Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors

**Area of Focus:** 

**Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12)** 

- A. Quarterly training sessions (with Larry Thompson, as possible)
- B. Monthly review and practice sessions with staff
- C. Move from "why" to "how" for implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff,	Ongoing	Trauma Informed Plan; Student of Concern
	Advocates, Administrative	Review Yearly	Meetings; Safety Meetings; Character
	Team, Coaches, Community	progress	Education; <i>Habits of the Mind</i> ; Kansas
	Members		Communities that Care Survey

#### Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

#### Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community **Area of Focus: Partnerships** Strengthen family, school, and community partnerships **Timeline (Approximate) Monitoring Dates** Assigned to **Artifacts** Ongoing Administrative Team. Career externships; job shadowing; prepare a Ongoing list of events and activities: local businesses Teachers, Counselors, Staff present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers **Area of Focus: Partnerships** Develop a system to recognize individuals and organizations for their support of the school district **Timeline (Approximate)** Assigned to **Monitoring Dates Artifacts** Develop a process for recognizing Ongoing Administrative Team. Ongoing Teachers, Counselors, Staff individuals and organizations for their

support of the school system

#### Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

#### Objective #1: Provide the most effective communication to our families, schools, and communities

#### **Area of Focus: Communication**

**Intentionally communicate with all stakeholders** 

Intentionally Communicate with an stakeholders			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team,	Ongoing	District calendar (paper and electronic);
	Teachers, Counselors, Staff		building/district websites including links for
			parent engagement resources and materials;
			share school events and activities;
			accomplishments in the Parsons Sun, Labette
			Avenue, and social media; monthly building
			newsletters; utilize <i>PowerSchool</i> student and
			parent apps as the official school app; the
			system will seek input to determine the most
			appropriate communication methods to use
			including text, email, phone, podcast, paper,
			video; Remind 101; Bright Arrow; annual
			training for staff about how to use Bright
			Arrow; notification lists will be updated
			yearly; provide opportunities to subscribe to
			school events/activities through information
			cards at local churches, school events, sports
			events; updated lists of all social media
			accounts associated with USD 506



# Our Mission - Educating every student every day!

### **Our Mission-**

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

### **Our Values-**

- Faith in \_\_\_\_\_, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

# Our Vision- Meeting the needs of each child!

### **Our Vision & Values**

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

### **Our Vision & Values**

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.